

Title of the essay:

| Criteria | Score (1-4) |
|--|-------------|
| Organization & Structure: Does the essay follow a clear chain or block organization? Is the structure consistent throughout the essay, with either a focus on each cause followed by its effects (chain) or separate sections for all causes and all effects (block)? | |
| Clarity of Cause-Effect Relationship: Are the causes and effects clearly presented and logically connected? Does the essay demonstrate a clear understanding of how the causes lead to the effects? | |
| Content & Development: Is the essay well-developed with sufficient explanations and examples for each cause and effect? Are the ideas fully elaborated to enhance understanding? | |
| Cohesion & Coherence: Does the essay flow smoothly with clear transitions between ideas? Are linking words or phrases used effectively to indicate cause-effect relationships? | |
| Language & Accuracy: Is the language clear and appropriate? Are grammar, spelling, and punctuation accurate? | |
| Critical Thinking: Does the essay show an ability to analyze and evaluate the importance or significance of the causes and effects discussed? | |

Title of the essay:

| Criteria | Score (1-4) |
|--|-------------|
| Organization & Structure: Does the essay follow a clear chain or block organization? Is the structure consistent throughout the essay, with either a focus on each cause followed by its effects (chain) or separate sections for all causes and all effects (block)? | |
| Clarity of Cause-Effect Relationship: Are the causes and effects clearly presented and logically connected? Does the essay demonstrate a clear understanding of how the causes lead to the effects? | |
| Content & Development: Is the essay well-developed with sufficient explanations and examples for each cause and effect? Are the ideas fully elaborated to enhance understanding? | |
| Cohesion & Coherence: Does the essay flow smoothly with clear transitions between ideas? Are linking words or phrases used effectively to indicate cause-effect relationships? | |
| Language & Accuracy: Is the language clear and appropriate? Are grammar, spelling, and punctuation accurate? | |
| Critical Thinking: Does the essay show an ability to analyze and evaluate the importance or significance of the causes and effects discussed? | |