

Academy Stars Level 5

Student name _____

Group/Class _____

Date _____ Score _____

VOCABULARY

1 Complete the sentences with words from the box.

accordion classical music folk music perform pop music promote
~~rap music~~ rhythm tour tune

- 1 rap music has lots of words. The words often rhyme.
- 2 _____ has words, too. The music usually tells a story.
- 3 _____ comes from the word *popular* because many people like it.
- 4 Most _____ doesn't have words.
- 5 An _____ is a musical instrument in the shape of a box.
- 6 All music has a _____. It can be fast or slow.
- 7 Songs with a good _____ are often easy to remember.
- 8 Musicians often go on _____ from city to city.
- 9 They _____ in theatres and concert halls around the country.
- 10 They _____ their music at concerts, so that people will buy it.

Score: / 9

2 Read and circle.

- 1 Classical / Pop music is often played by an orchestra.
- 2 **Rap** / Folk music is traditional music that often tells stories about people's lives and culture.
- 3 What is that song? I know the **tune** / tour, but I can't remember the title.
- 4 This song has got a very regular **rhythm** / rap.
- 5 My favourite musical instrument is the **accordion** / orchestra.
- 6 'What time does the concert start?' 'I don't know. Look at the **rehearsal** / calendar!'
- 7 My favourite films are **catchy** / romantic films. I really like love stories.
- 8 It **makes me feel** / reminds me of happy when I listen to my favourite music.
- 9 This song **makes me feel** / reminds me of my best friend.

Score: / 8

3 Match the words to the correct definitions.

- | | |
|--------------|---|
| 1 calendar | a 12 am |
| 2 orchestra | b the practice before a performance |
| 3 lively | c having hope about the future |
| 4 catchy | d happy |
| 5 cheerful | e a group of musicians who play classical music |
| 6 optimistic | f a system that shows the days and months of the year |
| 7 midnight | g full of life and energy |
| 8 rehearsal | h describing a song that is easy to remember |

Score: / 7

GRAMMAR

4 Read and write *will* or *am / is / are going to*. Write *a*, *b* or *c*.

- A** a prediction about the future
B a future plan or intention
C a prediction based on something we can see or hear right now

- 1 Do you like my guitar? I can't play it yet, but I 'm going to learn to play it next year.
b
- 2 Look at those dark clouds! It _____ rain!

- 3 I've never been to that swimming pool, but I think it _____ be fun!

- 4 In the future, I think a lot of people _____ live in skyscrapers.

- 5 My sister bought some eggs, sugar and butter today. She _____ make a cake!

- 6 On my birthday, we _____ have dinner in that new Italian restaurant.

Score: / 10

5 Complete the sentences with the correct form of *will* or *going to*.

- 1 A: When are you going to do your homework?
B: I don't know, maybe after lunch.
A: When you're at university, you _____ be pleased you worked hard!
- 2 A: The school concert is on Friday. I _____ practise the accordion now.
B: Watch out! You _____ drop it!
- 3 A: What _____ transport be like in the future?
B: There _____ be any cars. People _____ travel by bus and train.
- 4 A: What _____ you _____ do this weekend?
B: I _____ watch a football match with my brother.
- 5 A: Look at those black clouds!
B: We should walk faster. It _____ rain.

Score: / 10

6 Complete the questions and answers with the present simple form of the verbs.

- 1 What time of year does spring start in your country?
It starts in January. (start)
- 2 What time _____ the train _____ in Paris?
It _____ at 3 o'clock in the afternoon. (arrive)
- 3 What time _____ your plane _____?
It _____ in 15 minutes. I'd better run! (leave)
- 4 When _____ the concert doors _____?
They _____ in half an hour. (open)
- 5 What time _____ you _____ football practice tomorrow?
We _____ at 11 o'clock. (finish)

Score: / 5