SMA NEGERI 108 JAKARTA

BAHASA INGGRIS TINGKAT LANJUT

KELAS 12

LEMBAR KERJA PESERTA DIDIK

ARGUMENTATIVE TEXT (EXPOSITION TEXT)



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LIVEWORKSHEETS

DEFINITION

An argumentative text is a type of writing that presents a clear stance or opinion on a particular issue and aims to convince the reader through logical reasoning, evidence, and persuasive language.

The writer typically introduces a claim or thesis, supports it with relevant facts, examples, and research, and addresses counterarguments to strengthen their position.

Argumentative texts are often used in academic writing, debates, opinion pieces, and persuasive essays.

is a texts that contained by arguments from the writer about something

THE SOCIAL FUNCTION

is to convince the reader that a topic is important and should be discussed or considered

1. Persuasion: The primary function is to persuade readers or listeners to adopt a particular perspective or agree with an argument through the use of reasoning, facts, and evidence.

2. Promoting Critical Thinking: Argument texts challenge the audience to critically evaluate the evidence and reasons presented, fostering independent thinking.

3. Facilitating Debate: They create a platform for discussion, enabling different opinions to be expressed, analyzed, and debated in a rational way.

4. Resolving Conflicts: In some cases, argument texts aim to address and resolve disagreements by presenting logical solutions or compromises.

5. Advocacy for Social Change: These texts often serve to advocate for political, social, or environmental change, urging the audience to take action or reconsider societal norms.

6. Educating the Audience: Argument texts can inform readers about issues they may not be aware of, providing in-depth information to help them understand complex topics.

7. Encouraging Informed Decision-Making: By presenting well-reasoned arguments, they guide people in making informed choices on various issues, whether in politics, health, or everyday life.

8. Shaping Public Opinion: Through persuasive language and structured arguments, they influence public attitudes, beliefs, and behaviors on key issues.

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GENERIC STRUCTURE

1. Introduction
This section introduces the topic and may include a background, a brief problem description, and the writer's main argument or thesis statement.

2. Body
This section is made up of multiple paragraphs that develop the writer's argument. Each paragraph usually contains a single idea or sub-argument that supports the thesis statement. The body may include evidence, data, facts, examples, or logical reasons to strengthen the argument.

3. Conclusion
This section summarizes the main argument and provides an overall summary. The purpose of the conclusion is to give the reader a final impression and strengthen the writer's argument.

LANGUANGE FEATURES

1. Simple Present Tense = subject + Verb 1
2. Action verb = that describe actions that humans or animals can take, for example: eat, touch, talk, watch, walk, etc
3. Abstract Noun: its mean (can not be seen heard and touched) for example handsome, confidence integrity competence
4. Use Conjution: like therefore, however because, for, although.
5. Persuasive Text: Must, you have to,need to, it is essential that, Should.
6. Use Emotive Words : outraged, heartbroken, inspiring, alarming
7. Use Transition Words : firstly,in addition,on the other hand,furthermore.
8. Use Evaluative Language : argue, claim, suggest, assert.
9. Use Emphatic Statements : clearly, undoubtedly, certainly, obviously.

VIDEO

https://youtu.be/cQkVOu99tac?si=bnN8A2stqeKOOLGu

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TYPES OF ARGUMENTATIVE / EXPOSITION TEXT

1. Analytical Exposition
2. Hortatory Exposition

ANALYTICAL EXPOSITION TEXT

Definition

is a text that elaborates the writer's idea about the phenomenon surrounding

Social Function

is to persuade the readers that the idea is important matter

Generic Stucture

1. Thesis
2. Argument
3. Reiteration

Language Features

1. Focus on generic human and non-human participant
2. Use mental processes
3. The Use of Simple Present Tense
4. The Use of Temporal Connectives (firtsly,secondly)
5. The Use of internal conjuction to state argument

HORTATORY EXPOSITION TEXT

Definition

is a text that influence the reader to do something or act in a certain way

Social Function

is to presenting and influencing the readers that should br so and should not be

Generic Stucture

1. Thesis
2. Argument
3. Recomemendation

Language Features

1. The Use of Simple Present Tense
2. The Use ofTemporal Connectives (firtsly,secondly)
3. The Use of Evaluative words (importantly, trustworthy,valuably)

THE DIFFERENCE BETWEEN ANALYTICAL EXPOSITION & HORTATORY EXPOSITION

Analytical : Reiteration
Hortatory : Recommendation

Confidence. Integrity. Competence

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EXAMPLE OF ARGUMENTATIVE TEXT

EDUCATION

Introduction

Indonesia, with its growing population and economic potential, is facing a severe education crisis that undermines its future prosperity. The 2023 World Bank report reveals a startling statistic: over 60% of Indonesian students are not proficient in basic reading and mathematics. This troubling figure highlights a critical gap in the education system, which, contrary to some beliefs that the system is improving, actually requires urgent and comprehensive reform. While there are arguments suggesting that Indonesia's education challenges are too complex to address effectively, it is essential to recognize that targeted actions can lead to meaningful improvements and ensure that every child in Indonesia has access to quality education.

