

A. READING

I - Read the passage and choose the best option to answer each of the following questions.

Having a hobby that we enjoy brings us joy and enriches our lives. It gives us something fun to do during our leisure time and affords us the opportunity to learn new skills. We are very fortunate to have so many different options out there today. In fact, there are entire websites devoted to hobbies and interests.

The best way to cultivate a new hobby is to try something new. The world is full of wonderful, exciting activities that we can explore and adopt as our own. Of course, all of us are unique and, therefore, our interests and hobbies vary. But once we find a hobby that we truly enjoy and are passionate about, we become hooked. **It** becomes part of our lives and captivates us in a very personal way.

1. What is the passage mainly about?

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|-------------------------------------|-------------------------------------|
| A. The importance of hobbies | B. The definition of hobbies |
| C. Time to start a hobby | D. Hobbies and interests |

2. What can a hobby give you?

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|--------------------------|---------------------------------------|
| A. Leisure time | B. Chance to afford new things |
| C. More free time | D. Something fun to do |

3. What should we do if we want to cultivate a new hobby?

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|-----------------------------|-------------------------------------|
| A. refer to websites | B. check the options |
| C. try something new | D. participate in activities |

4. Our interests and hobbies vary because_____.

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|---|---|
| A. the world is wonderful | B. there are many exciting things to explore |
| C. each of us enjoys many things | D. all of us are unique . |

5. What does the word “It” refer to?

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|-----------------------|-------------------|------------------|--------------------------|
| A. An activity | B. A hobby | C. A part | D. A personal way |
|-----------------------|-------------------|------------------|--------------------------|

II- Read the passage and decide whether the statements are True (T) or False (F).

Community service is when you work for free to help benefit the public or your community. Usually, students who choose to do community service do so as volunteers, meaning that they choose to help out because they want to do so. Community service can have a lot of positive effects on students, such as helping them to develop skills, making contacts, and allowing them to improve the quality of life of others.

You probably know some students in your school who choose to volunteer their free time through community service. There are many ways that you can do this, such as joining a non-profit organization, working with a church group, or you can choose a cause and create your own service project.

Volunteer work can range from the relatively simple, like helping coach the football team at your old junior high, to the much more complex, like starting a non-profit that helps homeless people in your area.

1. Students often do community service as volunteers.
2. Community service allows them to improve the quality of life of others.
3. No students choose to volunteer their free time through community service.
4. Joining a non-profit organization is the only way to do community service.
5. There are many types of volunteer work, both simple and complex ones.

III - Choose the best answer to each of the following questions.

VOLUNTEERING TO HELP DESERT ANIMALS

Cameron Oliver had a passion for the welfare of desert animals. He received the Abu Dhabi Award as a community hero for his **contributions** to society. However, the biggest reason for his fame may be that he was very small. He was only 11 years old when he began his own campaign to save camels from eating plastic. "I found out that camels are eating rubbish people leave behind and it's killing them," says the South African boy. "I love animals, so when I saw how the camels were dying, I thought I had to do

something and make a difference to save them.”

He was very excited about receiving this award. He said, “My life changed after I received the award, because it opened a lot of doors for me. Many people contacted and helped me promote my campaign.” (*ESL Printables*).

1. What did Cameron Oliver start when he was 11 years old?

- A. the Abu Dhabi Award
- B. being a community hero
- C. a campaign to save camels
- D. a camel farm

2. In line 2, what does the word “contributions” mean?

- A. changes in something that make it worse
- B. awards that somebody gets
- C. things that are added to something else
- D. actions that help to cause or increase something

3. The main reason why Cameron Oliver became famous was that ____.

- A. he was very intelligent
- B. he was very young
- C. he was very handsome
- D. he was very friendly

4. According to the text, the main goal of his campaign is to ____.

- A. protect camels from eating plastics
- B. keep the desert clean
- C. create a camel farm
- D. protect the environment

5. How did Cameron’s life change after he received the award?

- A. He became rich.
- B. He did not have to open doors anymore.
- C. He was known by more people.
- D. He did not have to go to school.

