

# 6

# I ride my bike to school.

- ▶ Discuss transportation and family
- ▶ Discuss daily and weekly routines

## 1 SNAPSHOT

- ▶ Listen and practice.

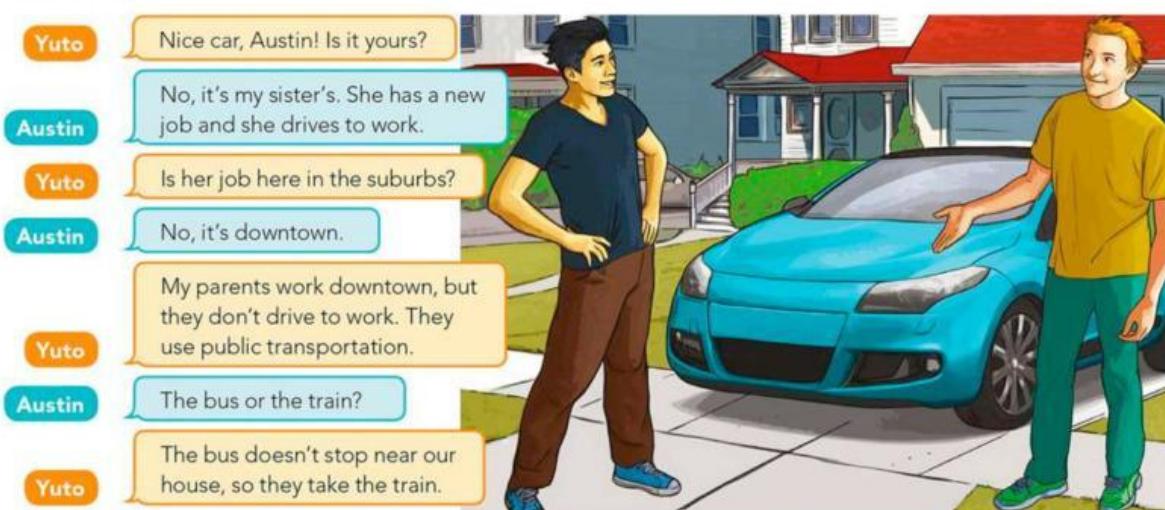
### Getting Around in the City



Check (✓) the kinds of transportation you use.  
What are some other kinds of transportation?

## 2 CONVERSATION They use public transportation.

- ▶ Listen and practice.



### 3 WORD POWER Family members

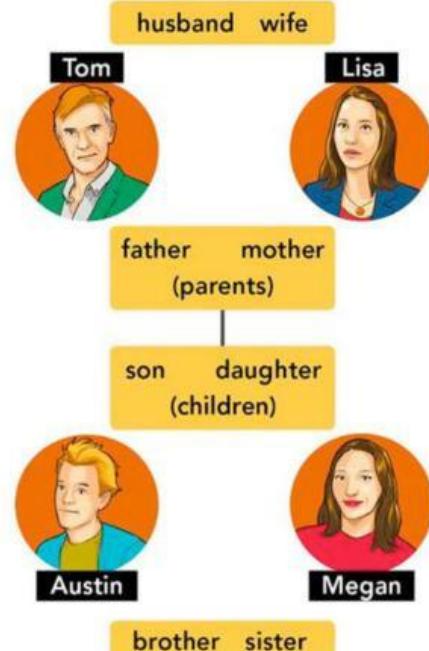
A **PAIR WORK** Complete the sentences about the Mitchell family. Then listen and check your answers.

1. Lisa is Tom's wife.
2. Megan and Austin are their children.
3. Tom is Lisa's husband.
4. Austin is Lisa's son.
5. Megan is Tom's daughter.
6. Austin is Megan's brother.
7. Megan is Austin's sister.
8. Tom and Lisa are Austin's parents.

kids = children

mom = mother

dad = father



B **PAIR WORK** Who are the people in your family? What are their names?

"My father's name is Arthur. My sisters' names are Emilia and Sabrina."

