

SPEAKING

describing a picture

1) Find and correct a mistake in each sentence.

- On the foreground, I can see two people smiling and holding hands. _____
- All the people in the picture wear elegant clothes. _____
- It is a picture that people usually make when they finish school. _____
- It looks that the girl is really terrified. _____
- They both seem be delighted. _____
- It appeals me because I take selfies very often too. _____

2) Complete the description of a photo with the correct form of the words below. There are two extra words.

background foreground casual if judge take
look see

I believe this picture was
1 _____ at school.

In the 2 _____, I can see a blackboard. In front of it, there's a woman with a group of kids. They 3 _____ like primary school students, so it is probably a teacher with her class. 4 _____ from their faces, they're having a lot of fun. Many of them are laughing, and some are making funny faces. They're wearing very 5 _____ clothes, mostly T-shirts and jeans, but it looks as 6 _____ the teacher is wearing something smarter.



3) Describe the picture and answer the three questions.

TEST IT! ⌚ 3 minuty



- Why are the girls dressed so formally?
- Do you like wearing elegant clothes? Why?/Why not?
- Describe a situation when you felt that you were dressed inappropriately.

WRITING

a private letter

1

1) Read the writing task and the example letter below.

Which points from the task has the student not covered? Add extra information to cover the missing points.

Od września chodzisz do nowej szkoły i zaprzyjaźniłeś się / zaprzyjaźniłaś się z koleżanką z klasy. Napisz list (100–150 słów) do kolegi/koleżanki z poprzedniej szkoły i:

- opisz wygląd swojej nowej przyjaciółki;
- napisz, jakie ma zainteresowania i jak spędzacie czas;
- wyjaśnij, jakie są zasady ubierania się w nowej szkole;
- poinformuj, że idziecie na koncert i poproś o pożyczenie stosownego stroju.

Hi Stacy,

How are you? The new school is OK, and the people here are nice, especially one girl – Debbie.

You see, Debbie is into heavy metal music, and she plays in a band. Usually after school, I go to sit in on their rehearsal and I listen while they practise. They're really fantastic.

Next week, Debbie is taking me to a Metallica concert. They're her favourite band.

Let me also tell you about the dress code at the new school: it's quite formal. Girls mustn't wear make-up or paint their nails, and boys mustn't wear shorts.

So how is your new school? Write back soon!

Hugs, M.

2) Put the words in the correct order to make sentences.

Change the verb forms where necessary.

- smart / Jane / cotton / wear / blouses / white / to work / .
- I / get / snake-shaped / a / fantastic / bracelet / silver / .
- she / put / have / a / outfits / for / talent / together / great / .
- Sam's / him / ginger / long / moustache / make / like / a Viking / look / .
- gorgeous / possibly / I / your / blue / silk / dress / borrow / could / ?
- always / Aunt Martha / give / for / me / polyester / these / ties / striped / horrible / Christmas / .
- somebody / across / unusual / he / as / come / .

3) Read the instructions and do the writing task.

TEST IT! Od niedawna masz nowego sąsiadę / nową sąsiadkę, który przyjechał / która przyjechała z zagranicy. Napisz do kolegi list (100–150 słów) i:

- zrelacjonuj swoje pierwsze spotkanie z sąsiadem/sąsiadką;
- opisz, jak wygląda i skąd pochodzi;
- napisz, jakie dostrzegasz różnice kulturowe w jego/jej przyzwyczajeniach;
- poproś o radę, co przygotować na spotkanie, na które go/ją zaprosiłeś/zaprosiłaś, żeby go/ją lepiej poznać.

- 1> Complete the sentences with the correct form of the words below. Use each word twice. There are two extra words.

chain brand top tie

- Mark is very close to his parents. Family _____ are very important for him.
 - Martha is wearing a beautiful gold _____.
 - Do you usually buy your clothes in boutiques or in _____ stores?
 - It's a very formal occasion, so you'll need to wear a _____.
- 2> Use a dictionary to find out two meanings of the words you did not use in exercise 1. For each of these words write a pair of sentences to show these two meanings.
- _____
- _____

- 3> Choose the correct word to complete each pair of sentences.

- Ski _____ often manage to cover a distance of more than 250 metres nowadays.
Every year, my grandma buys us the same thing for Christmas – warm woolly _____.
a fliers b jumpers c runners
 - He turned on his _____ and left the room without a word. These shoes were very expensive, and yet one _____ broke off the first time I wore them!
a tie b heel c foot
 - I don't know how you can wear these _____ jeans – you can hardly move in them. I prefer something looser. Jenny is too _____, she really should gain a few pounds.
a skinny b tight c short
 - If you're so _____, why are you asking me for advice? Do you have any _____ clothes? This is a fancy restaurant, they won't let you in in a scruffy T-shirt.
a intelligent b elegant c smart
 - She often comes _____ as impolite, but she's simply shy. Most of the things at the flea market are rubbish, but sometimes I come _____ something really valuable.
a upon b to c across
- 4> Complete the second sentence so that it means the same as the first. Use no more than five words.
- When I ask my sister to lend me her skirt, she always says no. My sister always refuses _____.
 - Tara's hair reaches her shoulders. Tara _____ hair.
 - I'd like to borrow your jacket. _____ your jacket?
 - I like my hair long, so don't try to talk me into cutting it. I like my hair long, so don't try to persuade me _____.
 - I think this girl might be going to a party. This girl looks _____ to a party.
- 5> I saw Kanye West in concert last summer. I'll never forget it! I'll never forget _____ in concert last summer!
- 6> The last time I wore my hair in a ponytail was when I was six. I stopped _____ in a ponytail when I was six.
- 7> This magazine greatly influences his taste in clothes. This magazine has a _____ his taste in clothes.

