

## Lesson One Words

1 Listen, point and repeat.  105

smoothie



milk



fridge



pour



blender



strawberry



chop



lid



mango

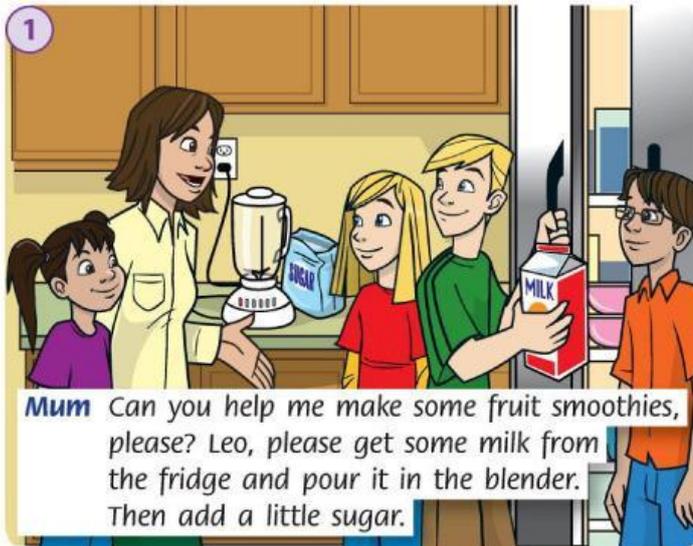


peel

2 Listen and read.  106

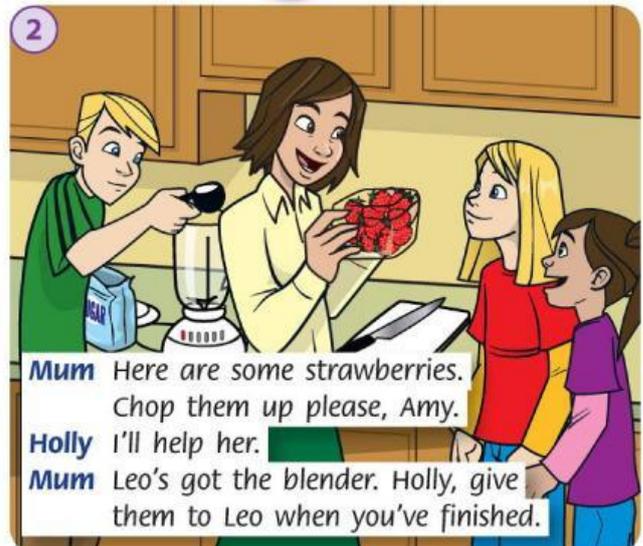
Watch the MultiROM! ▶

1



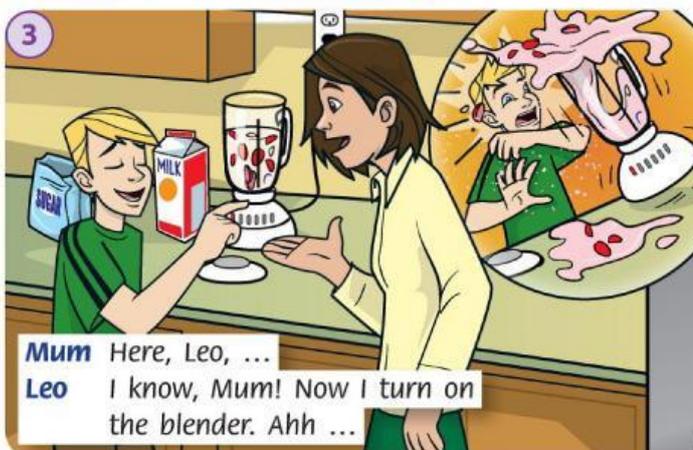
**Mum** Can you help me make some fruit smoothies, please? Leo, please get some milk from the fridge and pour it in the blender. Then add a little sugar.

2



**Mum** Here are some strawberries. Chop them up please, Amy.  
**Holly** I'll help her.  
**Mum** Leo's got the blender. Holly, give them to Leo when you've finished.

3



**Mum** Here, Leo, ...  
**Leo** I know, Mum! Now I turn on the blender. Ahh ...

4



**Mum** ... this is the lid which goes on the blender.  
**Leo** Sorry, Mum. I'll clean it up.

- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

### Object pronouns

I	Please help <b>me</b> !
You	I'll help <b>you</b> .
He	I can see <b>him</b> .
She	I'll help <b>her</b> .
It	Pour <b>it</b> in the blender.
They	Chop <b>them</b> up.
We	They saw <b>us</b> .



The **object** of a sentence can be replaced by a **pronoun**.  
Can you get **some milk** from the fridge? Then **pour it** in the blender.

### 3 Read and circle.

- 1 I can hear my brother, but I can't see him / her / it.
- 2 I've got a problem. Please help **her** / you / me.
- 3 Are you lost? I live here. I can show **us** / you / them the way.
- 4 Is that your coat? Please put **it** / them / you in the cupboard.
- 5 Please can you get the tomatoes out of the fridge and wash **it** / you / them?
- 6 We want to make smoothies, Mum. Can you help **us** / you / them?

### 4 Write.

**me**    **them**    **her**    **you**



1 Look at me.  
I've made a great smoothie!



2 You can go and play with \_\_\_\_\_ now.



3 Can I help \_\_\_\_\_,  
Dad?



4 Where's your sister? I can't find \_\_\_\_\_.