UNIT 2 Friends for life?

✓ Vocabulary

1. Find the vocabulary given by the definitions

H	D	C	W	R	L	C	T	Z	A	Z	Q	M
O	S	V	S	I	U	O	T	C	M	T	R	Q
N	S	T	X	L	C	L	S	N	A	P	Z	D
E	I	M	F	H	S	L	T	T	T	B	C	Y
S	B	U	R	B	O	E	R	U	U	M	Y	U
T	L	R	I	C	C	A	A	C	R	N	R	G
L	I	O	E	K	I	G	N	H	E	F	I	T
O	N	O	N	I	A	U	G	S	P	T	V	T
Y	G	M	D	N	B	E	E	T	F	I	A	I
A	Q	M	L	D	L	W	R	H	Y	X	L	F
L	K	A	Y	Z	E	X	Q	C	M	E	W	Q
M	N	T	B	X	O	F	R	L	I	D	T	Z
Z	J	E	M	R	E	L	A	T	I	V	E	U

1. Someone who always tells the truth
2. A family member
3. A person you don't know
4. A person who shares a room or house with you but it's not part of your family
5. Someone who never betrays their friends and family
6. A brother or sister
7. Someone you compete against in sports or games
8. Someone you work with

2. Choose a word to complete the sentences

A. My neighbor always helps me with my groceries. He is very **friendly/unfriendly**
B. Diana always finishes her projects on time. She is **reliable/unreliable** with all her work.
C. Mark told the truth even when it was difficult. He is **an honest/a dishonest** person.
D. My teacher listens to all of us and cares about our doubts. She is **kind/unkind** in and out of classroom

3. Look at the phrases from the box and use the correct option for the sentences

Get along with / hang out with / have a falling out with / let me down

1. Martha and Diego aren't speaking again. They _____ each other.
2. I can _____ most people. I love meeting new people anywhere!
3. You _____ your friend every afternoon, don't forget to finish your homework
4. My teammates never _____ because they are responsible with their homework and projects

LIVEWORKSHEETS

✓ Grammar

4. Mark if the words in bold are essential or non-essential adjective clauses

	Essential adjective clause	Non-essential adjective clause
My brother, **who is a doctor**, works in a hospital		
The computer **that I bought last week** is broken		
The book **that I borrowed from the library** is very interesting		
My friend, **who lives next door**, is coming to the party.		
Our neighbour, **who always wears red shoes**, is very nice		

5. Select the correct option for each sentence

A. That's the school ***where/which*** my uncle teaches.
B. December 8th was the day ***when/which*** we moved into our house.
C. That is the restaurant ***whose/which*** owner is a famous chef.
D. Classical music is the one ***where/which*** I enjoy the most.
E. Mr. Ramirez is the teacher ***whose/who*** lessons I like most.
F. Laura is the girl ***who/whose*** I get on with the best.

6. Use the words in the box and write it to complete the sentences.

Which / That / Who / Where / When / Whose

1. My brother, _____ lives in Canada, is coming to visit us next month.
2. Our new house, _____ has a big garden, is perfect for the family.
3. Kath, _____ sister is my classmate, is a friendly girl.
4. Last year, _____ we were at the summer camp, our parents bought a dog.
5. The park _____ we play soccer is massive.

LIVEWORKSHEETS

7. Choose the correct option to each sentence

1. I taught **myself/yourself** to play the guitar.
2. Please help **yourselves/ourselves** to some cake!
3. Sam hurt **himself/themselves** playing football.
4. How often do you and your brother argue with **each other/yourselves**?
5. I bought **myself/yourself** a new phone case for my birthday.
6. My sister and I sometimes help **ourselves/each other** with our homework.

8. Complete the text using the options

I love my family and their artistic hobbies, but some people might think they are a little strange. For example, my brother James likes to look in the mirror and talk to 1) _____ . This might seem unusual but he's an actor and likes to learn his lines this way. My mom sees 2) _____ as the next Beyoncé and is always dancing around the living room singing out loud. My two sisters want to be fashion designers and they post videos online of clothes that they have made 3) _____ . Some of the outfits are great, but others are disasters! We don't have a pet, but we have a robot cleaner called Kelly. It cleans the whole house by 4) _____ . And me? Well, I like to film 5) _____ cooking new dishes and post them online – I have lots of followers. Now your turn! Tell me one unusual thing about 6) _____ or your family in the comments.

1.	**A) yourself**	**B) himself**
2.	**A) herself**	**B) ourselves**
3.	**A) themselves**	**B) myself**
4.	**A) yourself**	**B) itself**
5.	**A) ourselves**	**B) myself**
6.	**A) each other**	**B) yourselves**

LIVEWORKSHEETS

✓ **Reading**

WAYS TO MAKE NEW FRIENDS

People say, 'you can't choose your family, but you can choose your friends', and we know having friends makes life better. But nobody teaches us how to make friends. Here are some tips.

- ✓ Ask questions to get to know the other person. Using open questions with words like 'what' and 'why' is good for this because it allows the speaker to say more. Closed questions with 'do' or 'did' are easier to answer as they only need a short 'yes' or 'no', but they can stop the conversation.
- ✓ Be a good listener. By listening carefully, you show the other person you are interested in what they are saying. Don't be impatient to speak even when you think you have a funny or interesting comment in mind, and always respond to what you hear. Use the echo technique which means repeating part of what the other person says. If they say they like dancing, you could say 'Dancing. Really!' This encourages them to say more.
- ✓ Try to find common ground. Most friends share similar interests. If the other person mentions something that you enjoy, share your interest. It might be a type of music or a sport, but this could be enough to create a lifelong friendship.
- ✓ Say something nice. If you see the other person doing or wearing something that you like, pay them a compliment such as 'I really like your top' or say something positive like 'I've really enjoyed our conversation'. Most people love to receive compliments, and they often lead to further conversation.
- ✓ Make a plan to do something together. This shows you are interested in continuing being friends. Exchange numbers so you can keep in touch regularly and set a date to do an activity that you both enjoy.

Finally, don't worry if not everyone wants to be your friend – it's not about the number of friends you have but the quality of your relationships. Good luck!

1. Open questions help people talk more.	**True**	**False**	**No information**
2. Listening carefully shows you are interested in what the other person is saying.	**True**	**False**	**No information**
3. The text says that most friendships start at work.	**True**	**False**	**No information**
4. Giving compliments can lead to a longer conversation	**True**	**False**	**No information**
5. The text suggests it's better to have many friends than a few quality ones.	**True**	**False**	**No information**

LIVEWORKSHEETS

✓ Listening

Listen to a radio show about friends and read the sentences. Is the information true or false?

1. The woman and her friend Lisa have known each other for many years.	**TRUE**	**FALSE**
2. The man lost touch with his best friend for a while.	**TRUE**	**FALSE**
3. The presenters say that classmates can be close friends or rivals.	**TRUE**	**FALSE**
4. The woman says that people sometimes change friends as they get older because their interests have changed	**TRUE**	**FALSE**
5. The man says that teammates or activity friends are not as sociable as close friends or classmates.	**TRUE**	**FALSE**

LIVEWORKSHEETS