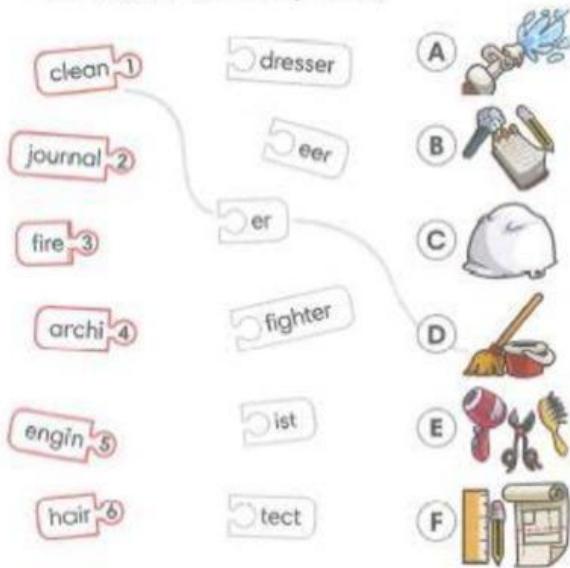


2

Working hard

2.1 Vocabulary

1 Match the word fragments to make job words. Then match them to the pictures.



2 Complete the sentences with the words.

What jobs do the people do?



1 I write programs for computers.
I'm a **computer programmer**.



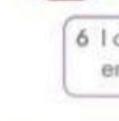
2 I build roads and bridges.
I'm an **engineer**.



3 I make things in a factory.
I'm a **factory worker**.



4 I take people around this beautiful old city and tell them about it. I'm a **tour guide**.



5 I help people to keep their teeth healthy. I'm a **dentist**.



6 I answer phones and send emails. I'm a **secretary**.

3 Read the dialogue and circle the correct words.



Anna: What do you want to do when you finish school?

Sarah: I want to do lots of different and interesting things, so I want an **easy / exciting** job. I'd like to be a firefighter, but my parents say it's too **boring / dangerous**. They want me to do a safe job.

Anna: You're good at Maths and Science. Why don't you become an engineer?

Sarah: Well, I like designing machines, but it isn't an easy job. It's quite **safe / challenging**.

Anna: Yes, but it's a **badly paid / well-paid** job so you can make a lot of money.

Sarah: What about you?

Anna: My dad's a tour guide and he says it's a(n) **easy / dangerous** job, but I don't like travelling. I'd like to be a hairdresser. I like making people look good and I'm interested in fashion.

I remember that!

4 In your notebook, answer the questions. Use jobs from this lesson or your own ideas.

Who ...

1 designs things?

2 cleans houses and offices?

3 makes things but hasn't got a well-paid job?

4 writes a lot in their job?

5 works with computers in their job?

6 walks a lot in their job?