IV. Choose the correct answer A, B, C or D to fill each blank in the following passage.

I have a very interesting and (1) _____ hobby. I make short video clips with my digital camera. It was my birthday present from my parents last year. Since then, I have (2) _____ three short films. It's great fun! I started asking my friends and relatives to take (3) _____ in the films. I have tried to write the story for my video clips. When I have finished the script, I make copies for the "actors". Each scene is small and they can look at the words just (4) _____ we start filming. We film at the weekend in my neighborhood, (5) _____ no one has to travel far. When the video clip is finished, I invite all the "actors" and we watch the film at my house.

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|-----------------|------------|-------------|-------------|
| 1. A. enjoyable | B. enjoyed | C. enjoying | D. enjoy |
| 2. A. done | B. made | C. played | D. watched |
| 3. A. scene | B. role | C. part | D. film |
| 4. A. until | B. after | C. only | D. before |
| 5. A. so | B. because | C. but | D. although |

V. Choose the correct answer A, B, C or D to fill each blank in the following passage.

Breakfast is the (1) _____ important meal of the day. It provides the nutrients your body needs for good health, the calories it needs for (2) _____ and helps to maintain your blood sugar level. Studies have shown that people who don't have breakfast have a low blood sugar level and are often slow, tired, hungry and (3) _____ to concentrate.

Surprisingly, breakfast actually plays a part in weight control. It's easier to (4) _____ weight if you eat in the morning rather than later in the day. Dividing the day's calories

(5) _____ three meals helps take off weight more efficiently than (6) _____ breakfast and having two larger meals a day does.

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|----------------|-----------|-----------|------------|
| 1. A. healthy | B. tasty | C. main | D. most |
| 2. A. strenght | B. power | C. energy | D. effort |
| 3. A. able | B. enable | C. unable | D. capable |

- | | | | |
|---------------|-----------|-----------|------------|
| 4.A. lose | B. put | C. gain | D. drop |
| 5.A. in | B. into | C. up | D. for |
| 6.A. skipping | B. making | C. buying | D. serving |

B. WRITING

I. Reorder the words to make correct sentences.

1. **They** /take / a / of / photos. /usually / beautiful / lot/

2. visited/ **Last week**, /they/ an orphanage/ Ho Chi Minh City./ in/

3. **What** / your / do / his / time? / does / brother /free / in/

4. **They** /the / kitchen / ago. /cleaned / one / week/

5. **Do** / do / morning / every / day? / you / exercise/

6. **I** / stamps /I / was / a / child. / collected / when/

7. a / lifestyle / important. / healthy / is / **Having**/

8. **Dickens** / a / lot / novels. / wrote / of/

9. **I** / to / some / food, / but /I / a / throat. / want / eat / have /sore/

10. **Yesterday**, /I / to / zoo / family. / went / the / with / my/

II. Rewrite the following sentences, using the prompts

1. My school has 50 classrooms.

There _____

2. She loves collecting old comic books.

She enjoys _____

3. Learning English is not difficult.

It's _____

4. What food do you like most?

What's _____ ?

5. I walked in the sun so long, so I got sunburn.

I got sunburn _____

6. James isn't a fast swimmer.

James doesn't _____

7. She usually does her homework for two hours.

She spends _____

8. She's interested in watching cartoons.

She likes _____

9. It's not good to touch your face with dirty hands.

You shouldn't _____

10. Mr. Robert was a very good Maths teacher.

Mr. Robert taught _____

III. Combine each pair of sentences into a new one

1. She's good at English. She's good at history.

2. He is strong. He is confident.

3. The lawn is green. The lawn is fresh.

4. I should go. I should see a doctor.

5. Carol is at home. Her brother is at home.

6. She doesn't eat potatoes. She doesn't eat onions.

7. I like chicken soup with vegetables. I like chicken soup with mushroom.

8. My mom often cooks dinner. My dad often cooks dinner.

9. The house seemed nice. The house seemed tidy.

10. You should wear a mask to avoid viruses. You should wash your hand often to avoid viruses.
