

2 Connectors

We stayed in a lovely village **and** we went swimming every day. Lola didn't swim **because** the water was really cold!

Language focus

And, but, so and **because** are **connectors**. Use them to join two parts of a sentence.

Use **and** and **but** to connect two ideas. Use **but** when the second idea is different to the first. Use a comma before **but**.

*We had picnics in the fields **and** we walked through the forest.
I liked having picnics, **but** I didn't like walking through the forest*



Use **because** and **so** to talk about the reasons for an action. Use a comma before **so**.

*I was tired, **so** I went home. I went home **because** I was tired.*

1 Circle the correct connectors to complete the sentences.

- 1 We went to the village _____ we climbed the mountain.
a so **b** (and) **c** but
- 2 We walked by the river, _____ we didn't swim in it.
a but **b** because **c** and
- 3 We wanted to go on the river, _____ we took a boat to the island.
a but **b** and **c** so
- 4 We went back to the village early _____ Mum was sleepy.
a because **b** and **c** so

2 Complete the poem with *and, so, but or because*.

The Park Poem

It was a beautiful day,
(1) So we all went to play.
We laughed (2) we joked quite a lot.
We sat in the shade
Of a towering tree
(3) we were hungry and hot.
After sandwiches, chocolate,
Bananas and more,
We were sleepy, (4) then Ricky said,
'I don't know about you,
My two favourite friends,
(5) I think I'm ready for bed.'



3 Complete the sentences with your own ideas.

My Weekend

On Friday, I did my homework and (1) had my dinner . I didn't go to the cinema because (2) . On Saturday morning, I was really hungry, so (3) . On Saturday afternoon, I went to Dominic's birthday party, but (4) . On Sunday morning, it was sunny, so (5) . I usually go to my grandparents' house on Sunday afternoons, but last Sunday (6) because . On Sunday evening, I watched TV and (7) . I went to bed early because (8) .

Could / Couldn't

What **could** you do when you were young, Grandma?

Language focus

Use **could** / **couldn't** to talk about abilities you had or didn't have in the past.

*When she was a girl, she **couldn't** swim, but she **could** ride a bike.*

Yes/No questions are formed in the following way:

Could you / he / she / we / they **make** pancakes?

*Yes, I / he / she / we / they **could**.*

*No, I / he / she / we / they **couldn't**.*



1 Answer the questions with Yes, I could or No, I couldn't.

- 1 Could you walk when you were six months old?
- 2 Could you speak when you were one year old?
- 3 Could you run when you were three years old?
- 4 Could you catch a ball when you were four years old?
- 5 Could you read when you were five years old?
- 6 Could you write when you were seven years old?

No, I couldn't.

2 Complete the questions with the verbs from the box.

speak play climb ~~run~~ ski ride

The Old People's Website

When you were a young man ...

- 1 ... could you run fast?
- 2 ... could you climb mountains?
- 3 ... could you speak any other languages?
- 4 ... could you play the guitar?
- 5 ... could you ride a motorbike?
- 6 ... could you ski or snowboard?

3 Match the questions in Activity 2 with the answers.

- a No, I couldn't, but my brother could. He was a member of a club.
He went up Everest once! 2
- b Yes, I could. I didn't like driving cars, but I loved my second-hand Harley-Davidson! □
- c No, I couldn't. I didn't go on winter holidays. They were too expensive! □
- d No, I couldn't. I could play the violin, but I didn't learn to play anything else. □
- e Yes, I could. I lived in Buenos Aires for five years when I was in my twenties, so my Spanish was very good. □
- f Yes, I could. I loved doing that. I used to run by the river near my house every morning. □