

Brainy 6 - Unit 1 TEST

Student name _____

Group/Class _____

Date _____ Score _____

LISTENING

1 Usłyszysz dwukrotnie pięć wypowiedzi nastolatków na temat preferencji dotyczących pracy. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (1–5) odpowiadające jej zdanie (A–E).

Unit 1, CD3.41

This speaker

- A wants to protect nature.
- B doesn't like talking to people.
- C wants to have an exciting job.
- D isn't going to university.
- E sometimes works in a hospital.

Speaker 1	<input type="checkbox"/>
Speaker 2	<input type="checkbox"/>
Speaker 3	<input type="checkbox"/>
Speaker 4	<input type="checkbox"/>
Speaker 5	<input type="checkbox"/>

Score: / 10

VOCABULARY

2 Uzupełnij nazwy zawodów i miejsc pracy. Pierwsze litery wyrazów zostały podane.

1 My sister is a n _____.



She looks after patients in a h _____.



2 My dad builds bridges. He is an e _____.



3 My mum works for the city. She works in the t _____ h _____.



Score: / 4

3 Uzupełnij zdania odpowiednimi wyrażeniami (A–D).

1 My father grows _____

2 I want to help _____

3 She's a manager and she gives _____

4 I am a cashier and in my job I give _____

A instructions to other workers.

B people with the law.

C crops and milks cows.

D change to customers.

Score: / 4

FUNCTIONS

4 Uzupełnij mini-dialogi odpowiednimi wyrażeniami z ramki.

love it see you don't mind not really a rush

1 A: Hurry up, Thomas! We're in _____.
B: OK, I am ready.

2 A: Jenny, are you a fan of sport?
B: Yes, swimming is my favourite sport. I _____!

3 A: Oh look, there is no bus.
B: It's fine. I _____ walking a little.

4 A: I have to go. Goodbye Tom!

B: _____ soon Monica!

5 A: Do you like going to the opera, Frank?

B: No, _____. I think it's a bit boring.

Score: / 5

GRAMMAR

5 Uzupełnij zdania odpowiednimi wyrazami lub wyrażeniami.

1 Mandy often have to / has to look after her younger sister.

2 I don't like studying / study late in the evening.

3 Do you have to / Do you has to work on Saturdays?

4 My mum doesn't have to / don't have to go to the office. She works from home.

5 We don't have to / doesn't have to wash the windows today.

6 Does he like making / make things?

7 My mum and dad don't mind working / work hard.

8 I have to / has to tidy my room every Friday.

9 Steven hates getting / get up early.

Score: / 9

READING

6 Przeczytaj tekst, z którego usunięto pięć zdań. Dopasuj do każdej luki (1–5) literę, którą oznaczono brakujące zdanie (A–E).

My future job? No idea!

Everyone in my family has a different idea about my future job. It's because I like doing different things.¹ ____ My dad, who is an engineer, thinks I should be one, too. He says it's an interesting job. Well, I'm not so sure. I like doing maths and science.² ____ My mum has a different idea for me. In her opinion, I should be a doctor.³ ____ I like helping people and I'm good at biology, so maybe it's a job for me. My older brother, Frank, thinks it's important to protect the environment.⁴ ____ But what about my opinion? I really don't know!⁵ ____ I'm only 14 and I still have a lot of time to choose a job!

- A He works for a recycling centre.
- B That's not a bad idea.
- C For example, I love reading and making things.
- D Well, I don't have to think about it now.
- E But I don't like working on the computers and engineers have to do that a lot.

Score: / 5