

Name: _____

Date: _____

Score: _____

A

Ⓒ Listen to the conversations. Check (✓) the correct answers. (4 POINTS)

- | | |
|---|--|
| <p>1. Matt grew up in</p> <p><input type="checkbox"/> Argentina.</p> <p><input type="checkbox"/> Boston.</p> <p><input type="checkbox"/> Washington, D.C.</p> | <p>3. Kate thinks that there</p> <p><input type="checkbox"/> aren't enough safe places to ride bicycles.</p> <p><input type="checkbox"/> is too much traffic.</p> <p><input type="checkbox"/> aren't enough buses.</p> |
| <p>2. Mia used to</p> <p><input type="checkbox"/> play with old toys.</p> <p><input type="checkbox"/> collect comic books.</p> <p><input type="checkbox"/> watch mysteries.</p> | <p>4. Olivia can join a car pool by</p> <p><input type="checkbox"/> asking a neighbor for a ride.</p> <p><input type="checkbox"/> visiting a website.</p> <p><input type="checkbox"/> riding to work with Rob.</p> |

B

Complete the conversations. Use the past tense. (3 POINTS)

1. A: Where _____ ?
B: I was born in Tokyo.
2. A: Did _____ in high school?
B: No, she didn't play soccer in high school. She played basketball.
3. A: When _____ from college?
B: They graduated from college in 2015.

C

Circle the correct word. (3 POINTS)

1. Every summer, Kara used to (go / went) to the beach with her friends.
2. I really enjoyed (playing / play) video games when I was a teenager.
3. Mike (used to / use to) have pets, including a fish and a rabbit, when he was a child.

D

Put the words in the correct order to make sentences. (3 POINTS)

1. (lights / needs / city / more / this / street)

_____.

2. (pollution / is / and / much / there / traffic / too / air)

_____.

3. (fewer / should / noise / there / less / be / cars / and)

_____.

E

Complete the conversation. Use the correct form of *used to* and the verbs given. (4 POINTS)

A: _____ (go) to the playground when you were a child?

B: Yes, I _____ to the playground every day after school.

A: And what things _____ (collect)?

B: Oh, I never _____ anything, but now I collect art.

F

Write indirect questions. Use these Wh-questions and the words given. (4 POINTS)

When does the museum open? (Do)

Example: *Do you know when the museum opens?* _____

1. Where is the nearest subway station? (Do)

2. How much does a train ticket cost? (Could)

3. Where is the best bookstore in town? (Do)

4. What time do the duty-free shops close? (Can)

G

Read the article. Then check (✓) the correct answers. (4 POINTS)

Song Youzhan is a businessman. He and his company designed the Straddling Bus to solve the traffic problems in China and in large cities around the world.

The Straddling Bus looks like a monorail and a very tall truck put together. It is 6 meters (about 20 feet) wide and it stands over 4 meters (13 feet) high. The Straddling Bus rides on rails that *straddle*



(are outside of) the traffic lanes. It is high enough for cars and small trucks to pass underneath it.

These buses can carry more passengers than an

ordinary bus. They use a combination of electricity and solar power. And they can travel above the regular road traffic from 40 to 80 kilometers per hour (25 to 50 miles per hour).

According to a company spokesperson, these buses are much less expensive to build than a subway line. The construction time is also two-thirds faster.

The Straddling Bus is an environmentally-friendly and energy-efficient invention of the twenty-first century. Wouldn't it be fun to ride one?

1. Song Youzhan's company

- designed the Straddling Bus.
- wants to own a Straddling Bus.
- thinks the Straddling Bus will work only in China.

2. The Straddling Bus

- takes up four lanes on a road.
- is as high as regular road traffic.
- uses two kinds of energy.

3. This new bus

- travels 120 kilometers per hour.
- has 25 rails to ride on.
- is taller than a car.

4. The Straddling Bus

- is less expensive to build than a regular bus.
- can only be used in environmentally-friendly cities.
- takes less time to build than a subway line.