

Name \_\_\_\_\_ Date \_\_\_\_\_

## End-of-unit 1 test

*The End-of-unit test has been written by the authors. This may not fully reflect the approach of Cambridge Assessment International Education.*

20 marks

1 Match the parts of the flower with their functions.

Draw a line from the first column to the correct answer in the second column.

A Petal	Contains the eggs
B Sepal	Attracts insects
C Stamen	Receives pollen
D Ovary	Makes pollen
E Stigma	Protects the flower bud

2 Write the correct word for each of these meanings:

- When seeds are spread away from the parent plant: \_\_\_\_\_
- When pollen lands on the stigma of a flower: \_\_\_\_\_
- A sweet liquid that attracts insects to flowers: \_\_\_\_\_
- When pollen and an egg join together: \_\_\_\_\_
- When a seed starts to grow: \_\_\_\_\_

3 Use the words in the word box to choose the way each of the seeds in the pictures is spread.

<b>float</b>	<b>fly away</b>	<b>stick on</b>	<b>explode</b>	<b>eaten</b>
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a cherry

\_\_\_\_\_



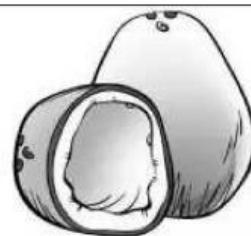
b blackjack

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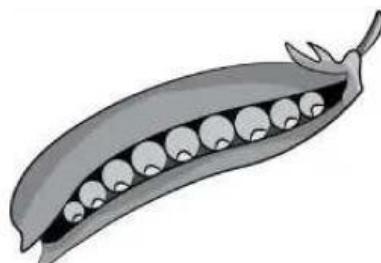
c sycamore

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d coconut

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e split-open runner bean pod

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4 Complete the flow diagram to show the correct order of the different stages in the life cycle of a flowering plant.

Stages: pollination; growth, fertilisation; germination; seed dispersal