- 5> Complete the text with appropriate words. Put one word in each space.



I'm so excited! I'm ¹_____ a birthday party tonight! ☺ My parents didn't want to agree at first, but I managed ²_____ convince them that I'm old enough to have a party without their supervision. I just had to promise to use ³_____ sense and prevent people from doing things that are too crazy. So they're staying with grandma all weekend and the house is mine! ☺ My mum even baked a birthday cake for me and it ⁴_____ wonderful. It says 'Happy Birthday Michele' on it, and I'm sure it is delicious. My best friends, Linda and Megan, have been here all day. There's so much to do! Linda helped me to ⁵_____ my hair golden blond this morning, but the colour doesn't look any different from my original blond, so I'm just a ⁶_____ disappointed. But maybe that's a good thing. Maybe mum won't be able to ⁷_____ the difference either, and she won't be angry with me (I kind of forgot to ask her if I could do it). We've already decorated the house, but we still have to prepare the food. Megan says we should simply have lots of snacks, and I agree with her. Then we're going to put ⁸_____ our make-up and do our hair. This is going to be so much fun! ☺☺☺

- 6> MP3 02 Listen to five people from Michele's party talking during the party. Match speakers (1–4) with replies (A–E).

- Yes, and I completely agree with their arguments.
- Then let's go and cheer her up a bit.
- Of course, I can lend you my whole make-up bag if you need.
- No, they just like spending hours on passionate but friendly discussions at parties.
- Great! Take one of me with all these gorgeous guys in the background.

1	
2	
3	
4	

1) Which of the following things would not be tolerated in your school?

- | | | | |
|---|---|---|--------------------------------------|
| <input type="checkbox"/> miniskirt | <input type="checkbox"/> chunky earrings | <input type="checkbox"/> strapless tops | <input type="checkbox"/> heavy boots |
| <input type="checkbox"/> blue/green/purple hair | <input type="checkbox"/> transparent tops | <input type="checkbox"/> torn jeans | <input type="checkbox"/> shorts |
| <input type="checkbox"/> face piercings | <input type="checkbox"/> heavy make-up | <input type="checkbox"/> high heels | |

2) Read the instructions and do the speaking task.

TEST IT! ⌚ 4 minuty

Twoja szkoła planuje wprowadzenie bardziej restrykcyjnych niż dotychczas zasad ubioru uczniów. Rozmawiasz z koleżanką ze Szkocji, która jest zadowolona z faktu, że na co dzień nosi mundurek. W rozmowie wyraż swoje niezadowolenie z proponowanych zmian, poruszając następujące kwestie.

dotychczasowe zasady
ubioru

proponowane
zmiany

powody wprowadzenia
zmian

argumenty
przeciw zmianom

Rozmowę rozpoczyna zdający.



3) **TEST IT!** Przeczytaj tekst, z którego usunięto trzy fragmenty.

Wpisz w luki 1-3 litery, którymi oznaczono brakujące fragmenty (A-E), tak aby otrzymać logiczny i spójny tekst.

Uwaga: dwa fragmenty zostały podane dodatkowo i nie pasują do żadnej luki.

IMAGE MAKERS AND TRENDSETTERS

Have you ever wondered why one year home design is all about glass and steel and the next it's bare bricks and vintage sofas? ¹_____ And why was bottle green in last winter but this season everything from hats to pants is dark burgundy? Oh, and what's with the funny looking glasses, everyone? In other words, how much of what we and our homes look like is actually dictated by our personal taste?

At first glance – not much. The baby industry seems to believe in gender colour-coding and, as a result, armies of poor little boys and girls end up dressed alike in their blue and pink gender betraying uniforms. Yet there are mothers who campaign against it and others who boycott shops and hand-sew brightly coloured clothes themselves. ²_____

They are defined months in advance by institutions such as Pantone's Color Institute and all clothing companies fall in line. But do you have to follow them as well?

True, magazines such as *Vogue*, *Elle*, *GQ*, or *Men's Health* promote these set trends. However, the Internet offers an alternative source of inspiration for fashion rebels and dreamers: fashion bloggers. ³_____ Such bloggers, some in their teens or early twenties, offer pointers on how to mix and match chain store clothing with cool accessories or treasures found in second-hand shops. Of course, some traditionalists will take a whole article to tell you about 10 ways to wear a turtleneck with style. Yet there are also visionaries of both sexes (because fashion is not only for girls anymore) who present outfits pairing colours, patterns and clothes of different styles that shouldn't work together and yet somehow they do. So if you're still looking for your own style, click away: get inspired and start experimenting!

- A These clothes often resemble those from the designer brands we see in fashion magazines and on websites but are much cheaper.
- B The colour schemes for over-five-year-olds, on the other hand, are uniform regardless of sex, but they change on an annual basis.
- C Those with the most unique and innovative ideas have thousands of followers who get inspired by them – earning them the name 'trendsetters'.
- D So the question is, how do you create your own unique style in this pre-programmed world?
- E Then there's the concept of 'blue for the boys and pink for the girls' which, though familiar to us all, no one can really explain.

4) **TEST IT!** W ramach postanowień noworocznych postanowiłeś/postanowiłaś, że czas na zmiany w Twoim wizerunku. Napisz o tym na swoim blogu. We wpisie:

- przedstaw osobę, która była Twoją inspiracją;
- opisz, co chcesz zmienić w swoim wizerunku i jakich efektów oczekujesz;
- wyjaśnij, jak planujesz wprowadzić te zmiany;
- zachęć innych by również coś zmienili w swoim wizerunku, wyjaśniając, dlaczego to dobry pomysł;
- przedstaw swoje obawy związane z ewentualnymi trudnościami.