

1 Read the story *The knight* again. Write *t* (true) or *f* (false).

- 1 Someone is trying to hurt Lucy and Ben with a shield.
- 2 The knight comes after them.
- 3 The knight finds Lucy and Ben.
- 4 The knight falls down the stairs.
- 5 Lucy and Ben find a rhyme on the knight's sword.
- 6 The knight was Zelda.

f

2 Read and write the words.

chase queen children knight dressing going

To: zelda@megamail.co.uk

Subject: I have a plan!

Hi Zelda,

I'm (1) dressing up as the (2) _____! When the (3) _____ come into the museum, I'm (4) _____ to scare them. Then I'm going to (5) _____ them. You can be the (6) _____.

Horax

3 Look and match. Then complete the sentences.



- 1 The dinosaur is from the Nature Museum
- 2 The owl _____
- 3 The motorbike _____
- 4 The shield _____
- 5 The plane _____
- 6 The knight _____

1



Listen and write the missing words. Then say with a friend.



Tim: Look out!

Sue: What was that?

Tim: The tree. It just fell.

Sue: Wow! _____
_____!

2



Liam: What am I going to buy you for your birthday?

Kim: _____
_____!

Liam: What?

Kim: Nothing! That's what you bought me last year!

2

Match the sounds and colour the squares **yellow** or **brown**.

yellow	brown	bow and arrow	crown
know	window	how	town
show	now	flower	snow

3



Listen, say and check your answers.

1 Read Aunt Jill's stories again. Complete the sentences.

- 1 The family and their dog were walking by the river.
- 2 Grandpa saved the dog because it wasn't good at _____.
- 3 Jill painted her brother's _____.
- 4 Jill put the wrong _____ on the table.
- 5 Grandpa always _____.
- 6 One day Grandpa forgot Jill and left her in a _____.



2 Write *t* (true) or *f* (false).

- 1 Family stories are about dogs.
- 2 The dog was in danger because it was a bad swimmer.
- 3 Grandpa helped the dog get out of the water.
- 4 Jill dressed her brother in green.
- 5 The lady didn't like her tea.
- 6 Jill didn't notice her dad wasn't in the shop.

f

3 Read the story again and think. Colour the circles green for *yes* or red for *no*.

- ☐ We can learn a lot about our family history when we listen to family stories.
- ☐ Family stories are boring.



1



005

Peter is telling Sophie about his week. What did he do with these people?
Listen and write a letter in each box. There is one example.



his grandpa

e



his teacher



his cousins



his mother



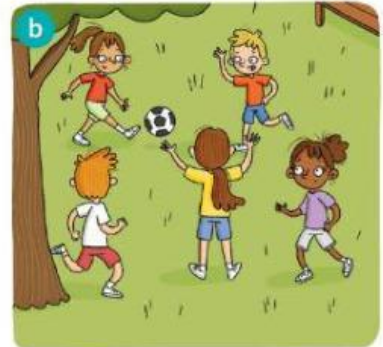
his sister



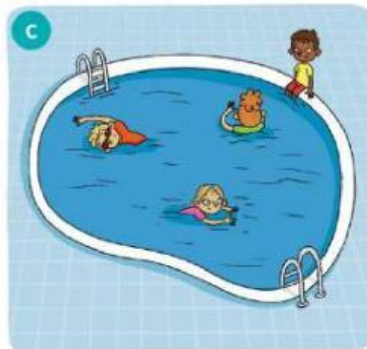
his friends



a



b



c



d



e



f



g



h