

6

I ride my bike to school.

- ▶ Discuss transportation and family
- ▶ Discuss daily and weekly routines

1 SNAPSHOT

- ▶ Listen and practice.

Getting Around in the City



Check (✓) the kinds of transportation you use.
What are some other kinds of transportation?

2 CONVERSATION They use public transportation.

- ▶ Listen and practice.

Yuto Nice car, Austin! Is it yours?

Austin No, it's my sister's. She has a new job and she drives to work.

Yuto Is her job here in the suburbs?

Austin No, it's downtown.

Yuto My parents work downtown, but they don't drive to work. They use public transportation.

Austin The bus or the train?

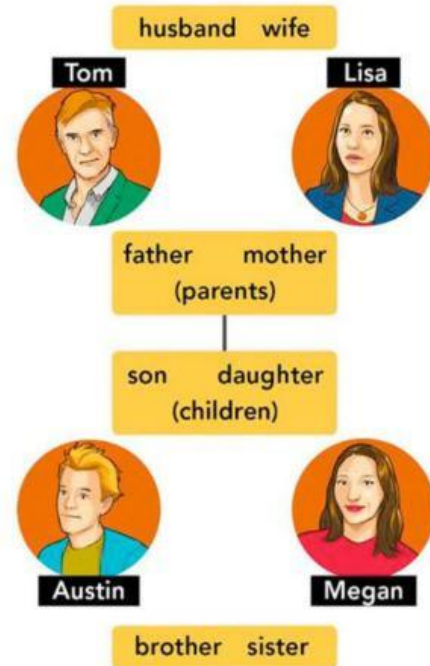
Yuto The bus doesn't stop near our house, so they take the train.

3 WORD POWER Family members

- A PAIR WORK** Complete the sentences about the Mitchell family. Then listen and check your answers.

1. Lisa is Tom's wife.
2. Megan and Austin are their _____.
3. Tom is Lisa's _____.
4. Austin is Lisa's _____.
5. Megan is Tom's _____.
6. Austin is Megan's _____.
7. Megan is Austin's _____.
8. Tom and Lisa are Austin's _____.

kids = children
mom = mother
dad = father



- B PAIR WORK** Who are the people in your family? What are their names?

"My father's name is Arthur. My sisters' names are Emilia and Sabrina."

4 GRAMMAR FOCUS

Simple present statements

I walk to school.	I don't live far from here.	don't = do not doesn't = does not
You ride your bike to school.	You don't live near here.	
He works near here.	He doesn't work downtown.	
She takes the bus to work.	She doesn't drive to work.	
We live with our parents.	We don't live alone.	
They use public transportation.	They don't need a car.	

GRAMMAR PLUS see page 137

- A** Tom Mitchell is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

1. My family and I live (live / lives) in the suburbs. My wife and I _____ (work / works) near here, so we _____ (walk / walks) to work. Our daughter Megan _____ (work / works) downtown, so she _____ (drive / drives) to work. Our son _____ (don't / doesn't) drive. He _____ (ride / rides) his bike to school.
2. My parents _____ (live / lives) in the city. My mother _____ (take / takes) the subway to work. My father is retired, so he _____ (don't / doesn't) work now. He also _____ (use / uses) public transportation, so they _____ (don't / doesn't) need a car.

verb endings: he, she, it

walk → walks
ride → rides
study → studies
watch → watches

Simple present statements with irregular verbs

I/you/we/they

I **have** a bike.

We **do** our homework every day.

My parents **go** to work by train.

he/she/it

My mother **has** a car.

My father **does** a lot of work at home.

The train **goes** downtown.

GRAMMAR PLUS see page 137

B Yuto is talking about his family and his friend Austin. Complete the sentences. Then compare with a partner.

1. My parents have (have / has) a house in the suburbs. My mom and dad go (go / goes) downtown to work. My parents are very busy, so I do (do / does) a lot of work at home.
2. My brother doesn't live with us. He has (have / has) an apartment in the city. He goes (go / goes) to school all day, and he does (do / does) his homework at night.
3. I have (have / has) a new friend. His name is Austin. We go (go / goes) to the same school, and sometimes we do (do / does) our homework together.

C PAIR WORK Tell your partner about your family.

"I have one brother and two sisters. My brother is a teacher. He has a car, so he drives to work."

5 PRONUNCIATION Third-person singular -s endings

Listen and practice. Notice the pronunciation of the **-s** endings.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
take takes	drive drives	dance dances	do does
sleep sleeps	study studies	watch watches	have has

6 CONVERSATION What time do you get up?

Listen and practice.

- Paige** Let's go to the park Sunday morning.
- Adam** Good idea, but let's go in the afternoon. I sleep late on weekends.
- Paige** What time do you get up?
- Adam** I get up at noon.
- Paige** Really? That's late. Do you eat breakfast at noon?
- Adam** Yeah. What time do you get up?
- Paige** At ten o'clock.
- Adam** Oh, that's early for a Sunday.
- Paige** Hey, I have an idea! Let's eat at Park Café. They serve breakfast all day!