### 4 GRAMMAR FOCUS

A **Simple present statements**

I <b>walk</b> to school.	I <b>don't live</b> far from here.	don't = do not
You <b>ride</b> your bike to school.	You <b>don't live</b> near here.	doesn't = does not
He <b>works</b> near here.	He <b>doesn't work</b> downtown.	
She <b>takes</b> the bus to work.	She <b>doesn't drive</b> to work.	
We <b>live</b> with our parents.	We <b>don't live</b> alone.	
They <b>use</b> public transportation.	They <b>don't need</b> a car.	

GRAMMAR PLUS see page 137

A Tom Mitchell is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

1. My family and I live live (live / lives) in the suburbs. My wife and I work works (work / works) near here, so we walk walks to work. Our daughter Megan work works downtown, so she drive drives to work. Our son don't doesn't drive. He ride rides his bike to school.
2. My parents live lives (live / lives) in the city. My mother take takes the subway to work. My father is retired, so he don't doesn't work now. He also use uses public transportation, so they don't doesn't need a car.

verb endings: *he, she, it*

walk → walks

ride → rides

study → studies

watch → watches

### Simple present statements with irregular verbs

I/you/we/they

I **have** a bike.

We **do** our homework every day.

My parents **go** to work by train.

he/she/it

My mother **has** a car.

My father **does** a lot of work at home.

The train **goes** downtown.

GRAMMAR PLUS see page 137

B Yuto is talking about his family and his friend Austin. Complete the sentences.

Then compare with a partner.

1. My parents have have (have / has) a house in the suburbs. My mom and dad go goes (go / goes) downtown to work. My parents are very busy, so I do does (do / does) a lot of work at home.
2. My brother doesn't live with us. He have has (have / has) an apartment in the city. He go goes (go / goes) to school all day, and he do does (do / does) his homework at night.
3. I have has (have / has) a new friend. His name is Austin. We go goes (go / goes) to the same school, and sometimes we do does (do / does) our homework together.

C **PAIR WORK** Tell your partner about your family.

"I have one brother and two sisters. My brother is a teacher. He has a car, so he drives to work."

## 5 PRONUNCIATION Third-person singular **-s** endings

► Listen and practice. Notice the pronunciation of the **-s** endings.

**s** = /s/

take takes

**s** = /z/

drive drives

(e)**s** = /ɪz/

dance dances

**irregular**

do does

## 6 CONVERSATION What time do you get up?

► Listen and practice.

Paige

Let's go to the park Sunday morning.

Adam

Good idea, but let's go in the afternoon.  
I sleep late on weekends.

Paige

What time do you get up?

Adam

I get up at noon.

Paige

Really? That's late. Do you eat breakfast at noon?

Adam

Yeah. What time do you get up?

Paige

At ten o'clock.

Adam

Oh, that's early for a Sunday.

Paige

Hey, I have an idea! Let's eat at Park Café. They serve breakfast all day!



## 7 GRAMMAR FOCUS

## ▶ Simple present questions

**Do** you **get up** early on Sundays?

No, I **get up** late.

**Does he eat** breakfast at seven o'clock?

No, he **eats** breakfast at seven-thirty.

### Do they take a taxi to class?

No, they **take** the bus.

## What time do you get up?

At noon-

**What time does** she have dinner?

At eight o'clock.

### When do they take the subway?

On Mondays and Wednesdays.

**GRAMMAR PLUS** see page 137

#### A Complete the questions with *do* or *does*.

1. Do you get up late on Sundays?
2. Do you have lunch at home every day?
3. What time does your father leave work on Friday?
4. Does your mother cook on weekdays?
5. Does your father shop on Saturdays?
6. Do you take a walk in the evening?
7. When do you listen to music?
8. What time do you check your email?
9. What time do your parents have dinner?
10. When do you study English?
11. Does your best friend ride a bike on weekends?
12. Does your father drive to work every morning?

time expressions	
early	in the morning
late	in the afternoon
every day	in the evening
at 9:00	on Sundays
at noon/midnight	on weekdays
at night	on weekends

**B PAIR WORK** Ask and answer the questions from part A.

Use time expressions from the box.

