

**A.**

**WORD STRESS AND VOCABULARY**

**1** Listen and circle. Then say the sentences aloud. 

1. He likes \_\_\_\_\_.
  - a. doing projects
  - b. reading stories
  - c. drawing pictures
2. She likes \_\_\_\_\_ because she thinks it's interesting.
  - a. telling stories
  - b. writing stories
  - c. playing football

**2** Label the pictures.

playing games  
reading books

doing projects  
solving maths problems



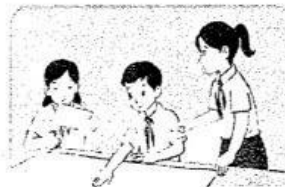
1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

**3** Circle and write.

1. His favourite school (subject / activity) \_\_\_\_\_ is playing games.
2. She likes (doing / solving) \_\_\_\_\_ projects.
3. He likes reading books because he thinks it's (interesting / beautiful) \_\_\_\_\_.
4. (What / Why) \_\_\_\_\_ does she like solving maths problems?

**B.**

1

1. \_\_\_\_\_ her favourite school activity?

- a. How's                      b. What's                      c. Where's

- 2.** She likes \_\_\_\_\_ projects.

- a. solving                      b. playing                      c. doing

- 3.** \_\_\_\_\_ does he like playing games?

- a. Why                      b. What                      c. Who

4. He likes playing games because he thinks it's \_\_\_\_\_.

- a. boring                      b. fun                      c. difficult

2

- 1. What school activity does he like?**

- a

- ## 2. Why does he like reading books?

- (b)

- 3. What school activity does she like?**

- 5

- #### 4. Why does she like doing projects?

- d

## C.

**Listen and tick.**



1. a
- 
- A black and white illustration of a young girl with pigtails, wearing a white shirt and a dark skirt, standing next to an easel. She is holding a paintbrush and painting a picture on the easel. The picture on the easel appears to be a landscape with a tree and a body of water.

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2. **a**
- 
- A black and white photograph of a woman with dark hair, wearing a light-colored top, sitting at a desk. She is looking down at a document or book on the desk. A computer monitor is visible on the desk to her right. The background is dark and indistinct.

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3. a
- 
- A black and white illustration showing three children, two girls and one boy, working together to assemble a cube. They are standing around a table, and the cube is partially assembled with some faces showing patterns of dots. The child on the left is holding one of the cube's faces.

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4. 

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## D. SPEAKING

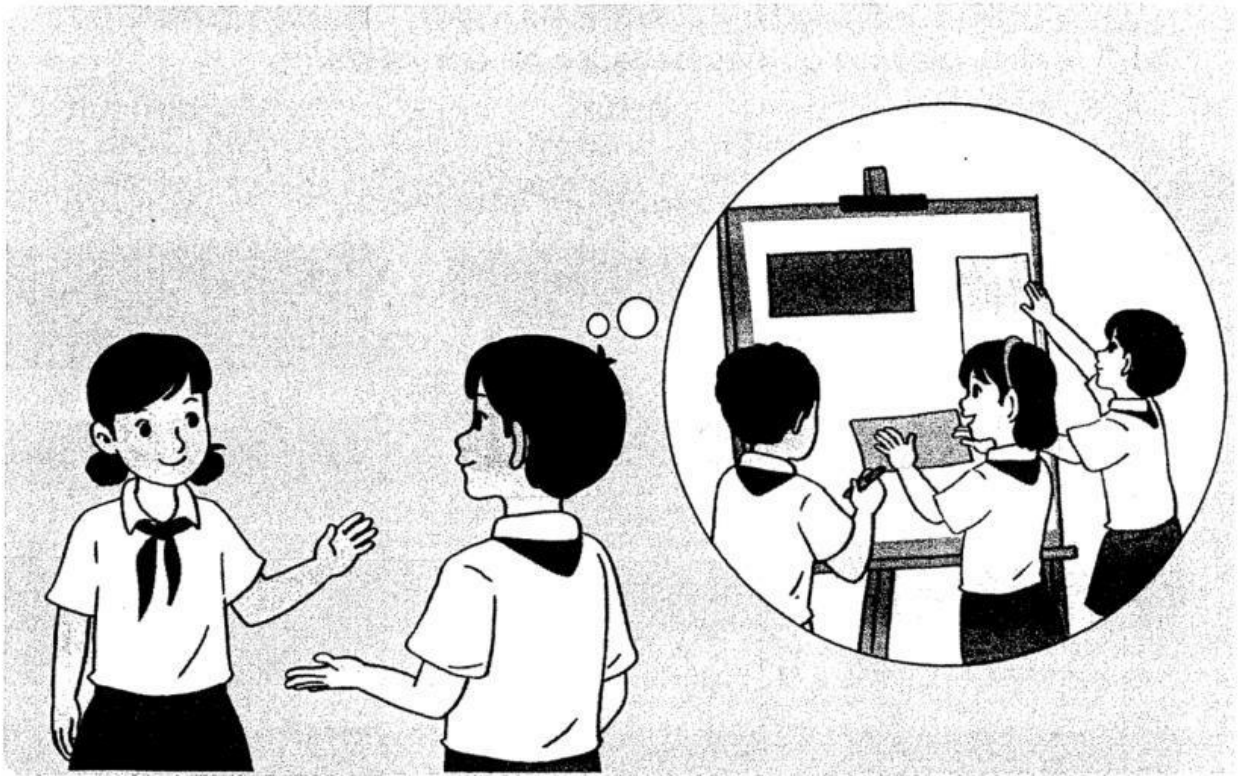
Look, ask and answer.

\_\_\_\_\_ school activity  
does your sister like?

She likes \_\_\_\_\_.

\_\_\_\_\_ does she like it?

\_\_\_\_\_ she thinks it's \_\_\_\_\_.



## E. READING

① Number the sentences in the correct order.

- \_\_\_\_\_ a. It's about his favourite school activity.
- \_\_\_\_\_ b. He likes telling English stories.
- \_\_\_\_\_ c. I'm helping my brother do his English project.
- \_\_\_\_\_ d. That's interesting. What activity does he like?
- 1 e. Hi, Mai. What are you doing?
- \_\_\_\_\_ f. An English project? What's it about?

## 2 Read and answer the questions.

I am Nam. Kim and Linda are my close friends at school. However, we have different favourite school activities. Kim likes doing projects because she thinks it is useful for group work. Linda likes playing games because she thinks it is fun. And I love solving maths problems because I think it is interesting. What about you? What school activity do you like?

1. Who are Nam's close friends at school?  
\_\_\_\_\_.
2. What school activity does Kim like?  
\_\_\_\_\_.
3. Why does Linda like playing games?  
\_\_\_\_\_.
4. Why does Nam like solving maths problems?  
\_\_\_\_\_.

## F. WRITING

### 1 Make sentences.

1. school activity / does your brother / What / like  
\_\_\_\_\_?
2. solving / likes / He / maths problems  
\_\_\_\_\_.
3. like / does he / Why / it  
\_\_\_\_\_?
4. interesting / it's / he thinks / Because  
\_\_\_\_\_.

### 2 Let's write.

Write about your best friend's favourite school activity.

- What's your best friend's name?
- How old is he / she?
- What class is he / she in?
- What's he / she like?
- What school activities does he / she like? Why?

My best friend at school is \_\_\_\_\_. He / She is \_\_\_\_\_. He / She is in Class \_\_\_\_\_. He / She is \_\_\_\_\_. His / Her favourite school activity is \_\_\_\_\_. He / She likes this activity because he / she thinks it is \_\_\_\_\_.

