

LEMBAR KERJA PESERTA DIDIK (LKPD)

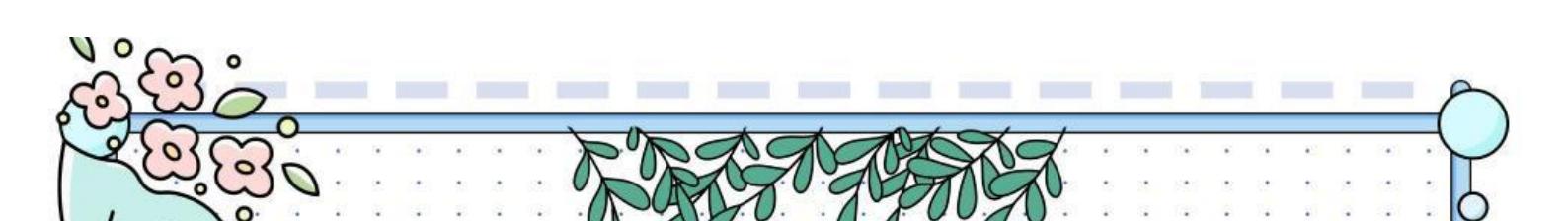
Kelas. : XI

Mata Pelajaran : Bahasa Inggris

Hari/Tanggal :

Nama siswa :

Materi pembelajaran :



TUJUAN PEMBELAJARAN

- *Mengidentifikasi generic structure teks eksposisi analitis tulis menemukan informasi rinci terkait isu social, sesuai dengan konteks penggunaannya.*
- *Mengidentifikasi teks eksposisi analitis tulis dengan melengkapi teks dan mencari makna kata, sesuai dengan konteks penggunaannya.*

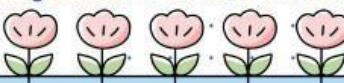
LANGKAH KERJA

1. Duduk di kelompok yang sudah di bentuk sebelumnya
2. Lakukan literasi terhadap text yang sudah di sediakan
Diskusikan dengan kelompok mu
3. Presentasikan hasil diskusi kelompok di depan kelas
4. Kelompok lain mengajukan pertanyaan terkait materi yang
di presentasikan
5. Kumpulkan LKPD selesai pembelajaran



Answer the following questions.

- There is no best way to deal with pests in agriculture. Pesticides which are commonly used may cause many problems. I think combining different management operations is the most effective way to control pests.
- Firstly, the chemicals in the pesticides may build up as residues in the environment and in the soil which absorbs the chemicals. This reduces the quality of farm product.
- Secondly, pests can gradually become resistant to pesticides. This means that newer and stronger ones have to be developed.
- Lastly, some pesticides affect non target plants and animals such as fish and bees. This affects the ecology and environment as well.
- So, understanding of ecology of an area helps a lot in pest control. Pesticides should be chosen and applied carefully so that they don't affect the ecological balance and environment.
- Therefore, integrated pest management is a safe and more effective option to fight pest in agriculture and livestock.





I. Answer the following questions.

1. Which of the following is not directly affected by pesticides used?

 - a. Plants
 - b. Ecology
 - c. Animals.
 - d. Environment.
 - e. Human Beings

2. What can you say about paragraph two and four?

 - A. The fourth paragraph supports the idea stated in paragraph two.
 - B. Both paragraphs tell about the disadvantages of using pesticides.
 - C. Both paragraphs tell about how pesticides affect the quality of farm products.
 - D. The statement in paragraph is contrary to the statement in paragraph four.
 - E. The second paragraph tells about the effects of using pesticides on animals mentioned in paragraph four.



3. One of the disadvantages of using chemical pesticides is ...

- A. killing fish and bees.
- B. increasing crops productivity.
- C. creating balanced ecosystem.
- D. causing the pests to become inactive
- E. helping reduce pollutants in the environment.

4. Secondly, pests can gradually become resistant to pesticides.

(paragraph 3). The word resistant in the sentence above means ...

- A. weak
- B. fragile
- C. damage
- D. unaffected
- E. unbalanced

II. Answer the question below based on the text above.

1. Find the generic structure of the text below!



2. What is main idea of the text?

3. What paragraph do you find argument?
Explain it!

4. What tenses that used in the text? Give some examples of the sentences!

III. Choose the best conjunction to fill the blanks.

That reason, in this way, as the result, because, because of, since

1. *He has no wife why he always cooks by himself.*
2. *I failed go to University last year, I try to do my best.*
3. *I divided it into 3 categories, data is normal*
4. *I was bored the Lecture's speech was too much.*
5. *..... his achievement on job, He promoted as the Manager.*