

ELECTRONIC WORKSHEET

# ENGLISH

## RECOUNT TEXT



Full name : \_\_\_\_\_

Class : \_\_\_\_\_

Subject : \_\_\_\_\_



**Aurelia Fitria Zahra**

Let's start  
Learning!



# RECOUNT TEXT

Let's learn together!

## What is **Recount Text**?

A **recount text** is a text that has the purpose of retelling events or experiences that happened in the past. It aims to provide information about a series of events and entertain the reader reading the text.

Source: M. Arifian Rosyadi

## Types of **Recount Texts**

Personal recount text

Factual recount text

Historical recount text

Personal recount text is a type of text that aims to tell about the writer's personal experience. Personal recount is the most common type that is often found in recount writing

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## Generic Structure of Recount Text.

### 1.) Orientation

Orientation provides information about the story's participants, setting, time, and purpose.

Orientation introduces participants and sets the scene

### 2.) Series of Events

Series of Events reveals the contents of the story itself. Typically, events are organized in chronological order. It explains what transpired and when.

### 3.) Re-orientation

Reorientation is the story's resolution. It's an optional component. The events are summed up in the conclusion

Source: M. Arifian Rosyadi

# RECOUNT TEXT

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## Language Features of Recount Text.

### 1 Simple Past Tense

#### Verbal sentence:

A verbal sentence contains a verb that expresses an action or state of being.

#### The formula:

Subject + Verb 2 + Complement

#### Example:

**Last week**, my friend and I **went** to Thailand

#### Nominal sentence:

A nominal sentence usually contains a subject and a complement but lacks a verb expressing action. It can be formed using a linking verb (like "was" or "were").

#### The formula:

Subject + Linking Verb + Complement

#### Example:

The weather **was** beautiful **yesterday**.

*Source: English Academy*

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## Language Features of Recount Text.

2

### Adverb

#### Adverb of time

An adverb of time provides information about when an action takes place.

E.g: Now, yesterday, tomorrow, later, soon, etc

#### Adverb of sequence

An adverb of sequence indicates the order in which actions occur.

E.g: First, next, then, afterwards, finally, etc

#### Adverb of place

An adverb of place describes where an action occurs.

E.g: Here, there, above, at, in, into, outside, etc

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Language Features of Recount Text.

## 3 Action words

### Action Words

Action words, also known as verbs, are **words that express physical actions**. It describes what someone or something does.

E.g: Run, jump, swim, write, dance, etc

She **runs** every morning.

They **build** a treehouse.

Source: M. Arifian Rosyadi

# RECOUNT TEXT

Pay attention to the text!

## Holiday in Grandparents' Farm

**Last weekend**, I **went** to my grandparents' farm to **help** my grandpa **shear** the sheep. Their property is surrounded by rolling fields, and I **arrived** just as Grandpa was **preparing** the shearing tools **in** the barn. I **was excited** to be part of the process, knowing it would be a busy day ahead.

**The next morning**, we **gathered** all the sheep **into** a cage, which **was** no easy task. I **helped hold** the sheep steady while Grandpa carefully **sheared** their wool, his experience **showing** in every movement. The barn **was filled** with the hum of the shearing machine and the occasional bleat from the sheep.

**By late afternoon**, the work **was done**, and the sheep **were** back **in** the field, **looking** much lighter. The barn **was piled** with wool, and Grandpa and I **were exhausted** but proud. We **sat** down for a break, **sharing** a quiet moment after a long day of hard work.

orientation

Indicates when

Events

re-orientation



# RECOUNT TEXT

Pay attention to the text!



## Holiday in Grandparents' Farm



**Last weekend**, I **went** to my grandparents' farm to **help** my grandpa **shear** the sheep. Their property is surrounded by rolling fields, and I **arrived** just as Grandpa was **preparing** the shearing tools **in** the barn. I **was excited** to be part of the process, knowing it would be a busy day ahead.

orientation

Indicates  
where

**The next morning**, we **gathered** all the sheep **into** a cage, which **was** no easy task. I **helped hold** the sheep steady while Grandpa carefully **sheared** their wool, his experience **showing** in every movement. The barn **was filled** with the hum of the shearing machine and the occasional bleat from the sheep.

Events

**By late afternoon**, the work **was done**, and the sheep **were** back **in** the field, **looking** much lighter. The barn **was piled** with wool, and Grandpa and I **were exhausted** but proud. We **sat** down for a break, **sharing** a quiet moment after a long day of hard work.

re-orientation

# REcount Text

Pay attention to the text!



## Holiday in Grandparents' Farm



Past  
Tense of  
**go**

**Last weekend**, I **went** to my grandparents' farm to **help** my grandpa **shear** the sheep. Their property is surrounded by rolling fields, and I **arrived** just as Grandpa was **preparing** the shearing tools **in** the barn. I **was excited** to be part of the process, knowing it would be a busy day ahead.

