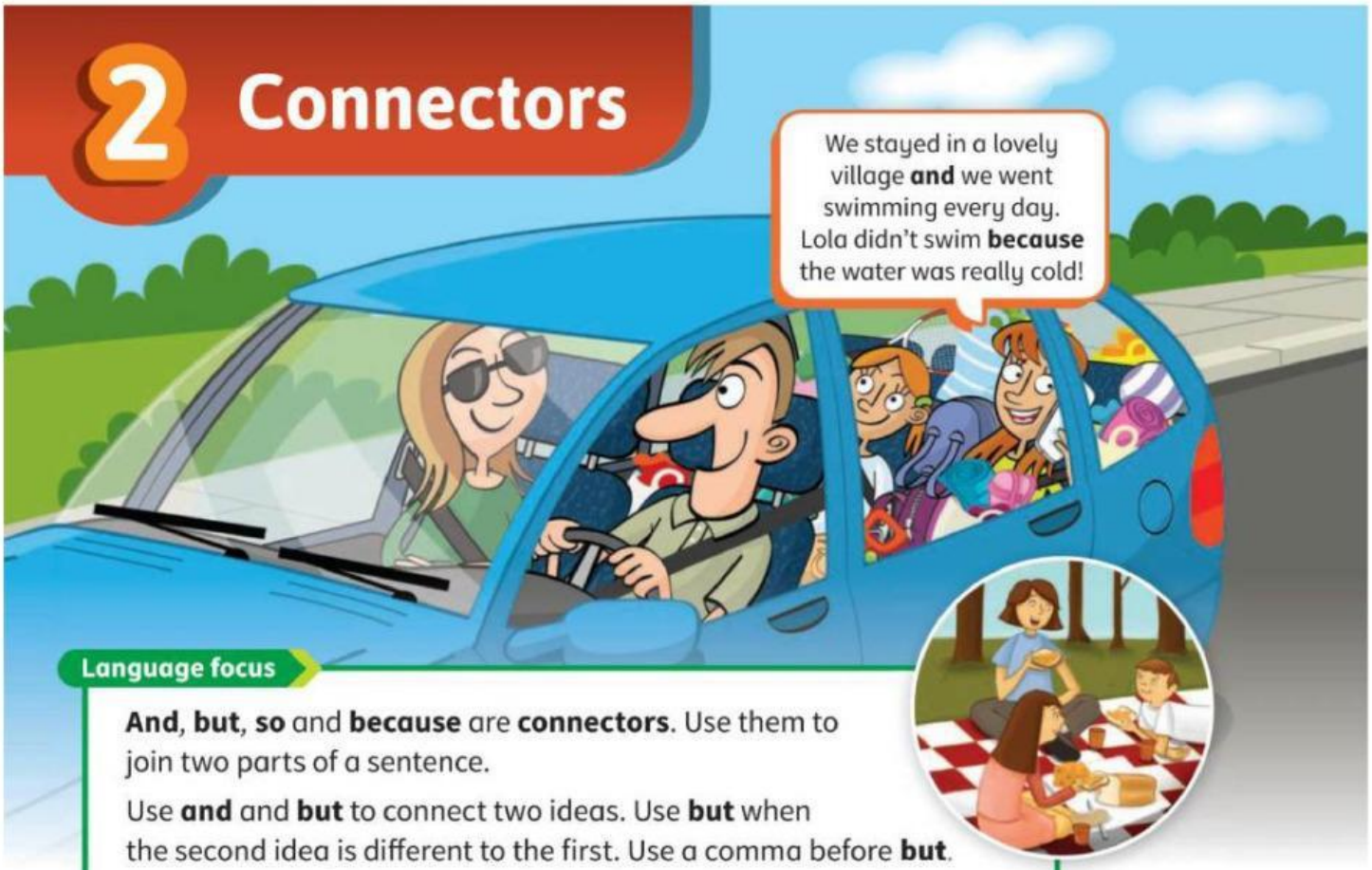
2 Connectors



Language focus

And, **but**, **so** and **because** are **connectors**. Use them to join two parts of a sentence.

