

1 Read and complete the dialogue. Choose from a–h.
You don't need to use all the answers.

1 Ben Lisa, you'll never guess what my grandpa got as a birthday present.

Lisa Did he get a smartphone?

2 Ben No, it's something from the 50s.

Lisa _____

3 Ben No, not a car. He got a jukebox.

Lisa _____

4 Ben It's a machine that plays music.

Lisa _____

5 Ben No, they didn't have CD players in the 50s.
It plays old records.

Lisa _____



a So, it's a CD player, right?
b ~~Did he get a smartphone?~~
c Oh, those old round things. Great, I really want to see it.
d From the 50s? A guitar?

e A jukebox? What's that?
f No, you're right, I won't.
g So it's a drum kit, right?
h From the 50s? An old car?

2 013 Listen and check your answers.

3 Read the email and write the missing words. Write one word on each line.

Dear Sarah,

1 We are back at our hotel.

2 We came to see a very interesting exhibition with Grandpa and Grandma.

3 There were cars, chairs, tables, beds and lots of other things from the 50s.

4 Grandpa takes photos of all the cars. I think he would really like to have one of those old cars.

5 Grandma wasn't very interested, but she loved the clothes exhibits. We both thought the swing skirts were fun!

6 I'll show you the photos when we're back in London.

Love
Emma



40 Reading and writing skills

1 Read and complete the sentences with words from the box.

join chance loud arranged well nervous

- 1 Misha was nervous as she walked into the room.
- 2 'I would really like to join the band Girlz,' Misha told her best friend.
- 3 'I can't hear you. You're not loud enough.'
- 4 Misha phoned her friend and arranged to meet her at the Golden Goose restaurant.
- 5 Misha had a second chance when she went to meet Katia.
- 6 'You sing well, but you don't look right,' Katia said to Misha.

2



What message can we learn from the story in the Student's Book?
Underline the best summary.

a Don't give up on people. b Don't listen to your dreams. c Don't give up on your dreams.

3



Write a short advert for a band using the example to help you. Make up a name for the band.



Reading and writing skills; value: not giving up

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