

Nice to meet you

a) Put this dialogue in the correct order.

- a ☐ Hello!
- b ☐ I'm from India.
- c ☐ Hi!
- d ☐ Parveen.
- e ☐ Nice to meet you.
- f ☐ Where are you from, Parveen?
- g ☐ Nice to meet you, too.
- h ☐ What's your name?



Listen and check.

b) Learn about your partner. Use the dialogue in a) to help you.

a) Copy the words next to the numbers.

eight • five • four • nine • one • seven • six • ten • three • two

- 1 3 5 7 9
- 2 4 6 8 10

Now listen and repeat.

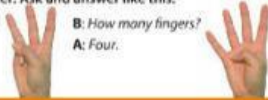
b) Work with a partner. Ask and answer like this:

A: How many fingers?

B: How many fingers?

B: Three.

A: Four.



See Word file on page 57.

EXAM CORNER

a) Match.

Examiner

- 1 Hello!
- 2 Good morning.
- 3 Take a seat.
- 4 What's your name?
- 5 Nice to meet you.
- 6 Where are you from?
- 7 How old are you?
- 8 Goodbye!

Candidate

- a Good morning.
- b Bye!
- c I'm from...
- d I'm...
- e My name's...
- f Nice to meet you, too.
- g Thanks!
- h Hello!

b) Listen to the examiner and respond.

Nice to meet you

a) Look at the tables and complete the gaps.

	am →	short form		am not →	short form
I		I'm	4.....		I'm not
he		he's	he		he isn't
she	is →	she's	she	isn't →	she isn't
it		it's	it		it isn't
2.....		you're	you		you aren't
we	are →	we're	we	are not →	we aren't
they		they're	they		6.....

b) Write the short form.

- 1 I am nine. 5 My name is not John.
- 2 She is from France. 6 They are not Italian.
- 3 We are not from Hong Kong. 7 I am fine, thanks.
- 4 My name is not Maria. It is Mary. 8 He is from India.

Listen, check and repeat.

c) Now listen and repeat these short forms.

- 1 he's /hi:z/ 3 it's /its/ 5 we're /wiə(r)/
- 2 she's /ʃi:z/ 4 you're /juə(r)/ 6 they're /ðeɪ(r)/

Hello, I'm your pronunciation pal!



Communication Task

Work in pairs. Circle the correct information.

Student B: go to page 60. Student A: ask questions. Start like this:

Student A: Is Lia from England?

Student A: Is she 10 years old?

Student B: Yes, she is.

Student B: No, she isn't.



Hong Kong/England?
Age: 9/10?



Spain
Age: 11



America/Canada?
Age: 7/8?



Russia
Age: 10

Trinity TAKE AWAY

Examiner: Hello! Nice to meet you.
Candidate: Nice to meet you.

 Work together. Choose a picture below and ask your partner about it. Check what it is on page 60.

A: Number 11. Is it a sharpener? **B:** No, it isn't.



 a) Match the questions to the pictures A and B.

- 1 What's this?
- 2 What are these?
- 3 Is this a pencil case?
- 4 Is this a pencil sharpener?
- 5 Are these notebooks?
- 6 Are these pens?
- 7 How many are there?
- 8 Is this your pencil case?

b) Now listen to the examiner. Answer the questions.

c) Work with a partner. Ask your partner about things in the classroom.

Trinity
TAKE AWAY

Examiner: What's this?
Candidate: It's a...

Examiner: What are these?
Candidate: They're...

EXAM corner

Appendix

UNIT 1, PAGE 9 – COMMUNICATION TASK

Student B: ask questions, like this:

Student B: *Is Carlos from Italy?*



England
Age: 9



Italy/Spain?
Age: 10/11?



Canada
Age: 8



Russia/Greece?
Age: 9/10?

Student A: No, he isn't.

UNIT 7, PAGE 37 –
COMMUNICATION TASK

Student A
Find 4 differences between your houses. Ask and answer, like this:

A: *Is there a kitchen?*

B: Yes, there is. Are there two bathrooms?

A: Yes, there are. There's...

