

WHILE-READING

2 Choose the words or phrases with the closest meaning to the highlighted words or phrases in the text.

1. adopted

A. given birth to

B. taken by another family as their own child

2. dropped out

A. continued to study

B. left school/college before completing your studies

3. cancer

A. a serious disease

B. a dangerous animal

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- 2** Choose the words or phrases with the closest meaning to the highlighted words or phrases in the text.

4. passed away

A. died

B. went past something

5. genius

A. a very intelligent person

B. an ordinary person

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3 Match each section (a–c) with a heading (1–5).

1. Achievements
2. Early life and education
3. Marriage and family
4. Contribution to animation
5. Health issues and family

STEVE JOBS' LIFE AND ACHIEVEMENTS

A.

Steven Paul Jobs was born on 24 February, 1955 in San Francisco, USA. His biological parents were not married and gave him up for adoption. He was **adopted** by Clara and Paul Jobs. In 1971, Jobs met Steve Wozniak, who was five years older than him, but they bonded over their love of electronics. After high school, Jobs attended Reed College in Oregon, but found the classes boring and **dropped out** after six months.

B.

When Jobs was 21, he and Wozniak started Apple Computers in Jobs' family garage with money they got by selling Jobs' van and Wozniak's scientific calculator. By making computers smaller, cheaper, and accessible to everyday users, their company became a huge success and sales quickly increased.

Although Jobs left Apple in 1985, he returned to his post in 1997 when the company needed new ideas. He helped invent new products such as the iMac, the iBook for students, the iPod music player, and iTunes music software. In 2007, he introduced the touch-screen iPhone which changed the way phones were used. Apple products were not only designed to be cutting-edge technology, but also to be stylish and easy to use.

In addition, Jobs contributed to computer animation. In 1986, he bought a small company, which later became Pixar Animation Studios. It produced the first full-length computer-animated film *Toy Story*, followed by other blockbusters.

C.

In 2003, Jobs was diagnosed with a rare form of pancreatic **cancer**. He fought the disease for several years, and stopped working in August, 2011. Two months later, he **passed away**. He had four children, three with his wife of 20 years and one from a previous relationship. On an Apple web page, a statement reads, 'Apple has lost a visionary and creative **genius**, and the world has lost an amazing human being.'

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4 Read the text and choose the best answer.

Question 1. What is the passage mainly about?

- A. The history of Apple Computers and its products
- B. The life and career of Steve Jobs
- C. The impact of Pixar Animation Studios on the film industry
- D. The development of the iPhone and its influence on smartphones

4 Read the text and choose the best answer.

Question 2. How did Jobs and Wozniak fund the start of Apple Computers?

- A. They received a loan from a bank.
- B. They sold Jobs' van and Wozniak's scientific calculator.
- C. They got financial support from their parents.
- D. They raised money through investors.

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Question 3. What was the first full-length computer-animated film produced by Pixar Animation Studios after Jobs bought the company?

- A. Finding Nemo
- B. The Incredibles
- C. Toy Story
- D. Monsters, Inc.

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4 Read the text and choose the best answer.

Question 4. What is the closest meaning to the word "**bonded**" in the paragraph A?

- A. Separated
- B. Connected
- C. Fought
- D. Ignored

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Question 5. What is the closest meaning to the word "**diagnosed**" in the paragraph C?

- A. Treated
- B. Cured
- C. Identified
- D. Misunderstood

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Question 6. Which of the following is **not mentioned** in the passage about Steve Jobs?

- A. Steve Jobs' parents were not married.
- B. Steve Jobs dropped out of college after six months.
- C. Steve Jobs received formal training in computer programming.
- D. Steve Jobs introduced the iPhone in 2007.