

Unit Test 5 - 6

A Grammar

Put the words in the correct order to make sentences.

1 can't / My / children / swim

2 can't / speak / I / Spanish or French

3 can / Alberto / fast / run

4 understand / We / maths / can

5 pizza / make / You / can't / nice

B Grammar

Complete the short answers.

1 A Can we play cricket?

B Yes, _____.

2 A Can he paint pictures?

B No, _____.

3 A Can your mum write stories?

B Yes, _____.

4 A Can the dog find the ball?

B No, _____.

C Vocabulary

Complete the text with verbs in the box.

do make play play plays ride rides writes

My family and I do lots of activities in our free time. I ¹ _____ lots of crafts. I make toys from wood and paint pictures. I also ² _____ drums in a band with my friends. It's a lot of fun! Actually, all of my family are good at music. We all ³ _____ the guitar. My mum ⁴ _____ the piano. My dad and brother sing. My dad goes to a writing club. He ⁵ _____ poems there. My sister and my dad ⁶ _____ models of cars together in the evenings. My dad doesn't drive a car. He ⁷ _____ his bike to work. My brother and I ⁸ _____ scooters to school.

D Vocabulary

Complete the sentences with the words in the box.

bed desk fridge lamp mirror shelf sofa wardrobe

1 It's dark now. Can you turn the _____ on?

2 Your black shirt is in the _____.

- 3 Our _____ is big. Four people can sit on it.
- 4 I do my homework at this _____.
- 5 You've got something on your face. Look in the _____.
- 6 There's milk for your coffee in the _____.
- 7 There's a _____ with space for 10 books.
- 8 Jamie is still asleep in his _____.

E Reading

Summer art workshops

Come to the Arts Centre this summer and develop your talents.

What activities can people do?

You can do crafts, write stories or paint pictures. Can you play an instrument or sing? There's a concert at the end of the summer. Musicians rehearse for this every day.

Can all ages take part in the summer activities?

No, they can't. The summer workshops are for teenagers up to the age of 17. We can't have children under the age of 13. We can have 10- and 11-year-olds next year.

How can people get to the Arts Centre?

There are buses to the Arts Centre every 20 minutes from the bus station. There's also a place here for bikes, so you can ride here, too. There's a skatepark behind the Arts Centre. Many of our students go there.

Where can we get more information?

Look at our website or come and talk to us at the Arts Centre. You can find us opposite the library on Park Road.

Read the text and choose the correct option.

The purpose of the text is to **tell a story / give information**.

Read the text again. Complete the answers to the questions.

- 1 What happens at the end of the summer?
There is a **workshop / concert**.
- 2 How often do the musicians rehearse?
They rehearse every **day / week**.
- 3 What can you do at the workshop?
You can play instruments, sing, do crafts, write stories or **ride skateboards / paint pictures**.
- 4 How old are the students at the workshop?
They are between **13–17 / 11–17** years old.
- 5 How often are the buses from the bus station?
There are **two / three** buses an hour.
- 6 Where is the skatepark?
The skatepark is **behind / opposite** the Arts Centre.
- 7 Where can you get information about the workshop?
You can get information from the **newspaper / website** or at the Arts Centre.

F Listening

 Listen to three people talking about their talents and abilities. Then choose the correct answers.

1 What's the name of Arif's musical?

A ☐ *A Song a Month*

B ☐ *One Hundred Songs*

2 What does Arif want to improve?

A ☐ his piano playing

B ☐ his singing

3 What does Fatima write about online?

A ☐ essay writing

B ☐ her life

4 What does Fatima not want people to read?

A ☐ her poems

B ☐ her stories

5 What does Fatima juggle with?

A ☐ 3 balls

B ☐ 4 balls

6 What abilities does Agnes have?

A ☐ riding a bike and singing

B ☐ riding a bike and cooking

G Grammar

Choose the correct answer.

- 1 There **'s** / **isn't** a bike next to the tree. It's my brother's.
- 2 There aren't **any** / **some** eggs. Can you buy six, please?
- 3 There **isn't** / **aren't** a train station in my town, but there's a bus station.
- 4 There are **any** / **some** apples in the bag. Do you want one?

- 5 There's **an / any** ice-cream shop over there. Let's go!
6 There **aren't / isn't** any people here. Are we too early?
7 There **'s / isn't** an art room in the old building. It's in the new building.

H Writing

Look at the information about Emma Parry. Use the information in the table and your own ideas to write a profile about her abilities and interests. You should:

- introduce her
- write three paragraphs about her talents
- write about other activities she does
- include something she wants to learn
- remember to use *and* and *but* to connect your ideas
- use the present simple and *can / can't*

Useful language:

Her name's ...	She can / can't draw / play / write, etc.
She wants to learn ...	She enjoys / is into ... She needs to ...

Emma Parry: My Talents		
	can	can't
music	piano	drums (want to learn)
sports	basketball	football
other	write stories	essays
