

1 Read and complete the dialogue.

Matt Do we have to be here at six?

Teacher (1) No, you don't have to be here at six. The bus leaves at eight.

Andy (2) _____ bring a tent?

Teacher No, we have tents.

Lily (3) _____ a rucksack?

Teacher Yes, of course. You need a rucksack for your camera, an extra shirt and a snack.

Anna Is (4) _____ all?

Teacher No – don't forget your water bottle.

Rob I haven't got a water bottle.

Teacher Then you (5) _____ ask your parents to get you one.

Matt So is there (6) _____ ?

Teacher Yes. Don't wear boots, wear trainers, please.

Matt All right.

2 007 Listen and say the words.

cheap jeep



 Phonics tip

Say *ch* and *j*. Can you hear that the *ch* sound is unvoiced but the *j* sound is voiced? That's the only difference!

3 Choose and write.

bridge dangerous match watch giraffe
jumper language fridge children jam

- 1 Chelsea won the football match.
- 2 The jeep crossed the _____ to go over the river.
- 3 A _____ is a brown and yellow animal.
- 4 Let's _____ the children's channel on TV.
- 5 Two sweet foods are _____ and jelly.
- 6 Do you enjoy learning another _____?
- 7 Could you put the orange juice in the _____, please?
- 8 The _____ like Mr Church, their new teacher.
- 9 Put on your _____ or you'll catch a cold.
- 10 Don't touch that wire – it's _____!

4 008 Listen, check and say the sentences.

1 Match the sentence halves.

Language focus

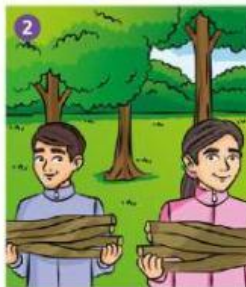
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|---------------------------------------|-----------------------------------|
| 1 You have to wear a big shirt | I'm a cool cat. |
| 2 The jungle is dangerous, | do you have to wear a hat? |
| 3 When you walk through the jungle, | with long sleeves. |
| 4 I don't have to, | and so are its leaves. |



2 Look at the pictures and complete the sentences.

put up brush collect make cook wash

- 1 First, we had to put up the tent.
- 2 Then, _____.
- 3 After that, _____.
- 4 We _____.
- 5 Then _____.
- 6 Finally, _____ and then at last we went to sleep!



3 Think of things you had to do last weekend. Write sentences.
