

LKPD

Theme: Historical Recount Text

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**Lembar Kerja Peserta Didik
Kelas X Semester Ganjil**



TUJUAN PEMBELAJARAN

Siswa mampu menyimpulkan teks recount sejarah secara kronologis, akurat, dan menarik, dengan menggunakan kosakata dan struktur kalimat yang tepat.

INSTRUCTIONS

- Students are divided into certain groups.
- Students discuss with their groups.
- Read the text carefully.
- Check [] if the characteristics are in the text, or mark (X) if they are not.
- Fill in the description column with examples found in the text.
- Use this checklist to help summarize the content and structure of the text being studied.

PANDEMICS IN WORLD HISTORY

Throughout history, the world has experienced several deadly pandemics that changed the way people live. Some of the most famous include the Black Death in the 1300s, the Spanish Flu in 1918, and the recent Covid-19 pandemic. These events caused many deaths and impacted societies worldwide.

The Black Death, caused by the plague, began in Europe around 1347. It spread quickly, killing almost one-third of Europe's population. Cities were left empty, and people didn't know how to stop the disease. In 1918, the Spanish Flu appeared as World War I was ending. It infected millions of people and spread across the globe. Without vaccines or proper medicine, many people died, especially young adults. In 2020, the Covid-19 pandemic began. Countries around the world went into lockdowns, and many places like schools and businesses were closed. Vaccines were developed quickly, but new waves of the virus continued to cause problems.

Each pandemic brought important lessons. They taught the world the importance of hygiene, health care, and working together to fight diseases. Although these pandemics caused great loss, they also led to improvements in health systems and how we handle diseases today. Now, with better medical knowledge and technology, the world is more prepared for future pandemics, but the memories of these events still remind us to stay cautious.



CHECKLIST FOR IDENTIFYING FEATURES OF A TEXT

NO	CHARACTERISTICS	ADA	TIDAK ADA	DETAILS/ EXAMPLES
1	The text has an orientation that explains the background (who, when, and where).			
2	The text tells a sequence of events chronologically or sequentially.			
3	The text has a closing/reorientation section which contains conclusions or reflections.			
4	The text uses past tense verbs.			
5	The text uses time conjunctions (first, then, next, finally).			
6	The text is informative, providing real facts and information.			
7	The text contains the author's personal opinion.			
8	The text contains chronological details such as dates or a clear sequence of events.			

LOOK FOR THE FACTS AND OPINIONS

Look for facts and opinions in the text “Pandemics in The World History”, then write the facts and opinions in the box below in the form of bullet points.

FACTS

OPINIONS

STRUCTURE OF THE TEXT

Analyze the following text and determine its text structure

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MAIN IDEA OF EACH PARAGRAPH

What is the main idea of each paragraph?

PARAGRAPH 1

PARAGRAPH 2

PARAGRAPH 3



CONCLUSION OF THE TEXT

What is the conclusion of the text?

CONCLUSION