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Vocabulary & Grammar:

Reading:

Listening:

Mini Test:

GLOBAL ENGLISH 7

UNIT 4 – FROM A TO B – VOCABULARY REVISION & SPEAKING

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	instructor (n)	huấn luyện viên	5	grasp the concept	nắm bắt khái niệm
2	qualify (v)	đủ điều kiện	6	disoriented (adj)	lúng túng, mất phương hướng
3	get high up (phr.v)	lên cao	7	impartial (adj)	công bằng, không thiên vị
4	put somebody up (phr.v)	cho ai ở nhờ	8	get my head round something	hiểu hoặc chấp nhận điều gì đó khó khăn hoặc phức tạp

***Note:** n = noun: danh từ;

v = verb: động từ;

adj = adjective: tính từ;

phr.v = phrasal verb: cụm động từ

*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. HOMEWORK

I. Circle the correct answer.

0. The train arrives every 10 minutes, which means it's very _____.
A. crowded **B. frequent** C. absorb
1. This material can _____ a lot of water, which makes it perfect for cleaning spills.
A. recycle B. reduce C. absorb
2. We should always try to _____ plastic bottles and bags instead of throwing them away.
A. reuse B. evaporate C. ferry
3. The new _____ is expected to reduce travel times significantly.
A. recycle B. evaporation C. bullet train
4. The building's design is very _____ with its tall columns and beautiful decorations.
A. polluted B. elegant C. congested
5. The streets were surprisingly _____ in the early morning, with few people around.
A. congested B. calm C. crowded

II. Fill in the blanks with the given words in the box (some words may not be used).

metro	crowded	canals	high-speed	port	congested	ferry	fare
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People living in big cities often face challenges when it comes to transportation. 0. Crowded buses and trains are common during rush hours, and streets can be heavily (1) _____ with traffic. Many people choose to use the (2) _____ station because it's faster and more efficient, especially in cities with reliable public transport systems.

For longer distances, people may use a (3) _____ train to travel between cities quickly. In areas with waterways, a (4) _____ might be used to get across rivers or lakes. For those who prefer a quieter and more scenic route, traveling through the city's (5) _____ can offer a peaceful option.

III. Circle the correct answer to complete each sentence.

0. The movie was directed / directed / directs by a famous filmmaker in 1998.
1. The homework **was handed in** / handed in / hands in by all the students before the bell rang.
 2. The team **was won** / won / wins the match last weekend. They played very well.
 3. The concert **was held** / held / holds in the park yesterday evening. Thousands of people attended.
 4. The volunteers **have cleaned** / were cleaned / cleaned the beach last Saturday. They worked from morning until noon.
 5. The artwork **stole** / was stolen / has stolen from the gallery last night. The police are investigating.

IV. Complete the sentences with the correct form of the adjective provided in brackets. Use as...as, more, less, etc.

0. This room is much larger (large) than the one we had last year. We can fit two extra chairs here!
1. The old computer was much _____ (slow) this new one. It used to take 10 minutes just to start up.
 2. John speaks English much _____ (fluently) I do. He never makes any mistakes when he talks.
 3. Jane's idea was far _____ (useful) Tom's. Her plan would have cost double the price.
 4. James explained the problem far _____ (clearly) Ms. Smith. None of us understood his explanation.
 5. My apartment is not _____ (modern) as my friend's. His apartment has a smart home system and automatic lighting.

V. Reorder the words/ phrases to make meaningful sentences.

0. work / travel / Commuters / to / by public transport / each day.

→ Commuters travel to work by public transport each day.

1. because of / and green / architecture / attractive / spaces. / This city / its historic / is very

→ _____

2. the bus / increase / fuel prices. / usually / Fares on / with

→ _____

3. Walking barefoot / if the sand / on the beach / be painful / can sometimes / is too hot.

→ _____

4. unsafe / polluted, / The river near the factory / to swim / and it's / heavily / is / or drink the water.

→ _____

5. air pollution / cause / not properly / A petrol engine / if / maintained. / can

→ _____

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới 1 dòng để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

Part 3**Questions 11 – 15**

For each question, choose the correct answer.

