GE6 MIDTERM REVISION 5

A. Writing

1. Read and complete the emails with suitable words:

_____Clara,

I'm sorry I haven't emailed you _____ a long time. I_____ been very busy. Luke, a friend of mine, plays ice hockey and a few weeks _____, he asked me _____ I wanted to learn how to play. I've just started taking lessons. I'm not very good _____ it yet, so I have_____ practice a lot.

In the first few lessons, I fell over. Now I can skate quite well, but not as fast _____ Luke. I'd _____ to play on the same team as him, so I need a lot more practice.

Playing ice hockey is more fun_____ just skating, but it _____ be quite dangerous. Last week, I hurt_____ foot. It's better now and I'm playing again.

_____ don't you come _____ the sports center and watch me play? It'll be fun. _____ me know if you can come this Saturday.

Best,

Lucy

Hi Peter,

My name is Joanna Davis and I'm twelve years old. I live in the centre _____ London. When I grow _____, I'd _____ to be a singer but my mum doesn't think it's a good idea. She wants me _____ study maths and become a maths teacher like her. The problem is- I don't like maths! I have maths lessons every day at school and _____ are very boring.

I've got a _____ of hobbies. I love spending time _____ my friends at the park. We often _____ shopping or play basketball together. I really enjoy _____, too. I joined a cycling club two years _____ and we practice twice _____ week.

Please _____ me an email and tell me _____ your family and your hobbies.

Best,

Joanna

Dear Mark,

_____ you for your email. It was really great _____ hear from you. I'm glad that you _____enjoying your new school. Your new classmates seem really nice. _____ you can, please send _____ a photograph of them.

I'm feeling a bit sad at the moment _____ my friend Ben _____ moved to a different class. But _____ are both on the same football team, so I'll still see him every week.

I'm also playing lots of tennis _____ my sister at the moment. I've improved a lot and I'm better _____ her now. Mum says that I'm _____ best player in the family.

_____ about you? _____ you still play tennis? Write back soon.

Cheers,

Linda

LIVEWORKSHEETS

2. **Your friends often eat fast food like fried chicken, hamburgers, French fries, etc. Write 5 sentences to give advice on healthy diet to them.**

Please note:

- Use modal verbs '' should'' and '' must'' to give advice
- Write complete sentences
- Give detailed information

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3. **Write a list of 3 DOS and 3 DON'TS when you do exercise using modal verbs and the first conditional.**

You can write about:

- What should you do before playing sport?
- What should you do after playing sport?
- How to warm up your body?
- What should you eat before/ after doing exercise?

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LIVEWORKSHEETS

B. **Reading**

1. **Read and choose the correct answer:**

There are many types of sports enjoyed by people from all walks of life. Some play sports professionally, while others do them just for fun and relaxation. Certain sports, like cricket, require lots of equipment, while others need very little, like table tennis. Some people use public fields for free sports, while others pay to play squash, tennis, badminton, or table tennis at a local leisure center.

Most sports involve using a round object, often called a ball. Games are overseen by umpires or referees. They usually last a few hours, but some, like cricket, can go on for five days.

Some folks prefer to watch sports, either at stadiums, parks, leisure centers, or on TV. Watching from home is often cheaper. Different countries favor different sports; for instance, football and cricket are popular in the United Kingdom, while the USA leans towards basketball and baseball. But everyone comes together for big events like the Olympics, held every four years.

Today, people with disabilities are encouraged to participate in sports, and equipment is adapted for them. This means anyone, regardless of their physical ability, can enjoy sports. Doctors and schools promote sports because they're good for health and fun. That's why sports are loved all around the world.

1. What's the main idea of the text? a. Sports are enjoyed by people from all walks of life. b. Cricket is the most popular sport worldwide. c. Watching sports at stadiums is always expensive. d. Doctors and schools discourage sports participation.	**2. According to the text, what do most sports use?** a. A round object like a ball. b. Expensive equipment. c. Public fields d. Special courts
3. Why is watching sports from home a good idea? a. It's always more exciting. b. It helps save more money than going to stadiums. c. You can meet famous athletes. d. It's the only option.	**4. What's special about the Olympics?** a. It's not held every year. b. It focuses on cricket and football. c. It's only for professional athletes. d. It's pricey.
5. In the text what does the word '' adapted'' mean? a. Changed to fit a purpose b. good c. Very expensive d. Only for famous athletes	

LIVEWORKSHEETS

RoboCup

RoboCup is a football competition that has taken place every year since 1997. But the players are not human; they are robots. The competition's full name is 'Robot Soccer World Cup,' and the aim is to create, by the middle of the 21st century, a team of robot footballers that are able to play against and beat the winners of the real World Cup.

In order for robots to play football, robotics companies have had to develop special technologies. A robot can't just run onto the field and start kicking the ball. So each robot is fitted with a webcam which is connected to a computer inside the robot. The robot is able to see where the other players are, where the goal is and, most importantly, where the ball is. They are programmed to make their own decisions and during the match the robots' creators are not allowed to tell them what to do. The robots are, however, able to communicate with other members of their team, via a wireless network. They might, for example, communicate a message like this to a team-mate: 'I'm nearest the ball. I'm going to kick it. You go and defend the goal.' They know who to pass to and how best to get the ball past an opponent. Australian, German and American teams dominate the competition, though teams from twelve countries competed at the last tournament.

There is a long way to go before robots will be able to compete against humans. They need to become more intelligent and become able to react more quickly and anticipate the game. But the technologies that are being developed for scoring goals have other uses as well. It may be possible to develop robots that can be used in search and rescue, for example, finding people trapped in buildings after earthquakes.

They may not be as fun to watch as real footballers, but at least they don't demand enormous salaries!

1. **The movement of each robot is controlled by**

a. fans of each team

b. itself

c. the captain of the team

d. the owner of the robot

2. **During the match, the robots can communicate with**

a. any other robot on the pitch
b. the people who created them
c. other robots on the same team
d. no one

3. **Before the robots can play against humans,**

a. more countries need to get involved.

b. they need increased intelligence and better movement.

c. They simply need to become cleverer.

d. The technologies need to be applied in other areas rather than football.

4. **The main goal of the organizers is to**

a. have the robots play in the real World Cup.

b. develop technologies that can help in search and rescue.

c. make it more fun to watch than real footballers.

d. eventually build robots that can play better than humans.

5. **What does the word "aim" mean in the text?**

a. shoot a ball in soccer.

b. a goal or a target.

c. the pointy end of a robot.

d. to stop playing a game.

LIVEWORKSHEETS