



**1. Answer these questions:**

1. What are living things made up of?

Living things are made up of \_\_\_\_\_.

2. How can living things be?

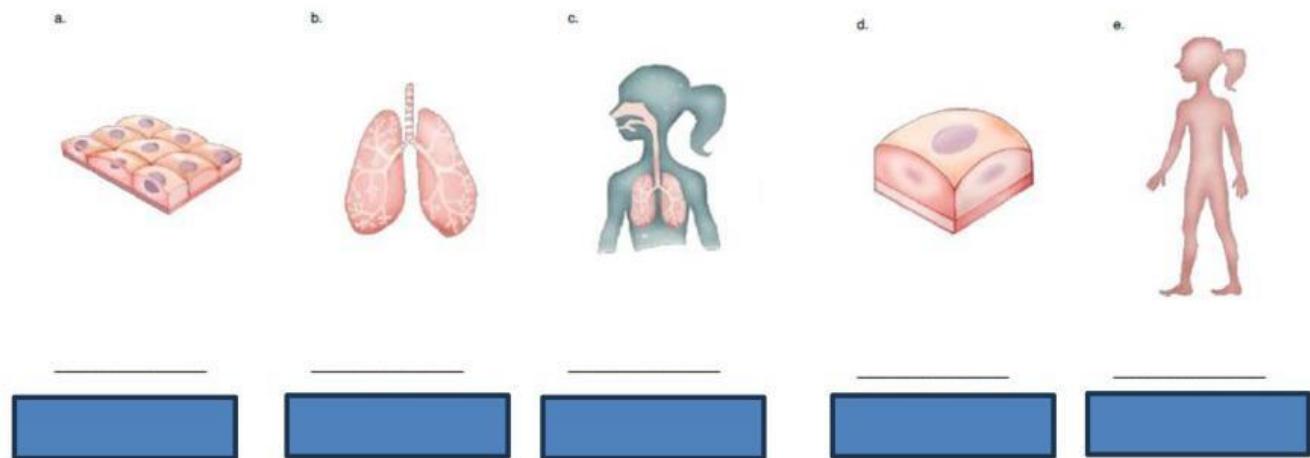
Living things can be \_\_\_\_\_ and \_\_\_\_\_.

3. Describe them:

- \_\_\_\_\_ : \_\_\_\_\_ (like \_\_\_\_\_)

- \_\_\_\_\_ : \_\_\_\_\_ (like \_\_\_\_\_)

**2. How is the human body organised? Write their names and choose the correct option.**



**3. Fill the gaps with the characteristics that make us human.**

- We stand \_\_\_\_\_ and are \_\_\_\_\_ animals (two legs).

- We can \_\_\_\_\_ through language.

- Our opposable \_\_\_\_\_ allow us to use tools and hold objects.

- We can create and develop \_\_\_\_\_.

- We can solve complex numerical \_\_\_\_\_.

- We have large, complex \_\_\_\_\_ allow us to understand, learn and store \_\_\_\_\_.

**4. Number the sentences of the life cycle from 1 to 8.**

- a. Sandra is learning to read and write.
- b. After 40 years, you are an adult.
- c. I am in my 20s, so my body is fully developed.
- d. Gemma has just started to walk.
- e. He is still in his mother womb.
- f. Daniel gets older.
- g. Harry can now sit down and say "mum".
- h. Puberty starts in early adolescence.

**5. Choose the correct stage of life.**

Children learn new skills like reading.

Puberty starts at this age.

This stage goes from twenty-six to sixty years old.

This stage starts from the age of six.

The body is fully developed.

At this stage adults get older.

He or she is born after nine months.

He or she learns to walk and run.

**6. Choose: True or False.**

1. Tissues are the basic unit of life. **True / False**
2. Cells have different functions. **True / False**
3. Humans can communicate. **True / False**
4. Nine months later, a foetus is born. **True / False**
5. After a year, the baby is a child. **True / False**
6. From 26 to 60 is old age. **True / False**

## 7. Answer these questions:

1. What is \_\_\_\_\_?

It is the process of taking in \_\_\_\_\_ and \_\_\_\_\_ to obtain energy.

2. What are the four systems involved in this vital function?

\_\_\_\_\_ system, \_\_\_\_\_ system, \_\_\_\_\_ system and \_\_\_\_\_ system.

3. What is \_\_\_\_\_?

It is the grow of new \_\_\_\_\_ and creation of new \_\_\_\_\_.

4. What are the two systems involved in this vital function?

\_\_\_\_\_ and \_\_\_\_\_ systems.

5. What is \_\_\_\_\_?

It allows humans to receive \_\_\_\_\_ and \_\_\_\_\_.

6. What are the systems involved in this vital function?

\_\_\_\_\_ senses, \_\_\_\_\_ system and \_\_\_\_\_ system.

