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Connectors

We stayed in a lovely village **and** we went swimming every day. Lola didn't swim **because** the water was really cold!

Language focus

And, but, so and **because** are **connectors**. Use them to join two parts of a sentence.

Use **and** and **but** to connect two ideas. Use **but** when the second idea is different to the first. Use a comma before **but**.

*We had picnics in the fields **and** we walked through the forest.*

*I liked having picnics, **but** I didn't like walking through the forest*

Use **because** and **so** to talk about the reasons for an action.

Use a comma before **so**.

*I was tired, **so** I went home.*

*I went home **because** I was tired.*



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Circle the correct connectors to complete the sentences.

1 We went to the village _____ we climbed the mountain.

- a so b and c but

2 We walked by the river, _____ we didn't swim in it.

- a but b because c and

3 We wanted to go on the river, _____ we took a boat to the island.

- a but b and c so

4 We went back to the village early _____ Mum was sleepy.

- a because b and c so

2 Complete the poem with *and, so, but* or *because*.

The Park Poem

It was a beautiful day,
 (1) So we all went to play.
 We laughed (2) _____ we joked quite a lot.
 We sat in the shade
 Of a towering tree
 (3) _____ we were hungry and hot.
 After sandwiches, chocolate,
 Bananas and more,
 We were sleepy, (4) _____ then Ricky said,
 'I don't know about you,
 My two favourite friends,
 (5) _____ I think I'm ready for bed.'



3 Complete the sentences with your own ideas.

	My Weekend
	On Friday, I did my homework and (1) <u>had my dinner</u> . I didn't go to the cinema
	because (2) _____ . On Saturday morning, I was really hungry,
	so (3) _____ . On Saturday afternoon, I went to Dominic's birthday party,
	but (4) _____ . On Sunday morning, it was sunny, so (5) _____ .
	I usually go to my grandparents' house on Sunday afternoons, but last Sunday
	(6) _____ because _____ . On Sunday evening, I watched
	TV and (7) _____ . I went to bed early because (8) _____ .

Could / Couldn't

What **could** you **do** when you were young, Grandma?

Oh, I **could do** lots of things, my dear. I **could walk** for hours, but not get tired. I **could run**, I **could swim** and I **could go** ice skating. And these days, I can do jigsaw puzzles. There – that's the final piece!

Language focus

Use **could** / **couldn't** to talk about abilities you had or didn't have in the past.

When she was a girl, she **couldn't** swim, but she **could** ride a bike.

Yes/No questions are formed in the following way:

Could you / he / she / we / they make pancakes?

Yes, I / he / she / we / they **could**.

No, I / he / she / we / they **couldn't**.



1 Answer the questions with Yes, I could or No, I couldn't.

- 1 Could you walk when you were six months old?
- 2 Could you speak when you were one year old?
- 3 Could you run when you were three years old?
- 4 Could you catch a ball when you were four years old?
- 5 Could you read when you were five years old?
- 6 Could you write when you were seven years old?


No, I couldn't.

2 Complete the questions with the verbs from the box.

speak play climb ~~run~~ ski ride

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When you were a young man ...

- 1 ... could you run fast?
- 2 ... could you _____ mountains?
- 3 ... could you _____ any other languages?
- 4 ... could you _____ the guitar?
- 5 ... could you _____ a motorbike?
- 6 ... could you _____ or snowboard?

3 Match the questions in Activity 2 with the answers.

- a No, I couldn't, but my brother could. He was a member of a club. He went up Everest once!
- b Yes, I could. I didn't like driving cars, but I loved my second-hand Harley-Davidson!
- c No, I couldn't. I didn't go on winter holidays. They were too expensive!
- d No, I couldn't. I could play the violin, but I didn't learn to play anything else.
- e Yes, I could. I lived in Buenos Aires for five years when I was in my twenties, so my Spanish was very good.
- f Yes, I could. I loved doing that. I used to run by the river near my house every morning.

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