

# A MUSICAL BOOST

- A Is there a **connection** between music and language? According to recent studies, the answer is yes: Music boosts **certain** language abilities in the brain. Here are two examples.

## Music and Hearing

- B A study from Northwestern University shows that playing a musical instrument can **improve** a person's hearing ability. As a part of the study, two groups of people listened to a person talking in a noisy room. The people in the first group were musicians, while those in the second group had no musical training. The musicians were able to hear the talking person more clearly.
- C Musicians hear better, says study leader Nina Kraus, because they learn to pay attention to certain sounds. Think about violinists in an orchestra. When the violinists play with the group, they hear their own instrument and many others, too. But the violinists must listen closely to what they are playing, and **ignore** the other sounds. In this way, musicians are able to **concentrate** on certain sounds, even in a room with lots of noise.

## Music and Speech

- D Gottfried Schlaug, a doctor at Harvard Medical School, works with stroke<sup>1</sup> patients. Because of their illness, these people cannot say their names, addresses, or other information **normally**. However, they can still sing. Dr. Schlaug was surprised to find that singing words helped his patients to eventually speak. Why does this work? Schlaug isn't sure. Music seems to activate<sup>2</sup> different parts of the brain, including the **damaged** parts. This somehow helps patients use those parts of the brain again.

## Understanding the Results

- E Music improves concentration, memory, listening **skills**, and our **overall** language abilities. It can even help sick people get better. Playing an instrument or singing, says Nina Kraus, can help us do better in school and keep our brains **sharp** as we get older. Music, therefore, is not only enjoyable; it's also good for us in many other ways.

- 1. Find the T.S. for each S.P.O.**
- 2. Mark the sentence as a question, a claim, or a directive**

T.S.

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Supporting details.

1. Illness -> cannot say their names + address + other info.
2. Can still sing.
3. Dr. S -> surprised sinning helped -> eventually speak.
4. Dr.s not sure why -> must activate d/parts of brain + damaged parts.

C.S.: Ignore – for today.

T.S.

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Supporting details.

1. Can even help sick ppl.
2. N.K. -> p/instrument or singing -> help school + get older

C.S.: Ignore – for today.

T.S.

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Supporting details.

1. Think -> Violinists in orchestra
2. When V play in groups -> hear many others -> must listen closely + ignore o/sounds

C.S.: Ignore – for today.

**When you have finished, you may write a paragraph answer to this question:**

**Question:** Why should you learn to play an instrument?