

4 SPEAKING



C Communication What's the matter? **A** p.103
B p.109 Role-play conversations.

What's the matter?) (*I'm sad.*

2C WHAT'S THE MATTER?

Student A

- a Have this conversation in pairs.
You are **A**.

A What's the matter?
B I'm sad.
A Cheer up.
B OK.

- b Have four more conversations.
Ask *What's the matter?* **B** answers.
Then choose a phrase below.

Don't worry. It's not a problem.
Have a holiday. Open the window.
Have a drink.

- c Change roles. **B** asks *What's the matter?*
Answer with 1 below. **B** responds. Then
respond, e.g. *Thanks, OK, Good idea,*
etc.

1 (I'm bored.

2 (I'm cold.

3 (I'm tired.

4 (I'm hungry.

- d Have all eight conversations again. Try to
do them from memory.

2C WHAT'S THE MATTER?

Student B

- a Have this conversation in pairs. You are **B**.

A What's the matter?

B I'm sad.

A Cheer up.

B OK.

- b Have four more conversations. **A** asks *What's the matter?* Answer with 1 below. **A** responds. Then respond, e.g. *Thanks, OK, Good idea, etc.*

1 (I'm hot.

2 (I'm thirsty.

3 (I'm worried.

4 (I'm stressed.

- c Have four more conversations. Ask *What's the matter?* **A** answers. Then choose a phrase below.

Close the window. Have a sandwich. Read a book. Sit down.

- d Have all eight conversations again. Try to do them from memory.