

# CHECK YOUR PROGRESS

## UNIT 2

### VOCABULARY

1. The **bolded** words and phrases are in the wrong sentences. Move them to the correct sentences.

1. When did the **patrol** the article about local crime? .....
2. That boy tried to **go off** my phone! .....
3. Those bank robbers always manage to **attack** after a robbery. .....
4. The police sometimes use dogs when they **grab** the airport. .....
5. The school's fire alarms are not working properly. They **prevent** every day at noon. .....
6. Luckily, the men didn't **publish** anyone when they robbed the shop. .....
7. One way to try to **get away** a burglary is to keep lights and music on when you leave the house. .....

2. Complete the sentences with the words below. Pay attention to the words in bold.  
(Vocabulary form Units 1 and 2)

*update · turn on · live broadcast · careless · device · going on · do a search · thief ·  
reporters · break into*

1. How often does CNN ..... its website with **breaking news**?
2. Why do you always forget to ..... the **burglar alarm** when you leave the house?
3. You can't be ..... when you **design software**, or it won't work properly.
4. When you ..... For information online, you often get links to articles from **the press**.
5. Some people **upload photos** of an event while it is still .....!
6. **Wireless technology** has made it easier for TV and radio ..... to do a .....
7. It's possible to put a virtual **lock** on a ..... such as mobile phone or tablet. This makes it difficult for a ..... to ..... it and steal information.

## GRAMMAR

### 3. Complete the sentences with the verbs in brackets. Use the Present Perfect Simple, Past Perfect Simple or Past Simple.

1. I ..... (just / get) some secret information from a news source.
2. By the time the police ..... (arrive), the mugger ..... (get away).
3. I ..... (call) the police three times, but they ..... (not come) yet.
4. A burglar ..... (break into) our house after we ..... (put) a new lock on the door.

### 4. Complete the text with the correct form of the verbs in brackets. (Grammar from Units 1 and 2)

#### Neighbourhood Watch

"This is a Neighbourhood Watch Area". When criminals see this sign, they know that people <sup>1</sup>..... (watch) them.

Neighbourhood Watch encourages neighbours to be aware of one another and prevent crime. It <sup>2</sup>..... (exist) in the US and Britain for more than 30 years.

People in New York City <sup>3</sup>..... (come up) with the idea for Neighbourhood Watch after a newspaper <sup>4</sup>..... (publish) an article about witnesses ignoring a woman's cries for help while a man <sup>5</sup>..... (attack) her. As a result, people started thinking about the importance of crime prevention in neighbourhoods.

Today, Neighbourhood Watch <sup>6</sup>..... (operate) in thousands of communities in America and Britain. The police <sup>7</sup>..... (advise) participants on crime prevention.

Over the years, research <sup>8</sup>..... (show) that Neighbourhood Watch reduces crime.

<sup>9</sup>..... your neighbourhood ..... (have) a similar programme?

## WRITING SKILLS

5. Complete the sentences with the connectors of purpose below. There may be more than one possible answer.

*so that · to · in order to*

1. I gave the mugger my purse ..... he wouldn't hurt me.
2. The burglar broke a window ..... get into the house.
3. He drove very fast ..... get away from the police.