

1 VOCABULARY classroom language

a Circle SEVEN more classroom objects.

E	W	R	D	E	S	K	T
Y	I	U	P	L	P	K	B
D	N	F	I	V	I	J	O
S	D	A	C	O	C	B	A
C	O	M	P	U	T	E	R
H	W	A	L	L	U	N	D
A	F	D	O	O	R	M	P
I	T	A	B	L	E	H	T
R	W	S	D	B	G	R	G

b Match 1–12 to a–l to make classroom phrases.

- | | |
|-------------------|-----------------------|
| 1 Answer <u>h</u> | a your books, please. |
| 2 Close <u>f</u> | b to page 25. |
| 3 Do _____ | c the text. |
| 4 Go _____ | d exercise c. |
| 5 Listen _____ | e down. |
| 6 Open _____ | f the door. |
| 7 Read _____ | g your mobile. |
| 8 Sit _____ | h the questions. |
| 9 Stand _____ | i at the board. |
| 10 Turn off _____ | j up. |
| 11 Look _____ | k in pairs. |
| 12 Work _____ | l and repeat. |

c Complete the classroom language sentences.

- I don't understand.
- S_____ I'm late.
- Can I h_____ a copy, pl_____?
- How do you sp_____ it?
- Wh_____ page is it?
- H_____ do you say 'holnap' in English?
- C_____ you help me, pl_____?
- Sorry, can you r_____ that, pl_____?
- I don't kn_____.



2 PRONUNCIATION /əʊ/, /u:/, /a:/, the alphabet

a 1.5 Listen and circle the word with a different vowel sound.

 phone	1 know don't <u>North</u>
 boot	2 two South you
 car	3 Asia France answer
 phone	4 go close do

b 1.5 Listen again and repeat the words.

c 1.6 Listen and circle the letters with a different vowel sound.

 train	 tree	 boot	 egg	 bike
1	2	3	4	5
H	C	Q	F	E
J	P	U	A	I
G	S	O	M	Y

d 1.6 Listen again and repeat the words / letters.