Past  
Tense of  
**excite**

Past  
Tense of  
**arrive**

Past  
Tense of  
**gather**

Past  
Tense of  
**shear**

**The next morning**, we **gathered** all the sheep **into** a cage, which **was** no easy task. I **helped hold** the sheep steady while Grandpa carefully **sheared** their wool, his experience **showing** in every movement. The barn **was filled** with the hum of the shearing machine and the occasional bleat from the sheep.

Past  
Tense of  
**help**

Past  
Tense of  
**fill**

Past  
Tense of  
**do**

Past  
Tense of  
**exhaust**

**By late afternoon**, the work **was done**, and the sheep **were** back **in** the field, **looking** much lighter. The barn **was piled** with wool, and Grandpa and I **were exhausted** but proud. We **sat** down for a break, **sharing** a quiet moment after a long day of hard work.

Past  
Tense of  
**pile**

Past  
Tense of  
**sit**



# RECOUNT TEXT



Pay attention to the text!



## Holiday in Grandparents' Farm



Action  
words

**Last weekend**, I **went** to my grandparents' farm to **help** my grandpa **shear** the sheep. Their property is surrounded by rolling fields, and I **arrived** just as Grandpa was **preparing** the shearing tools **in** the barn. I **was excited** to be part of the process, knowing it would be a busy day ahead.

Action  
words

Action  
words

**The next morning**, we **gathered** all the sheep **into** a cage, which **was** no easy task. I **helped hold** the sheep steady while Grandpa carefully **sheared** their wool, his experience **showing** in every movement. The barn **was filled** with the hum of the shearing machine and the occasional bleat from the sheep.

Action  
words

Action  
words

**By late afternoon**, the work **was done**, and the sheep **were** back **in** the field, **looking** much lighter. The barn **was piled** with wool, and Grandpa and I **were exhausted** but proud. We **sat** down for a break, **sharing** a quiet moment after a long day of hard work.

# Exercise time!





# exercise 2

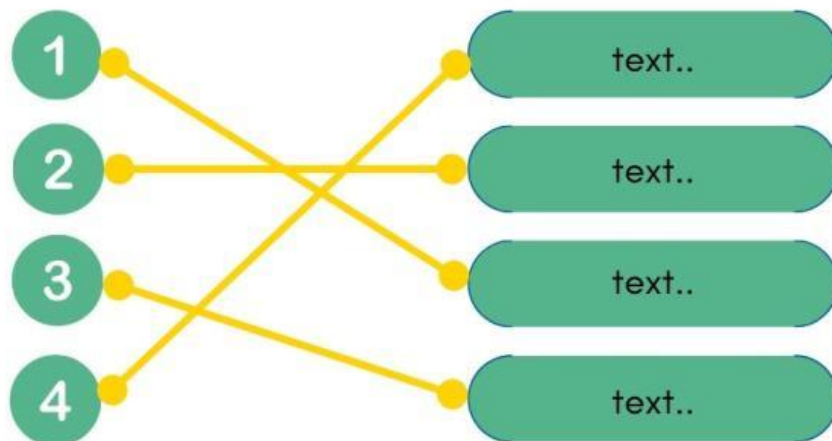
This exercise consists of 4 parts that aim to test your knowledge of the generic structure of recount text, the use of past tense in recount text, the use of adverb of time and place, and the use of action verb.



## PART A GENERIC STRUCTURE TEST!

1. You will be presented with a recount text with random paragraphs.
2. In the left box is the correct generic structure of the recount text.
3. Pay attention to the time connective of the text and match the random paragraph with the correct generic structure of orientation, events, and re-orientation.
4. Draw a line from the left box to the right according to your correct generic structure.
5. **Working time is 3 minutes.**

EXAMPLE:





# part a

Arrange the paragraph below into a correct generic structure.  
Draw a line from the left box to the right!



Orientation



In the afternoon we were explore the Tegalalang Rice Terraces with them. The lush, green terraces were breathtaking, and we learned about traditional farming practices. My grandparents share stories from their childhood, made the visit even more special.



Event 1



After a few days, we traveled to Ubud to visit my grandparents in their traditional Balinese village. They welcomed us warmly, and we enjoys homemade Balinese dishes and explored the village together. Visiting the Sacred Monkey Forest Sanctuary with my grandparents are a delightful experience



Event 2



Our trip concluded with a visit to Tanah Lot Temple. Watching the sunset over the temple, perched on a rocky outcrop, was magical. Combining the joy of a family vacation with the warmth of reconnecting with my grandparents make this Bali trip unforgettable



re-orientation



Last summer, my family and I took an exciting vacation to Bali, Indonesia. We starting at Kuta Beach, enjoying days of swimming, building sandcastles, and dining at seaside restaurants while watching stunning sunsets. The lively beach atmosphere was a perfect beginning to our holiday

