to be affirmative

Long form	Short form
I am ten.	I'm ten.
You are ten.	You're ten.
He/She/It is ten.	He/She/It's ten.
We/You/They are ten.	We/You/They're ten.

1 Look at the pictures. Circle the correct word.

A birthday party

1 Look. We *am* / (*are*) / *is* at a party.
2 Tom *am* / *are* / *is* ten today.



A new student

4 He *am* / *are* / *is* a teacher.
5 She *am* / *are* / *is* a student.
6 They *am* / *are* / *is* at school.



2 Look at Exercise 1. Complete the sentences using short forms of the verb *to be*.

1 Look. We're ____ at a party.
2 Tom ____ ten today.
3 I ____ happy!
4 He ____ a teacher.
5 She ____ a student.
6 They ____ at school.
7 You ____ in this class.

3 Complete the dialogue with *am*, *are* or *is*.

Harry: Hi. I [1] *am* Harry.
Jack: Hi, Harry. I [2] ____ Jack. You [3] ____ in Class 2 with me. Welcome!
Harry: Thanks.
Jack: This is Tony. He [4] ____ my classmate. We [5] ____ best friends too. Mrs Lee and Mr Brown [6] ____ my favourite teachers.

LOOK!

I	→ my	It's my birthday. I'm ten!
you	→ your	It's your birthday. You're eleven!
she	→ her	t's her birthday. She's nine.
he	→ his	It's his birthday. He's twelve.

4 Complete with *my*, *your*, *his* or *her*.



***5** Complete the text with the words in the box.

~~am~~ are Her is my They

Hi! I [1] *am* Tom. This is [2] ____ family. My parents' names [3] ____ Amy and Andrew. [4] ____ are teachers. My sister [5] ____ thirteen. [6] ____ name is Katie.

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LIVEWORKSHEETS