



HURRICANES



Scan to review worksheet

Expemo code:

1EGR-Q1L4-3D0

1

Watch for main idea

Watch the documentary (0:00-2:57) and choose the best answer to complete these sentences.

1. Hurricanes mostly occur in the **early summer** / late summer / autumn.
2. The structure of a hurricane is best described as a **circle** / a long line / irregular.
3. The most severe level of a hurricane is **one hundred** / one / five.
4. Hurricanes are most dangerous because of **trees falling** / flooding / broken electrical cables.
5. Scientists are working to **understand more about climate change** / prevent hurricanes forming / predict where the storms will hit.



2

Watch for detail

Read the sentences and remember/predict the missing words. The words you write will have the same or similar meaning as the words in brackets.

1. Hurricanes form from a cluster of thunderstorms that s_____ (strongly pull - **2 words**) the warm, moist air and move it high into Earth's atmosphere.
2. ... the rain bands, often tens of miles wide, releasing s_____ (a very large quantity) of rain and sometimes tornadoes.
3. The hurricane then receives the category r_____ (a higher or lower position compared to others) of one to five on the Saffir-Simpson Scale based on its wind speed and potential damage.
4. But wind speed isn't always the most dangerous c_____ (one part of a whole) when hurricanes come near land. It's storm surge.
5. While hurricanes can cause m_____ (2 words - damage and destruction that affects a large number of people), just like other natural disasters, ...
6. ... they serve a higher purpose within the global e_____ (the relationship between living things and the environment).
7. Hurricanes help r_____ (control something so that it works in a particular way) our climate by moving heat energy from the equator to the poles, ...
8. ... keeping the Earth's temperature s_____ (unlikely to change much).
9. Over time, science has helped us to better understand hurricanes and predict their paths: saving lives through early warning systems and helping us build better i_____ (basic systems and services needed to run a country) to protect our cities.
10. The more we study these complex storms, the better we can prepare for them and m_____ (reduce to the lowest level possible) their impact on human lives.