LESSON 4

17 **Put a check next to the words that are examples of emergency preparations and supplies.**

☐ tornado	☐ flood	☐ shelter
☐ first-aid kit	☐ power outage	☐ bottled water
☐ evacuation	☐ flashlight	☐ earthquake
☐ non-perishable food	☐ battery-operated radio	☐ other: _____

LIVEWORKSHEETS

18 **Read the statements from an emergency radio broadcast. Write the letter of the word that is described in each sentence. You will not use all of the words.**

h 1. "All residents must leave their homes immediately."

____ 2. "The situation is dangerous, and residents must respond immediately."

____ 3. "The city has been without electricity for four hours now."

____ 4. "Beds have been set up at local schools until people can return to their homes."

____ 5. "Buy items that will last a long time, such as canned beans and tuna fish, in case of emergency."

____ 6. "If the lights go out, you'll need a battery-powered source of light."

____ 7. "Prepare a small set of medications and supplies to treat injuries."

a. shelter
b. matches
c. non-perishable food
d. first-aid kit
e. power outage
f. batteries
g. emergency
h. evacuation
i. flashlight
j. bottled water

19 **Read the following brochure. Then check the statements that the brochure recommends.**

A Family Emergency Plan

The thing about emergencies and disasters is that there usually isn't a lot of time to prepare for them. An emergency can strike any place at any time. Is your family prepared?



The best way to deal with an emergency is to prepare for it before it happens. You can do this by making a family emergency plan. Here are some tips on how to prepare one:

- Put a list of emergency phone numbers, including the police, fire, and emergency medical departments, near every phone. Review with children how to call these numbers.
- Make an emergency supplies kit. This should include non-perishable food, bottled water, flashlights, matches, batteries, blankets, a battery-operated radio, a first-aid kit, etc.
- Teach responsible family members how and when to shut off water, gas, and electricity sources in the house.
- Learn basic first aid.
- Decide what you will take and where you will go if you have to evacuate.
- Decide what to do if your family is separated. Choose a place to meet in case you can't return to your home. Pick a friend or family member who lives out of the area to stay in contact with.
- Regularly review and practice your plans.

☑ Have a plan in case there is an emergency or disaster.
☐ Write down emergency telephone numbers.
☐ Gather together some things you might need in an emergency.
☐ Show young children how to turn on and off the water, gas, and electricity.
☐ Know how to use the items in a first-aid kit.
☐ Decide when to evacuate.
☐ Find a place for everyone in your family to go if you aren't together.
☐ Practice your plans one time.

LIVEWORKSHEETS

20 **Complete the indirect speech statements with information from the brochure.**

1. The brochure says *to prepare* for an emergency before it happens.
2. The brochure tells people _____ a family emergency plan.
3. The brochure says _____ with children how to call emergency phone numbers.
4. The brochure says _____ where you'll go if you have to evacuate.
5. The bruchure tells you _____ a place to meet if you can't go home.

21 **WHAT ABOUT YOU? Are you prepared for an emergency? Which of the following supplies do you have in your home?**

- ☐ bottled water
- ☐ candles
- ☐ flashlights
- ☐ extra batteries
- ☐ non-perishable food
- ☐ matches
- ☐ first-aid kit
- ☐ fire extinguisher
- ☐ battery-operated radio
- ☐ other: _____
- ☐ other: _____

LIVEWORKSHEETS