7 GRAMMAR FOCUS

Simple present questions

Do you get up early on Sundays?

No, I **get up** late.

Does he eat breakfast at seven o'clock?

No, he **eats** breakfast at seven-thirty.

Do they take a taxi to class?

No, they **take** the bus.

What time do you get up?

At noon.

What time does she have dinner?

At eight o'clock.

When do they take the subway?

On Mondays and Wednesdays.

GRAMMAR PLUS see page 137

A Complete the questions with *do* or *does*.

1. Do you get up late on Sundays?
2. _____ you have lunch at home every day?
3. What time _____ your father leave work on Fridays?
4. _____ your mother cook on weekdays?
5. _____ your father shop on Saturdays?
6. _____ you take a walk in the evening?
7. When _____ you listen to music?
8. What time _____ you check your email?
9. What time _____ your parents have dinner?
10. When _____ you study English?
11. _____ your best friend ride a bike on weekends?
12. _____ your father drive to work every morning?

B PAIR WORK Ask and answer the questions from part A.

Use time expressions from the box.

A: Do you get up late on Sundays?

B: No, I don't. I get up at eight o'clock. I play basketball on Sunday mornings.

C Unscramble the questions to complete the conversations.

Then ask a partner the questions. Answer with your own information.

1. **A:** What time do you eat dinner ?
you / what time / dinner / do / eat
B: At 7:00 P.M.
2. **A:** _____ ?
you / every morning / check your messages / do
B: Yes, I check my messages on the bus every morning.
3. **A:** _____ ?
at / start / does / seven o'clock / this class
B: No, this class starts at eight o'clock.
4. **A:** _____ ?
listen to music / you / do / when
B: I listen to music in the evening.
5. **A:** _____ ?
on weekends / you and your friends / do / play sports
B: Yes, we play volleyball on Saturdays.

time expressions

early	in the morning
late	in the afternoon
every day	in the evening
at 9:00	on Sundays
at noon/midnight	on weekdays
at night	on weekends



8 LISTENING Kayla's weekly routine

▶ Listen to Kayla talk about her weekly routine. Check (✓) the days she does each thing.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dinner with family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9 SPEAKING My weekly routine

A What do you do every week? Write your routine in the chart.

Calendar

Day Week Month Year

March 2016

< This week >

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

B **GROUP WORK** Discuss your weekly routines.

Ask and answer questions.

A: I play tennis on Sunday mornings.

B: What do you do on Sunday afternoons?

A: I see my friends. We watch movies or play games.
What about you?

C: On Sundays, I have lunch with my parents. In the afternoon, we talk or take a walk.

10 INTERCHANGE 6 Class survey

Find out more about your classmates.
Go to Interchange 6 on page 120.

120

11 READING

A Scan the interview. What's unusual about Mike's job?

What's your

schedule like?

Every week, we interview someone with an unusual schedule. In this week's interview, we meet Mike Watts, a professional "sleeper." Yes, that's correct. Mike's job pays him to sleep! Here, Mike talks to us about his schedule.

News Now: Hi Mike, thanks for talking to us. What's your schedule like?

Mike: Hi there! My schedule's strange, but I love it. I go to bed at 10:00 P.M. in a different hotel room every night.

News Now: Wow! That's cool! Do you get up early?

Mike: Yes, I get up at 6:00 A.M. I'm an early bird! I like the morning. At 8:00 A.M., I have a big breakfast in the hotel restaurant.

News Now: So, who pays you to do that?

Mike: I work for a travel blog. They pay me to stay in different hotels and write about them. People read the blog and go to the hotels. Right now, I'm at a hotel in Finland, Hotel Finn.

News Now: And what do you do before you go to bed?

Mike: Every afternoon, from 2:00 P.M. to 4:00 P.M., I write about each room. I talk about the bed, the lights, the noise . . .

News Now: Who reads the blog?

Mike: Lots of different people read it. Business people, tourists, travel agencies . . . people who want to know about hotels, really!

News Now: What do you do in the evening?

Mike: At 7:00 P.M., I talk to the hotel manager. Then I go to my new room and go to bed.

News Now: Do you like sleeping?

Mike: Yes, I do! I'm very good at it!



B Read the article. Number the activities in Mike's schedule from 1 to 5. Then answer the questions. Write the times.

_____ a. Mike writes about each room.

_____ d. He goes to his new room.

1 _____ b. He gets up.

_____ e. He has a big breakfast.

_____ c. He talks to the hotel manager.

1. What time does Mike write about each room? _____

2. What time does he get up? _____

3. What time does he talk to the hotel manager? _____

4. What time does he go to bed? _____

5. What time does he have breakfast? _____

C Are you an "early bird," like Mike? Or are you a "night owl"? Write five sentences about your schedule. Compare with a partner.



early bird



night owl