Use **and** and **but** to connect two ideas. Use **but** when the second idea is different to the first. Use a comma before **but**.

*We had picnics in the fields **and** we walked through the forest.*
*I liked having picnics, **but** I didn't like walking through the forest*

Use **because** and **so** to talk about the reasons for an action. Use a comma before **so**.

*I was tired, **so** I went home.* *I went home **because** I was tired.*

1 **Circle the correct connectors to complete the sentences.**

1 We went to the village _____ we climbed the mountain.
a so b (and) c but

2 We walked by the river, _____ we didn't swim in it.
a but b because c and

3 We wanted to go on the river, _____ we took a boat to the island.
a but b and c so

4 We went back to the village early _____ Mum was sleepy.
a because b and c so

LIVEWORKSHEETS

2 Complete the poem with *and*, *so*, *but* or *because*.

The Park Poem

It was a beautiful day,
(1) So we all went to play.
We laughed (2) _____ we joked quite a lot.
We sat in the shade
Of a towering tree
(3) _____ we were hungry and hot.
After sandwiches, chocolate,
Bananas and more,
We were sleepy, (4) _____ then Ricky said,
'I don't know about you,
My two favourite friends,
(5) _____ I think I'm ready for bed.'



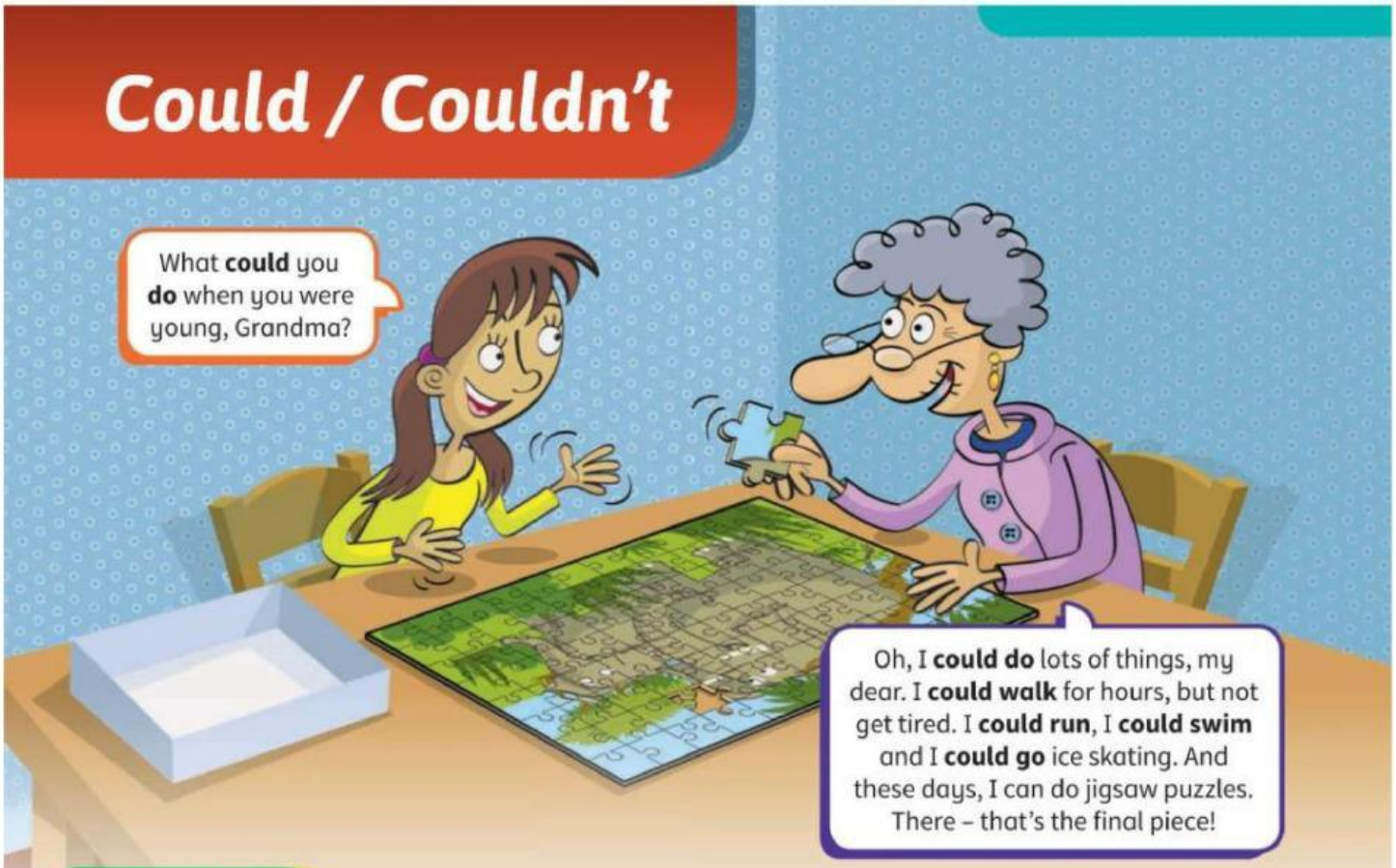
3 Complete the sentences with your own ideas.