**A:** Do you get up late on Sundays?

**B:** No, I don't. I get up at eight o'clock. I play basketball on Sunday mornings.

#### C Unscramble the questions to complete the conversations

Unscramble the questions to complete the conversation. Then ask a partner the questions. Answer with your own information.

1. A: What time do you eat dinner ?  
B: you / what time / dinner / do / eat

2. A: \_\_\_\_\_ ?  
B: you / every morning / check your messages / do  
B: Yes, I check my messages on the bus every morning.

3. A: \_\_\_\_\_ ?  
B: at / start / does / seven o'clock / this class  
B: No, this class starts at eight o'clock.

4. A: \_\_\_\_\_ ?  
B: listen to music / you / do / when  
B: I listen to music in the evening.

5. A: \_\_\_\_\_ ?  
B: on weekends / you and your friends / do / play sports  
B: Yes, we play volleyball on Saturdays.



## 8 LISTENING Kayla's weekly routine

Listen to Kayla talk about her weekly routine. Check (✓) the days she does each thing.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
get up early	<input type="checkbox"/>						
go to work	<input type="checkbox"/>						
play tennis	<input type="checkbox"/>						
go shopping	<input type="checkbox"/>						
see friends	<input type="checkbox"/>						
dinner with family	<input type="checkbox"/>						
study	<input type="checkbox"/>						

## 9 SPEAKING My weekly routine

A What do you do every week? Write your routine in the chart.

Calendar

Day Week Month Year

March 2016

< This week >

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

B **GROUP WORK** Discuss your weekly routines.

Ask and answer questions.

A: I play tennis on Sunday mornings.

B: What do you do on Sunday afternoons?

A: I see my friends. We watch movies or play games.  
What about you?

C: On Sundays, I have lunch with my parents. In the afternoon, we talk or take a walk.



## 10 INTERCHANGE 6 Class survey

Find out more about your classmates.  
Go to Interchange 6 on page 120.

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## 11 READING

A Scan the interview. What's unusual about Mike's job?

What's your

### schedule like?

Every week, we interview someone with an unusual schedule. In this week's interview, we meet Mike Watts, a professional "sleeper." Yes, that's correct. Mike's job pays him to sleep! Here, Mike talks to us about his schedule.

News Now: Hi Mike, thanks for talking to us. What's your schedule like?

Mike: Hi there! My schedule's strange, but I love it. I go to bed at 10:00 P.M. in a different hotel room every night.

News Now: Wow! That's cool! Do you get up early?

Mike: Yes, I get up at 6:00 A.M. I'm an early bird! I like the morning. At 8:00 A.M., I have a big breakfast in the hotel restaurant.

News Now: So, who pays you to do that?

Mike: I work for a travel blog. They pay me to stay in different hotels and write about them. People read the blog and go to the hotels. Right now, I'm at a hotel in Finland, Hotel Finn.

News Now: And what do you do before you go to bed?

Mike: Every afternoon, from 2:00 P.M. to 4:00 P.M., I write about each room. I talk about the bed, the lights, the noise . . .

News Now: Who reads the blog?

Mike: Lots of different people read it. Business people, tourists, travel agencies . . . people who want to know about hotels, really!

News Now: What do you do in the evening?

Mike: At 7:00 P.M., I talk to the hotel manager. Then I go to my new room and go to bed.

News Now: Do you like sleeping?

Mike: Yes, I do! I'm very good at it!



B Read the article. Number the activities in Mike's schedule from 1 to 5.

Then answer the questions. Write the times.

\_\_\_\_\_ a. Mike writes about each room.  
1 \_\_\_\_\_ b. He gets up.  
\_\_\_\_\_ c. He talks to the hotel manager.

\_\_\_\_\_ d. He goes to his new room.  
\_\_\_\_\_ e. He has a big breakfast.

1. What time does Mike write about each room? \_\_\_\_\_
2. What time does he get up? \_\_\_\_\_
3. What time does he talk to the hotel manager? \_\_\_\_\_
4. What time does he go to bed? \_\_\_\_\_
5. What time does he have breakfast? \_\_\_\_\_

C Are you an "early bird," like Mike?

Or are you a "night owl"?

Write five sentences about your schedule. Compare with a partner.

