

Name \_\_\_\_\_ Date \_\_\_\_\_

## End-of-unit 1 test

*The End-of-unit test has been written by the authors. This may not fully reflect the approach of Cambridge Assessment International Education.*

20 marks

- 1 Match the parts of the flower with their functions.  
Draw a line from the first column to the correct answer in the second column.

A Petal	Contains the eggs
B Sepal	Attracts insects
C Stamen	Receives pollen
D Ovary	Makes pollen
E Stigma	Protects the flower bud
  
- 2 Write the correct word for each of these meanings:
  - a When seeds are spread away from the parent plant: \_\_\_\_\_
  - b When pollen lands on the stigma of a flower: \_\_\_\_\_
  - c A sweet liquid that attracts insects to flowers: \_\_\_\_\_
  - d When pollen and an egg join together: \_\_\_\_\_
  - e When a seed starts to grow: \_\_\_\_\_
  
- 3 Use the words in the word box to choose the way each of the seeds in the pictures is spread.

**float**

**fly away**

**stick on**

**explode**

**eaten**



- a cherry

\_\_\_\_\_



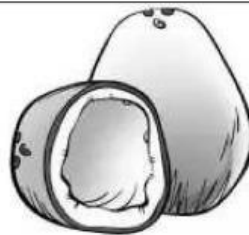
b blackjack

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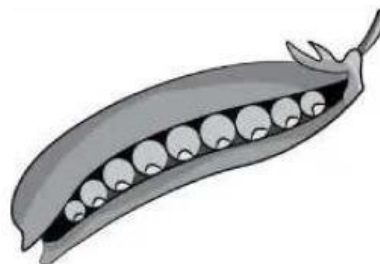
c sycamore

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d coconut

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e split-open runner bean pod

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- 4 Complete the flow diagram to show the correct order of the different stages in the life cycle of a flowering plant.

Stages: pollination; growth, fertilisation; germination; seed dispersal

