The Roadmap Report

Unit 5: Spun Candy — 5C Shopping tips

BEFORE YOU WATCH

1 Work in pairs. Discuss the questions.

1 Do people in your country eat a lot of sweets and chocolate? Why/Why not?
2 What are some of the typical desserts from your country? Which is your favourite?
3 Do you have a 'sweet tooth' or could you live without sugar, sweets or chocolate?

2 Read the text and answer the questions.

Britain – the sweet-toothed nation!

Before the Industrial Revolution, sweets and chocolates were made by hand. They were expensive luxury items which only rich people could buy. The Industrial Revolution changed this because very large amounts of sweets and chocolates could be made by machines in factories and that made them much cheaper.

The first chocolate bar was invented by Joseph Fry in 1847 and milk chocolate was invented in 1875. The best-selling chocolate bar in the UK now is Dairy Milk, which Cadbury's have made since 1905. The largest chocolate bar ever made was made by the British chocolate company Thornton's in 2011 to celebrate their 100th birthday. It was four metres long, four metres wide, and weighed almost six tonnes!

Today the UK is one of the biggest consumers of sweets, chocolates, cakes, and desserts in Europe. The famous British 'sweet tooth' (love of sugary things) means that British people eat about 669,000 tonnes of chocolate each year – around 11 kg per person – and they spend £4 billion every year on it.

1 How were sweets made before the Industrial Revolution?
_____.
2 When was the first chocolate bar invented?
_____.
3 What is the most popular chocolate bar in the UK today?
_____.
4 Who made the largest ever chocolate bar? Why?
_____.
5 How many kilos of chocolate do British people each eat a year?
_____.
6 How much money do they spend on chocolate each year?
_____.

3 a Work in pairs. You are going to watch a video of Ronnie learning how to make handmade sweets. Do you think he will be good at it?

b Watch the video. Was your prediction correct?

WHILE YOU WATCH

4 Look at the words below. Watch the video again. Tick the things that you see.

- ☐ lollipops
- ☐ sweets
- ☐ chocolate
- ☐ a birthday card
- ☐ a sugar flower
- ☐ balloons
- ☐ a saucepan
- ☐ bottles
- ☐ gloves
- ☐ a spoon
- ☐ flowers

5 a Work in pairs. Watch the video from 0:20–0:30 and from 3:00–3:50. Match numbers 1–4 with the things they refer to a–d.

1 1800 ___ 2 50 ___ 3 4 ___
4 150 ___

a the temperature of the sugar syrup in degrees Celsius
b the height of the world's largest lollipop in metres
c how many lollipops the sugar mixture will make
d the weight of the world's largest lollipop in kilos

b Watch the video again and check your answers.

6 a Complete the extract. Write one word in each gap.

Ronnie: Maybe I [1]_____ get my mum sweets for her birthday!
Conor: What [2]_____ of sweets does your mum like?
Ronnie: What have you got?
Conor: Well, [3]_____ about this?
Ronnie: [4]_____...
Conor: Or [5]_____ about this?

b Watch the video from 1:21–1:40 and check your answers.

7 Work in pairs. Write four suggestions for things Ronnie could get his mum for her birthday. Use expressions for making suggestions.

1 _____.
2 _____.
3 _____.
4 _____.

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8 a Label photos A–F from the video with the actions in the box.

cut fold pour roll stir stretch

b Watch the video from 02:57–05:00 and check your answers.

9 a Work in pairs. Decide if the sentences below are true (T) or false (F).

1 Ronnie is reporting from a café. ____
2 Conor teaches people how to make sweets by hand. ____
3 Ronnie has forgotten to buy his mum a birthday card. ____
4 Ronnie decides to buy a candy rose. ____
5 Conor adds yellow colouring to the sugar syrup first. ____
6 Conor twists the colours into a rainbow. ____
7 Ronnie's lollipop looks the same as Conor's. ____
8 Ronnie is happy with the lollipop that he made. ____

b Watch the video again and check your answers.

AFTER YOU WATCH

10 Work in pairs. Discuss the questions.

1 Have you ever made a special present for someone? What was it?
2 Do you think that making someone a present is better than buying them one? Why/Why not?
3 What's the best present you've ever received? Who gave it to you?
4 Do you like buying presents for other people?
5 Do you think you're good at choosing presents?

11 Work in pairs. Your class is going to buy a present for your English teacher. Take turns to make some suggestions with the phrases for making suggestions from Exercise 6 and the responses in the box below.

Great! I think I'd prefer ... Maybe Perhaps
That's a really good idea.

A: How about getting her a book?
B: I think I'd prefer to get her some flowers.

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