



READING AND LISTENING

1. Read the next passage and complete the next activities.

[1] Charles Darwin's Theory of Evolution is known as one of the most important and controversial scientific theories ever published. Darwin was an English scientist in the 19th century best known for his book "On the Origin of Species." In his book, Darwin postulated different species shared characteristics of common ancestors, that they branched off from common ancestors as they evolved, and that new traits and characteristics were a result of natural selection. The theory is based on the assumptions that life developed from non-life and progressed and evolved in an indirect manner. Therefore, the Theory of Evolution, while controversial, has shaped and influenced the modern scientific world's thinking on the development of life itself. Darwin was born February 12, 1809 in England. Although initially entering into medicine, Darwin chose to pursue his interest in natural science and embarked on a five-year journey aboard the H.M.S. Beagle, a British sloop belonging to the Royal Navy. Because of his experience aboard the Beagle, he laid the foundation for his Theory of Evolution while also establishing himself within the scientific community. Specifically, Darwin's keen observation of the fossils and wildlife he saw during his time on the Beagle served as the basis for the cornerstone of his theory: natural selection.

[2] Natural selection contributes to the basis of Darwin's Theory of Evolution. One of the core tenets of Darwin's theory is that more offspring are always produced for a species than can possibly survive. Yet, no two offspring are perfectly alike. As a result, through random mutation and genetic drift, over time offspring develop new traits and characteristics. Over time beneficial traits and characteristics that promote survival will be kept in the gene pool while those that harm survival will be selected against. Therefore, this natural selection ensures that a species gradually improves itself over an extended duration of time. On the other hand, as a species continues to 'improve' itself, it branches out to create entirely new species that are no longer capable of reproducing together.

[3] Through natural selection, organisms could branch off of each other and evolve to the point where they no longer belong to the same species. Consequently, simple organisms evolve into more complex and different organisms as species break away from one another. Natural selection parallels selective breeding employed by humans on domesticated animals for centuries. Namely, horse breeders will ensure that horses with particular characteristics, such as speed and endurance, are allowed to produce offspring while horses that do not share those above-average traits will not. Therefore, over several generations, the new offspring will already be pre-disposed towards being excellent racing horses.

[4] Darwin's theory is that 'selective breeding' occurs in nature as 'natural selection' is the engine behind evolution. Thus, the theory provides an excellent basis for understanding how organisms change over time. Nevertheless, it is just a theory and elusively difficult to prove. One of the major holes in Darwin's theory revolves around "irreducibly complex systems." An irreducibly complex system is known as a system where many different parts must all operate together. As a result, in the absence of one, the system as a whole collapses. Consequently, as modern technology improves, science can identify these "irreducibly complex systems" even at microscopic levels. These complex systems, if so inter-reliant, would be resistant to Darwin's supposition of how evolution occurs. As Darwin himself admitted, "To suppose that the eye with all its inimitable contrivance for adjusting the focus for different distances, for admitting different amounts of light, and for the correction of spherical and chromatic aberration, could have been formed by natural selection, seems, I free confess, absurd in the highest degree".

[5] In conclusion, "On the Origin of Species" is known as one of the most consequential books ever published. Darwin's Theory of Evolution remains, to this day, a lightning rod for controversy. The theory can be observed repeatedly, but never proven, and there are a plethora of instances that cast doubt on the processes of natural selection and evolution. Darwin's conclusions were a result of keen observation and training as a naturalist. Despite the controversy that swirls around his theory, Darwin remains one of the most influential scientists and naturalists ever born due to his Theory of Evolution.

1. Which sentence is most similar to the following sentence from paragraph 1?

The theory is based on the assumptions that life developed from non-life and progressed and evolved in an indirect manner.

- ☐ The Theory of Evolution is founded on evidence that non-organic compounds are the basis of life, developed in an unguided way.
- ☐ Based on certain assumptions, we can prove that evolution occurs in all living and non-living entities.
- ☐ According to Darwin, if we assume that life at its origin was created from non-organic compounds and developed in an unguided manner, his theory holds true.
- ☐ Due to the controversy, it is hard to make assumptions about the Theory of Evolution.

