

4

at / in / on

When does the next train to Bilbao leave?

TICKETS

It goes **at** half past twelve.

Language focus

At, in and on are **prepositions**. Use them to talk about days, dates, times of the day, periods of time or when things take place, e.g.

*I was born **at** nine o'clock in the morning in December.*

Use **at** with a point of time and the word **night**.

*We're going to the cinema **at** six o'clock.*

*My brother can't sleep **at** night.*

Use **in** with months of the year, seasons, years, and the phrases **the morning** and **the afternoon**.

*My sister's birthday is **in** summer, **in** July.*

*I was born **in** 2011.*

*What did you do **in** the afternoon?*

Use **on** with days of the week and with **morning, afternoon, evening** and **night** when you put the day before those words.

*We've got a History test **on** Wednesday.*

*What time does the bus leave **on** Saturday morning?*



1 Complete the sentences with **in, on** or **at**.

- 1 Is your birthday in June?
- 2 That film you want to see starts _____ six o'clock.
- 3 We're all going to the beach _____ Saturday.
- 4 We went to my cousins' house _____ Sunday afternoon.
- 5 What time do you go to bed _____ night?
- 6 The train leaves at four o'clock _____ the afternoon.

2 Correct the sentences.

1 My birthday is on October.

My birthday is in October.

2 The film starts in seven o'clock.

3 We went swimming in the sea on the morning.

4 My uncle and aunt came to our house for dinner at Sunday.

5 Did you see Sean at Tuesday?

6 We're going to the park in Saturday afternoon.



3 Match 1–10 with a–j.

- | | |
|---|--|
| 1 Did your sister move to Barcelona in | a in summer. Our favourite spot is next to the river. |
| 2 The dog next door to us always barks | b on Saturday. It's going to be hot! |
| 3 What did you do | c 2012 or 2013? |
| 4 I'd like to go to the beach | d at 4.00 or does it go at 4.15? |
| 5 Is your birthday in | e the afternoon when I come home from school. |
| 6 Does the bus leave | f November or December? Mine is in January. |
| 7 I usually go to bed | g at 9.30 in the week. I need lots of sleep! |
| 8 My friends and I love to have picnics | h at exactly one o'clock in the afternoon. |
| 9 My grandparents always have lunch | i in the morning? Did you go swimming? |
| 10 I do my homework in | j at night. Sometimes, I can't sleep. It's very noisy! |

Past continuous and past simple

We **were playing tennis** when it **started** to rain.



Language focus

Use **past continuous** and **past simple** together to talk about one action interrupting another in the past.

When you describe two actions using these tenses, you can order the sentence in two ways.

You can put the past continuous action first followed by the **past simple**:

I was doing my homework when my computer broke.

You can also put the **past simple** first followed by the **past continuous**. When you write the sentence in this way, use a comma.

When my computer broke, I was doing my homework.



- 1** Complete the sentences with the correct form of the verbs from the box. Use either the past continuous or past simple.

meet play ~~wait~~ do fall begin

- 1 I was waiting for the train when I saw my friend.
- 2 When my brother came home, I _____ my homework.
- 3 We were playing football when it _____ to snow.
- 4 Mum was living in Ankara when she _____ Dad.
- 5 My brother _____ basketball when he broke his leg.
- 6 My sister was doing her Geography homework when she _____ asleep.

2 Circle the correct words to complete the sentences.

- 1 When I bumped / *was bumping* into the tree, I was running after the football.
- 2 I *watched* / *was watching* TV when you called me.
- 3 When we *were seeing* / *saw* Miss Gunn, the History teacher, we were waiting for a train.
- 4 We *were sunbathing* / *sunbathed* when it started to rain. We ran into a café nearby to stay dry!
- 5 My dad was walking down the street when he *was finding* / *found* the bag.
- 6 My brother was making a salad for lunch when he *cut* / *was cutting* his finger.

3 Write the underlined verbs in the story in the past simple or past continuous.



I (1) am walking through the park on my way home from town when I (2) see a large bear standing in front of me. It (3) is playing the violin. 'Good afternoon,' (4) says the bear. 'Oh,' I (5) say, 'good afternoon.' I (6) am thinking of starting to run when the bear (7) says, 'I'm not a real bear, you know. This is just a special suit. I'm playing at a children's party later.' The bear (8) wants to do a bit of practice before the show. I (9) listen for a while. She (10) isn't bad, for a bear.

- 1 was walking
- 2 _____
- 3 _____
- 4 _____
- 5 _____

- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____