

GE7 UNIT 3 WHAT WE WEAR, WHAT WE WASTE 2

1. Read and choose the correct answer:

In Ancient Egypt, the most popular material for clothes was _____.

- a. cotton
- b. linen
- c. silk
- d. rayon

Egyptian women wore long, straight _____ while men wore _____ with a belt.

- a. dresses- shorts
- b. tunics- trousers
- c. skirts- pants
- d. dresses- skirts

Both Egyptian men and women wore _____ and jewellery.

- a. make-up
- b. tunics
- c. skirts
- d. crowns

Only the pharaoh and people of high _____ had footwear. They wore sandals with leather _____.

- a. houses- belts
- b. seats- jackets
- c. status- straps
- d. seats- wigs

Colours were _____ for the Egyptians. Yellow symbolised gold, green was the symbol of youth and life, black was only for _____ and white was the symbol of happiness.

- a. symbol- necklaces
- b. symbolised- clothes
- c. equal- sandals
- d. symbolic- wigs

People have always worn jewellery to _____ their status, for decoration, for practical _____ or just for fun.

- a. explain- housework
- b. hang out- aims
- c. show up- goals
- d. show off- purposes

In Ancient Egypt, everyone wore jewellery, not just the rich and _____.

- a. peasants
- b. slaves
- c. powerful
- d. poor

Ancient Egyptians liked to use _____ for their bracelets, necklaces, rings, earrings, and decorated buttons.

- a. jade
- b. silver
- c. gold
- d. diamond

_____ were not just beautiful symbols, they represented a living, spoken language.

- a. hieroglyphs
- b. hieroglyphics
- c. tombs
- d. pyramids

Poor people, or peasants in Ancient China often wore clothes made from _____ while rich ones wore clothes made of _____.

- a. cotton- linen
- b. linen- hemp
- c. hemp- silk
- d. silk- linen

In Ancient China, _____ was the color of the emperor.

- a. red
- b. yellow
- c. blue
- d. silver

A belt _____ was considered a status symbol of men in Ancient China while _____ were a status symbol for Chinese women.

- a. Crowns- tunics
- b. sword- dresses
- c. guard- buckles
- d. buckle- guards

2. Read and complete the text using the words in the box:

waste	dioxide	climate	vital	fashion
pollution	environmental	sustainable	recycle	emissions

Thinking globally and acting globally are crucial ways to solve environmental problems. Carbon _____ and water _____ are major issues that contribute to _____ change and _____ challenges worldwide. To combat these issues, it is essential to _____ and reuse materials to reduce _____ and minimize the negative impact on the environment. Industries, such as the _____ industry, play a key role in carbon emissions and it is responsible for about 10 per cent of global carbon _____. By promoting _____ practices and reducing carbon footprints, we can work towards a healthier planet for current and future generations. It is _____ to raise awareness, implement eco-friendly initiatives, and make conscious choices to protect our environment and combat climate change effectively."

3. Modal verbs- read and choose the correct answer:

Did you _____ go to school last Saturday?

a. have got to b. have to c. must d. needed to

You _____ eat sugary foods before bed.

a. shouldn't b. don't have to c. can't d. don't need to

You _____ take any money. It isn't necessary.

a. mustn't b. don't have to c. shouldn't d. can't

I _____ finish my homework before I can go out to play.

a. must b. ought to c. have got to d. should

Sorry, you cannot come in. Children under 12 _____ enter this place.

a. shouldn't b. can't c. needn't d. mustn't

You _____ offer your seat to the elderly on public transport.

a. must b. ought to c. have got to d. should

_____ I come in, Mr. Smith?

a. May b. Might c. Can d. Could

Sorry, Kim, we _____ to leave. Our daughter's waiting for us at home.

a. must b. ought to c. have got to d. should

You _____ think about the environment before burning the trash.

a. must b. ought to c. have got to d. should

You _____ send your mom a flower on this special day. I'm sure she'll be very happy when she receives it.

a. must b. ought to c. have got to d. should