GE7 UNIT 3 WHAT WE WEAR, WHAT WE WASTE 2

1. **Read and choose the correct answer:**

In Ancient Egypt, the most popular material for clothes was _____.

a. cotton **b.** linen **c.** silk **d.** rayon

Egyptian women wore long, straight _____ while men wore _____ with a belt.

a. dresses- shorts **b.** tunics- trousers **c.** skirts- pants **d.** dresses- skirts

Both Egyptian men and women wore _____ and jewellery.

a. make-up **b.** tunics **c.** skirts **d.** crowns

Only the pharaoh and people of high _____ had footwear. They wore sandals with leather _____.

a. houses- belts **b.** seats- jackets **c.** status- straps **d.** seats- wigs

Colours were _____ for the Egyptians. Yellow symbolised gold, green was the symbol of youth and life, black was only for____ and white was the symbol of happiness.

a. symbol-necklaces **b.** symbolised-clothes **c.** equal- sandals **d.** symbolic- wigs

People have always worn jewellery to _____ their status, for decoration, for practical _____ or just for fun.

a. explain-housework **b.** hang out- aims **c.** show up- goals **d.** show off-purposes

In Ancient Egypt, everyone wore jewellery, not just the rich and _____.

a. peasants **b.** slaves **c.** powerful **d.** poor

Ancient Egyptians liked to use _____ for their bracelets, necklaces, rings, earrings, and decorated buttons.

a. jade **b.** silver **c.** gold **d.** diamond

_____were not just beautiful symbols, they represented a living, spoken language.

a. hieroglyphs **b.** hieroglyphics **c.** tombs **d.** pyramids

Poor people, or peasants in Ancient China often wore clothes made from_____ while rich ones wore clothes made of _____.

a. cotton- linen **b.** linen- hemp **c.** hemp- silk **d.** silk- linen

In Ancient China, _____ was the color of the emperor.

a. red **b.** yellow **c.** blue **d.** silver

A belt _____ was considered a status symbol of men in Ancient China while _____ were a status symbol for Chinese women.

a. Crowns- tunics **b.** sword- dresses **c.** guard- buckles **d.** buckle-guards nail

LIVEWORKSHEETS

2. **Read and complete the text using the words in the box:**

waste pollution	dioxide environmental	climate sustainable	vital recycle	fashion emissions

Thinking globally and acting globally are crucial ways to solve environmental problems. Carbon _____ and water _____ are major issues that contribute to _____change and _____ challenges worldwide.To combat these issues, it is essential to _____ and reuse materials to reduce _____and minimize the negative impact on the environment. Industries, such as the _____ industry, play a key role in carbon emissions and it is responsible for about 10 per cent of global carbon _____. By promoting _____ practices and reducing carbon footprints, we can work towards a healthier planet for current and future generations. It is_____ to raise awareness, implement eco-friendly initiatives, and make conscious choices to protect our environment and combat climate change effectively."

3. **Modal verbs- read and choose the correct answer:**

Did you _____go to school last Saturday?

a. have got to **b.** have to **c.** must **d.** needed to

You _____ eat sugary foods before bed.

a. shouldn't **b.** don't have to **c.** can't **d.** don't need to

You _____ take any money. It isn't necessary.

a. mustn't **b.** don't have to **c.** shouldn't **d.** can't

I _____ finish my homework before I can go out to play.

a. must **b.** ought to **c.** have got to **d.** should

Sorry, you cannot come in. Children under 12_____ enter this place.

a. shouldn't **b.** can't **c.** needn't **d.** mustn't

You _____ offer your seat to the elderly on public transport.

a. must **b.** ought to **c.** have got to **d.** should

_____ *I come in, Mr. Smith?*

a. May **b.** Might **c.** Can **d.** Could

Sorry, Kim, we _____ to leave. Our daughter's waiting for us at home.

a. must **b.** ought to **c.** have got to **d.** should

You _____ think about the environment before burning the trash.

a. must **b.** ought to **c.** have got to **d.** should

You __send your mom a flower on this special day. I'm sure she'll be very happy when she receives it.

a. must **b.** ought to **c.** have got to **d.** should

LIVEWORKSHEETS