

# CAM 19 - TEST 1 - PART 1 (Q1-5)

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SALLY: Good morning. Hinchingsbrooke Country Park, Sally speaking. I'm one of the  
1. \_\_\_\_\_.

JOHN: Oh hello. My name's John Chapman, and I'm a teaching 2. \_\_\_\_\_ at a local  
3. \_\_\_\_\_ school. I've been asked to 4. \_\_\_\_\_ a visit to the park for two of our  
classes.

SALLY: OK. What would you like to know?

JOHN: Well, I'm 5. \_\_\_\_\_ to this 6. \_\_\_\_\_, so perhaps you could tell me  
something about the park first, please.

SALLY: Of course. Altogether the park 7. \_\_\_\_\_ 170 acres, that's 69 hectares. There are 8. \_\_\_\_\_ main types of 9. \_\_\_\_\_: wetland, grassland and woodland. The 10. \_\_\_\_\_ are well established and 11. \_\_\_\_\_, with an oak 12. \_\_\_\_\_, and other areas of 13. \_\_\_\_\_ species.

JOHN: Right.

SALLY: The 14. \_\_\_\_\_ is quite 15. \_\_\_\_\_, too. The original 16. \_\_\_\_\_ was 17. \_\_\_\_\_ up around 18. \_\_\_\_\_ years ago to 19. \_\_\_\_\_ gravel. Once this work was completed, the 20. \_\_\_\_\_ pits filled with 21. \_\_\_\_\_, forming the two large 22. \_\_\_\_\_. There are also several smaller ones, 23. \_\_\_\_\_ and a 24. \_\_\_\_\_ that flows through the 25. \_\_\_\_\_.

JOHN: OK, so I suppose with these different 26. \_\_\_\_\_ there's quite a variety of 27. \_\_\_\_\_.

SALLY: There certainly is – a lot of different species of **28.**\_\_\_\_\_ and **29.**\_\_\_\_\_, and also animals like **30.**\_\_\_\_\_ and rabbits.

JOHN: And I understand you **31.**\_\_\_\_\_ **32.**\_\_\_\_\_ visits for school parties.

SALLY: That's right. We can **33.**\_\_\_\_\_ a wide range of activities and **34.**\_\_\_\_\_ them to **35.**\_\_\_\_\_ all **36.**\_\_\_\_\_.

JOHN: Can you give me some **37.**\_\_\_\_\_ of the activities?

SALLY: Well, one focus is on **38.**\_\_\_\_\_, where we help children to **39.**\_\_\_\_\_ and study **40.**\_\_\_\_\_, trees and **41.**\_\_\_\_\_. They also **42.**\_\_\_\_\_ and **43.**\_\_\_\_\_ data about the things they see.