My flying experience***Twelve-year-old Jessica Gilligan describes how she flew a small plane***

I'd never thought of flying as something I would ever actually want to do in my free time until my family bought me what's called a 'flying experience day' as a birthday present. Don't get me wrong, I wasn't like some of my friends, who would start shaking with fear at the thought of going in a plane of any size. I'd actually always looked forward to flying off somewhere on holiday, especially that feeling you get when the plane's just taking off. But flying a plane was something other people did, not me.

I started researching the experience day online straight away. The little aircraft I was going to fly in could only go up to 3000 metres, which is quite low when you realise big jets fly closer to 10000 metres. I found out there was a half-hour talk from the instructor about safety and the controls. This seemed more than enough to me, as I was only going to be in the air for about the same amount of time, which I couldn't quite believe. My parents were amazed that something like that was available for twelve-year-olds, but I'm very pleased it was.

On the day, I was quite nervous but Sheena, my instructor, was very calm, which helped a lot. She took the controls as we took off, of course. It appeared to take ages to get high up, but it was only actually a minute or two, and then I took the controls. I was so excited, I wasn't really listening to what Sheena was saying. I was hoping to see my house but it was hard to work out where everything was from the air. Even though we were flying at 280 kilometres per hour, you could hardly tell we were moving when you looked down.

I'm now so into flying that I'm considering it as a career. I'll need to become qualified, of course, and I'm happy to save up for more classes to do this. It was such fun that I'd love to do it every day and get paid for it, too. The company that organises experience days keeps sending emails about train driving and other things, but I only want more of one particular kind of experience now!

- 11 How did Jessica feel about flying before she did the flying experience day?
- A scared of flying in a small plane
 - B confident that she would be good at it
 - C uninterested in taking it up as a hobby
 - D curious about what it would feel like
- 12 What surprised Jessica as she was researching the flying experience day?
- A the low age limit
 - B the lack of training
 - C the height the plane would reach
 - D the length of the flight
- 13 What does Jessica say about being in the air?
- A the plane appeared to travel very slowly
 - B seeing where she lives was incredible
 - C it was too noisy to hear the instructor
 - D they seemed to climb very quickly
- 14 What does Jessica hope to do in the future?
- A have more flying lessons just for fun
 - B attempt to get a pilot's licence
 - C try different 'experience days'
 - D learn how to handle other vehicles
- 15 What would Jessica's mum say about her?

A

I can't believe Jessica's gone so quickly from someone who got quite bored during flights to someone who goes flying every weekend.

B

We only bought her that present after she'd found out that the experience day was open to twelve-year-olds.

C

Jessica will want money for her birthday from now on but at least she'll be using it for something she loves.

D

Jessica was so relaxed when we arrived for the flying experience day, so I was surprised she got so anxious after taking off.



You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- 1 You hear a student talking about her college course.
What does she say about it?
A She enjoys seeing how things work in practice.
B She is sure she'd like to work in a related field.
C She wants to know more about an aspect of the course.
- 2 You hear a conversation between a customer and a florist.
What does the customer decide to do?
A take the florist's advice
B research a new species of rose
C buy an expensive bunch of flowers
- 3 You hear two students discussing their maths class.
What do they agree about?
A how helpful their maths teacher is
B how useful the maths phone app is
C how difficult the maths topic is
- 4 You hear a weather forecast on the radio.
Where are violent storms expected?
A the south coast
B the east coast
C the west coast
- 5 You hear a woman leaving a message for a plumber.
The woman wants him to
A correct an error he has made.
B call her when he finishes work.
C discover the source of a problem.
- 6 You hear a man talking about his travel plans.
What is he doing?
A complaining about train timetables
B confirming a hotel reservation
C making a request of someone
- 7 You hear two friends talking about the football team they support.
How does the man feel?
A optimistic about the team's prospects
B annoyed by the referee's decision-making
C surprised by the goalkeeper's ability
- 8 You hear part of an interview with a student who wants to become a volunteer.
What does the student say about it?
A He is keen to pass on his knowledge.
B He wants to repay the people who helped him.
C He regrets not getting involved earlier.