Body

Indonesia's education system is plagued by several significant issues. According to the Indonesian Ministry of Education and Culture, as of 2023, over 50% of primary and secondary schools lack adequate infrastructure, including basic facilities such as libraries and laboratories. The National Education Association (NEA) reports that many rural schools are underfunded and suffer from a shortage of qualified teachers. This disparity is evident in the 2023 survey by the Indonesian Education and Culture Research Institute, which found that students in urban areas score significantly higher in standardized tests compared to their rural counterparts. These conditions exacerbate educational inequalities and hinder the ability of many students to achieve academic success.

The impact of these educational deficiencies extends beyond individual students to the broader economy and society. The Asian Development Bank (ADB) highlights that low educational attainment limits Indonesia's economic growth potential by reducing the skilled workforce available for high-value industries. Additionally, the World Economic Forum (WEF) reports that countries with better education systems tend to have higher levels of innovation and economic development. Indonesia's low ranking in education quality could lead to missed opportunities in the global market and stunted economic progress. Therefore, addressing these issues is not just a matter of educational equity but also of national economic competitiveness.

To address these pressing issues, Indonesia must take decisive action to reform its education system. Firstly, increasing the education budget to at least 5% of GDP is crucial for improving school infrastructure, training teachers, and providing necessary learning materials. A report by the Indonesian Education Foundation (IEF) in 2022 found that increased funding directly correlates with improved student outcomes and school performance. Secondly, the government should implement comprehensive teacher training programs that focus on both instructional quality and pedagogical methods. According to the 2022 Education Quality Assessment by the International Education Agency (IEA), enhancing teacher training can significantly boost student achievement. Lastly, policies should be enacted to address educational disparities by providing additional support to schools in underserved areas and ensuring equitable access to educational resources.

Conclusion

The current state of education in Indonesia calls for urgent and coordinated action. While the challenges may seem daunting, they are not insurmountable. It is imperative that policymakers, educators, and communities work together to implement the recommended reforms. As citizens, we must advocate for increased investment in education, support initiatives aimed at improving teacher quality, and push for policies that address educational disparities. The future of Indonesia depends on the actions we take today to ensure that every child has the opportunity to succeed. Let us commit to making education a national priority and drive the change needed to build a brighter future for Indonesia's youth.

Confidence. Integrity. Competence

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STUDENT WORKSHEET

Read the questions carefully. Choose the best answer from the options given.

1. What is the purpose of an argumentative text?

   To persuade the readear

   to entertain the reader

   to tell an interesting story

   to give information about a topic

   to give opini about topic

2. The following is the Generic structure of argumentative text ?

   Thesis - Arguments - Body

   Thesis - Reiteration - Body

   Thesis - Body - Conclusion

   Conclusion - Thesis - Arguments

3. The following are the languange features of argumentative texts ?

   Thesis, simple present

   action verbs, arguments

   abstract nouns, conjuction

   conclusion , modal auxiliaries

   emotive languange,body

4. What the argumentative text about?

   opini

   faktual

   Information

   argument

   opinion that contains factual

Should College Education be Free?
College education should be free for all students. Education is a basic right and the key to success and prosperity and making accessible to be a better society.
Countries that provide free education in college have higher rates of college graduates and more educated workforce. Providing free college education for students will reduce the burden of student debt.
Opponents of free education in college argue that it would be too expensive for the government to provide.
The benefits of a more educated population will outweigh the costs in the long run.

5. What the conclusion of the text..?

   College education should be free

   Education is a basic right

   Education is the key to success

   The benefits of a more educated population will outweigh the costs in the long run.

   Opponents of free education in college argue that it would be too expensive for the government to provide

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Read carefully. Match the best answer from the options given.

A text that uses facts and evidence to support a claim it is making is	point-of-view/ perspective
How an author feels about a topic	thesis
A sentence that states the purpose of writing	Argumentative
a writer's position on a problem or issue	Claim
The opposite view of the author's is the	counterclaim/ counterargument
Facts, statistics, quotes that support a claim	Reason
A statement that supports your claim	Evidance
The people the essay is written for is the	Audience
What a text is mostly about; the main idea	Fact
A thing that is known or proved to be true	Centra idea

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