



Universidad Centroamericana  
"José Simeón Cañas"

### Level V JUV Unit 5

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Student's name: \_\_\_\_\_

**Circle the correct answers.** Which animals do the adjectives describe best?

- |             |                          |
|-------------|--------------------------|
| 1 tiny      | <b>rats / dolphins</b>   |
| 2 dangerous | <b>rabbits / snakes</b>  |
| 3 heavy     | <b>penguins / whales</b> |
| 4 fast      | <b>turtles / horses</b>  |

**Complete the conversations.** Circle the correct answers.

1 Tom: Which are <sup>1</sup> **playfuller / more playful**, horses or rabbits?

Brian: Hmm ... I guess rabbits are, but I like horses <sup>2</sup> **more better / better**.

Tom: Really? Why?

Brian: Well, horses are <sup>3</sup> **more intelligent / intelligenter** and <sup>4</sup> **friendlier / friendlier**.

2 Sara: I want to get a pet snake. I think they're <sup>5</sup> **more cute / cuter** than dogs!

Beth: Really? I think snakes are <sup>6</sup> **scary / more scary**.

Sara: Not all snakes. I don't want a <sup>7</sup> **dangerous / more dangerous** one.

**Complete the conversation.** Put the words in the correct order to make sentences.

Hayley: Hi, Tom. Do you want to watch a TV show about animals in the sea?

Tom: do / OK, cool! / like / sea animals / Which / you

<sup>1</sup> \_\_\_\_\_?

Hayley: sharks / because / more interesting / I like / than dolphins / they're

<sup>2</sup> \_\_\_\_\_.

Tom: more intelligent / Yes, but / dolphins are / than sharks

<sup>3</sup> \_\_\_\_\_.

Hayley: dolphins / Which are / or sharks / That's true! / faster,

<sup>4</sup> \_\_\_\_\_?

Tom: Let's watch the show and find out!

**Complete the sentences.** Use the words in the box.

pets    job    sick    well    spend    in trouble

- 1 How do you usually \_\_\_\_\_ your weekend?
- 2 I want a(n) \_\_\_\_\_ that's interesting, maybe as a scientist.
- 3 I didn't do my homework, so I got \_\_\_\_\_ with my teacher.
- 4 Many people keep dogs and cats as \_\_\_\_\_.
- 5 You're \_\_\_\_\_—get some rest and get \_\_\_\_\_ soon.

**Write.** Use the words in the box to write sentences with the same meaning.

sick    search    rescued    faster    incredible

- 1 Horses are quicker than people.  
\_\_\_\_\_
- 2 Our teacher was ill, so we had a different teacher yesterday.  
\_\_\_\_\_
- 3 They saved the child from the fire.  
\_\_\_\_\_
- 4 Use the internet to look for the answer.  
\_\_\_\_\_
- 5 The mimic octopus is an amazing animal—it can change its body shape to look like other animals.  
\_\_\_\_\_

### Writing Section

1. Write a paragraph about your favorite animal. Be sure to include the following aspects:
  - Grammar (Comparative adjectives)
  - Adjectives
  - vocabulary from the unit.

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