

ELECTRONIC WORKSHEET

ENGLISH

RECOUNT TEXT



Full name : _____

Class : _____

Subject : _____



Aurelia Fitria Zahra

Let's start
Learning!



RECOUNT TEXT

Let's learn together!

What is **Recount Text**?

A **recount text** is a text that has the purpose of retelling events or experiences that happened in the past. It aims to provide information about a series of events and entertain the reader reading the text.

Source: M. Arifian Rosyadi

Types of **Recount Texts**

Personal recount text

Factual recount text

Historical recount text

Personal recount text is a type of text that aims to tell about the writer's personal experience. Personal recount is the most common type that is often found in recount writing

RECOUNT TEXT

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Generic Structure of Recount Text.

1.) Orientation

Orientation provides information about the story's participants, setting, time, and purpose.

Orientation introduces participants and sets the scene

2.) Series of Events

Series of Events reveals the contents of the story itself. Typically, events are organized in chronological order. It explains what transpired and when.

3.) Re-orientation

Reorientation is the story's resolution. It's an optional component. The events are summed up in the conclusion

Source: M. Arifian Rosyadi

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Language Features of Recount Text.

1 Simple Past Tense

Verbal sentence:

A verbal sentence contains a verb that expresses an action or state of being.

The formula:

Subject + Verb 2 + Complement

Example:

Last week, my friend and I **went** to Thailand

Nominal sentence:

A nominal sentence usually contains a subject and a complement but lacks a verb expressing action. It can be formed using a linking verb (like "was" or "were").

The formula:

Subject + Linking Verb + Complement

Example:

The weather **was** beautiful **yesterday**.

Source: English Academy

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Language Features of Recount Text.

2

Adverb

Adverb of time

An adverb of time provides information about when an action takes place.

E.g: Now, yesterday, tomorrow, later, soon, etc

Adverb of sequence

An adverb of sequence indicates the order in which actions occur.

E.g: First, next, then, afterwards, finally, etc

Adverb of place

An adverb of place describes where an action occurs.

E.g: Here, there, above, at, in, into, outside, etc

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Language Features of Recount Text.

3 Action words

Action Words

Action words, also known as verbs, are **words that express physical actions**. It describes what someone or something does.

E.g: Run, jump, swim, write, dance, etc

She **runs** every morning.

They **build** a treehouse.

Source: M. Arifian Rosyadi

RECOUNT TEXT

Pay attention to the text!

Holiday in Grandparents' Farm

Last weekend, I **went** to my grandparents' farm to **help** my grandpa **shear** the sheep. Their property is surrounded by rolling fields, and I **arrived** just as Grandpa was **preparing** the shearing tools **in** the barn. I **was excited** to be part of the process, knowing it would be a busy day ahead.

The next morning, we **gathered** all the sheep **into** a cage, which **was** no easy task. I **helped hold** the sheep steady while Grandpa carefully **sheared** their wool, his experience **showing** in every movement. The barn **was filled** with the hum of the shearing machine and the occasional bleat from the sheep.

By late afternoon, the work **was done**, and the sheep **were** back **in** the field, **looking** much lighter. The barn **was piled** with wool, and Grandpa and I **were exhausted** but proud. We **sat** down for a break, **sharing** a quiet moment after a long day of hard work.

orientation

Indicates when

Events

re-orientation

RECOUNT TEXT

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Holiday in Grandparents' Farm



Last weekend, I **went** to my grandparents' farm to **help** my grandpa **shear** the sheep. Their property is surrounded by rolling fields, and I **arrived** just as Grandpa was **preparing** the shearing tools **in** the barn. I **was excited** to be part of the process, knowing it would be a busy day ahead.

orientation

Indicates
where

The next morning, we **gathered** all the sheep **into** a cage, which **was** no easy task. I **helped hold** the sheep steady while Grandpa carefully **sheared** their wool, his experience **showing** in every movement. The barn **was filled** with the hum of the shearing machine and the occasional bleat from the sheep.

Events

By late afternoon, the work **was done**, and the sheep **were** back **in** the field, **looking** much lighter. The barn **was piled** with wool, and Grandpa and I **were exhausted** but proud. We **sat** down for a break, **sharing** a quiet moment after a long day of hard work.

re-orientation

REcount Text

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Holiday in Grandparents' Farm



Past
Tense of
go

Last weekend, I **went** to my grandparents' farm to **help** my grandpa **shear** the sheep. Their property is surrounded by rolling fields, and I **arrived** just as Grandpa was **preparing** the shearing tools **in** the barn. I **was excited** to be part of the process, knowing it would be a busy day ahead.

Past
Tense of
excite

Past
Tense of
arrive

Past
Tense of
gather

Past
Tense of
shear

The next morning, we **gathered** all the sheep **into** a cage, which **was** no easy task. I **helped hold** the sheep steady while Grandpa carefully **sheared** their wool, his experience **showing** in every movement. The barn **was filled** with the hum of the shearing machine and the occasional bleat from the sheep.

Past
Tense of
help

Past
Tense of
fill

Past
Tense of
do

Past
Tense of
exhaust

By late afternoon, the work **was done**, and the sheep **were** back **in** the field, **looking** much lighter. The barn **was piled** with wool, and Grandpa and I **were exhausted** but proud. We **sat** down for a break, **sharing** a quiet moment after a long day of hard work.

Past
Tense of
pile

Past
Tense of
sit



RECOUNT TEXT



Pay attention to the text!



Holiday in Grandparents' Farm



Action
words

Last weekend, I **went** to my grandparents' farm to **help** my grandpa **shear** the sheep. Their property is surrounded by rolling fields, and I **arrived** just as Grandpa was **preparing** the shearing tools **in** the barn. I **was excited** to be part of the process, knowing it would be a busy day ahead.

Action
words

Action
words

The next morning, we **gathered** all the sheep **into** a cage, which **was** no easy task. I **helped hold** the sheep steady while Grandpa carefully **sheared** their wool, his experience **showing** in every movement. The barn **was filled** with the hum of the shearing machine and the occasional bleat from the sheep.

Action
words

Action
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Exercise time!





exercise 3



The third exercise is a group project! This last exercise will test your comprehension in reading the text.

Find
your group!

Group name:

STORY MAP.

1. After sitting in groups, you and your group are asked to work together to complete the story map to test your knowledge in analyzing the content of the reading text.
2. The story map consists of 5 parts, namely setting (time & place), character, orientation, events, re-orientation. Each group member works on a different part.
3. **Working time is 15 minutes.**
4. After finishing, each group member exchanges to another group to present the results of your group according to the parts made.



exercise 3



Read the text to answer the questions!

Got Lost in Thailand

Last year, my family and I went on an exciting vacation to Thailand. In Bangkok, we explored vibrant markets, stunning temples like Wat Arun, and enjoyed delicious street food, making our days in the city unforgettable.

After a few days, we travelled to Chiang Mai and visited the famous Night Bazaar. While browsing, we suddenly realized my younger brother, Alex, was missing. We searched frantically through the crowded market, calling out his name and asking vendors if they had seen him.

We quickly informed local authorities, who coordinated with market staff to help find Alex. After a tense wait, we received a call that he was found safe at a nearby stall, entertained by a kind vendor who noticed he was lost.

Reuniting with Alex was a huge relief, and we were grateful for the kindness of the locals and the efficiency of the authorities. The rest of our trip went smoothly, exploring Phuket's beaches and Ayutthaya's ruins, turning our vacation into an unforgettable adventure





exercise

3



Work in group and write the story map!

STORY MAP

Title: _____

Setting
Time & Place

Characters

Orientation

Events

Re-orientation