My Weekend

On Friday, I did my homework and (1) had my dinner . I didn't go to the cinema because (2) _____. On Saturday morning, I was really hungry, so (3) _____. On Saturday afternoon, I went to Dominic's birthday party, but (4) _____. On Sunday morning, it was sunny, so (5) _____. I usually go to my grandparents' house on Sunday afternoons, but last Sunday (6) _____ because _____. On Sunday evening, I watched TV and (7) _____. I went to bed early because (8) _____.

LIVEWORKSHEETS

Could / Couldn't



Language focus

Use **could** / **couldn't** to talk about abilities you had or didn't have in the past.

*When she was a girl, she **couldn't** swim, but she **could** ride a bike.*

Yes/No questions are formed in the following way:

***Could** you / he / she / we / they make pancakes?*

*Yes, I / he / she / we / they **could**.*

*No, I / he / she / we / they **couldn't**.*



1 **Answer the questions with *Yes, I could* or *No, I couldn't*.**

1 Could you walk when you were six months old? No, I couldn't.

2 Could you speak when you were one year old? _____

3 Could you run when you were three years old? _____

4 Could you catch a ball when you were four years old? _____

5 Could you read when you were five years old? _____

6 Could you write when you were seven years old? _____

LIVEWORKSHEETS

2 **Complete the questions with the verbs from the box.**

speak play climb ~~run~~ ski ride

www.theoldpeopleswebsite.co.uk



The Old People's Website

When you were a young man ...

1 ... could you ___run___ fast?
2 ... could you _____ mountains?
3 ... could you _____ any other languages?
4 ... could you _____ the guitar?
5 ... could you _____ a motorbike?
6 ... could you _____ or snowboard?

3 **Match the questions in Activity 2 with the answers.**

a No, I couldn't, but my brother could. He was a member of a club. He went up Everest once! [2]
b Yes, I could. I didn't like driving cars, but I loved my second-hand Harley-Davidson! [ ]
c No, I couldn't. I didn't go on winter holidays. They were too expensive! [ ]
d No, I couldn't. I could play the violin, but I didn't learn to play anything else. [ ]
e Yes, I could. I lived in Buenos Aires for five years when I was in my twenties, so my Spanish was very good. [ ]
f Yes, I could. I loved doing that. I used to run by the river near my house every morning. [ ]

LIVEWORKSHEETS