Jisepo Middle School (2024년 2학년)	Lesson 8. Viva, South America!		
	p156~158 Speaking & Listening	2학년 (　　)반 (　　)번 이 름:	#8-2

A. Key Expressions

1. 알고 있는지 묻기	2. 놀람 표현하기
A: _____ what the capital of Peru is? **B:** Yes. It's Lima.	**A:** You know what? Dogs can smile. **B:** Really? _____!
☞상대방이 알고 있는지 물을 때: Do you know + **[의문사 + 주어 + 동사]** ? ☞대답할 때: Yes, I do. / No, I don't.	☞상대방이 한 말에 놀람을 표현할 때: That's Surprising! / I can't believe it!

B. Listening Dictation

■ **대화를 듣고, 빈칸을 채워 봅시다.**

Script 8.1..... Dialog 1

G: Dad, I like this tomato soup.
M: I'm happy you like it.
G: By the way, [1]____ ____ ____ ____ the tomato was first [2]_____?
M: Italy or somewhere in Europe?
G: No, the tomato came from South America.
M: Really? How did you know that?
G: I [3]_____ it from Ms. Song, my social studies [4]_____.
M: That's good.

(1) What is the girl eating now?
→_____.
(2) Who told the girl about tomatoes?
→_____.

Script 8.2..... Dialog 2

G: Did you see the pictures Ms. Song took?
B: What pictures?
G: She traveled around South America [5]____ _____ last summer.
B: Really? [6]_____ ____ _____!
G: She showed us pictures of beautiful places. I especially liked the pictures of pyramids.
B: Are there pyramids in South America?
G: Yes. She said some pyramids are about 3,800 meters [7]_____ sea level.
B: I [8]_____ _____ _____.

***Fill in the blanks**

They are talking about _____ Ms. Song took in South America. Ms. Song went to South America _____ _____. She visited _____ and other beautiful places.

Script 8.3..... Listen More

G: [9]_____ was the roller coaster ride, Jongha?
B: It was fantastic. I really enjoyed it.
G: Ha ha. You closed your eyes [10]_____ riding.
B: Did you see? To be honest, I was really [11]_____ at first.
G: Do you know [12]_____ _____ this roller coaster is?
B: I have no idea.
G: It goes as fast as 140 km per [13]_____.
B: Wow! [14]_____ _____!
G: Let's ride it one more time!
B: Look at the sign. We can't ride it after 8 p.m.
G: Oh, [15]_____ next time.

***True or False**

(1) The boy closed his eyes while riding the roller coaster. **(T / F)**
(2) The boy knows the top speed of the roller coaster. **(T / F)**

LIVEWORKSHEETS