2. According to paragraph 2, what are the causes for species developing new traits and characteristics?

- ☐ medicine and longevity
- ☐ survival and selection
- ☐ mutation and genetic drift
- ☐ tenets and theory

3. The word 'those' in paragraph 2 refers to:

- ☐ gene pool
- ☐ survival
- ☐ natural selection
- ☐ traits and characteristics

4. According to paragraph 3, what is natural selection most comparable to as a process?

- ☐ branching trees
- ☐ selective breeding
- ☐ irreducibly complex systems
- ☐ the human eye

5. What is the purpose of paragraph 3 in the passage?

- ☐ To show the simple-to-complex nature of natural selection in context
- ☐ To create doubt as to the validity of the theory
- ☐ To contrast with the ideas presented in paragraph 2
- ☐ To segue into the main point presented in paragraph 4

6. All of the following are mentioned in paragraph 4 as a viewpoint to state that natural selection is difficult to prove EXCEPT

- ☐ The belief that the complexity of the human eye could have been formed by natural selection seems highly unlikely
- ☐ The presence of irreducibly complex system contradicts how evolution occurs
- ☐ Modern technology has been used to prove that irreducibly complex systems exists
- ☐ Selective breeding is the major hole in the theory of natural selection

7. Examine the four █ in the selection below and indicate at which block the following sentence could be inserted into the passage:

The five-year voyage proved to be a major turning point in his life.

█ [A] Darwin was born February 12, 1809 in England. █ [B] Although initially entering into medicine, Darwin chose to pursue his interest in natural science and embarked on a five-year journey aboard the H.M.S. Beagle, a British sloop belonging to the Royal Navy █ [C] Because of his experience aboard the Beagle, he laid the foundation for his Theory of Evolution while also establishing himself within the scientific community. █ [D] .

☐ [A]

☐ [B]

☐ [C]

☐ [D]

8. In paragraph 4, what was the author's purpose of including a quote that the belief that the complexity of the human eye could have been formed by natural selection seems highly unlikely

☐ To provide evidence that irreducibly complex systems exists

☐ To prove that the natural selection contradicts the basis of Darwin's Theory of Evolution

☐ To support that the natural selection contributes to the basis of Darwin's Theory of Evolution

☐ To support the claim that natural selection is just a theory and difficult to prove

9. The word 'plethora' in paragraph 5 is closest in meaning to:

- ☐ large
- ☐ sufficient
- ☐ essential
- ☐ prominent

10. **Directions:** An introductory sentence for a brief summary of the passage is provided below. Complete the summary by selecting the THREE answer choices that express the most important ideas in the passage. Some sentences do not belong in the summary because they express ideas that are not presented in the passage or are minor ideas in the passage. **This question is worth 2 points.**

- A. Natural selection explains how species change gradually over time.
- B. The Theory of Evolution describes how species 'branch out' from a common ancestor
- C. Creationists strongly object to the premise of the Theory of Evolution
- D. Charles Darwin originally enrolled to study medicine.
- E. The Theory of Evolution was proven by Darwin's book "On the Origin of Species."
- F. Both Darwin and "On the Origin of Species" are among the most influential things to happen to naturalist science.



LISTENING

1. What does the student want to do?

- (A) Report a theft
- (B) Get a picture
- (C) Find his check
- (D) Replace a card

2. How much does it cost the student for a new ASB card?

- (A) \$20
- (B) \$30
- (C) \$40
- (D) \$50

3. What will the woman do after the student fills out a form?

- (A) Stamp it for him.
- (B) Take his picture.
- (C) Collect his money.
- (D) Give him a temporary card.

4. What does the woman advise the student to do with his old ASB card?

- (A) Find it
- (B) Use it
- (C) Discard it
- (D) Sell it

5. Narrator: Listen again to part of the conversation and answer the question.

What does the woman imply when she says this: "Just cut it up and throw it away, honey!"

- (A) She is in love with the student.
- (B) She has affection for the student.
- (C) She does not like the student's attitude.
- (D) She doubts the student's integrity.