

1 ★ Podpisz ilustracje wyrazami z ramki.

armchair ■ blinds ■ bookcase
cupboard ■ curtains ■ cushion ■ mirror
rug ■ sofa ■ shelf ■ towel ■ wardrobe



1 _____



7 _____



2 _____



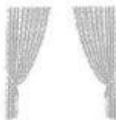
8 _____



3 _____



9 _____



4 _____



10 _____



5 _____



11 _____



6 _____



12 _____

2 ★★ Uzupełnij zdania odpowiednimi wyrazami.

- 1 Your clothes go in a **w**_____.
- 2 You keep books in a **b**_____ or on a **s**_____.
- 3 Blinds or **c**_____ are for the window.
- 4 You put a **r**_____ on the floor.
- 5 You sit on a **s**_____ or in an **a**_____.
- 6 You look at yourself in a **m**_____.
- 7 After a bath or a shower, you need a **t**_____.
- 8 There's a **c**_____ in our kitchen for our food.

3 ★★★ 06 Posłuchaj nagrania i uzupełnij zdania.

- 1 The _____ are quite old fashioned. They're blue with flowers.
- 2 The _____ are pink and ugly.
- 3 The _____ is quite small. It isn't new.
- 4 The _____ is new and blue.
- 5 The _____ is very big.



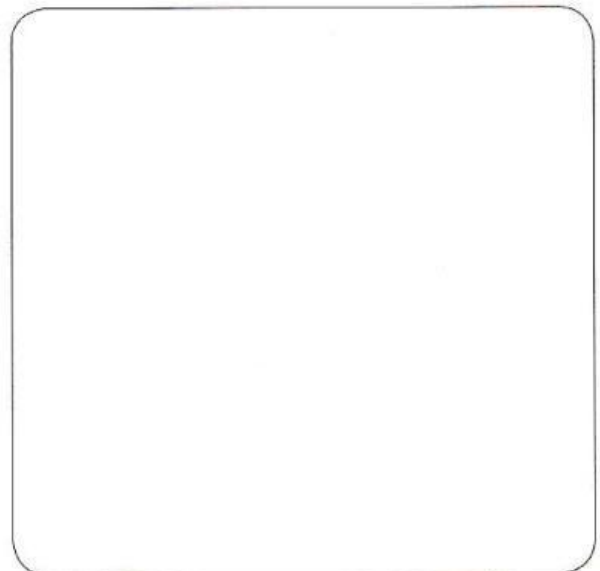
Phonics twister

07 Posłuchaj nagrania. Zakreśl, ile razy w poszczególnych zdaniach słyszysz dźwięk **sh** wymawiany tak jak w wyrazie **shoe**.

1	1	2	3
2	1	2	3
3	1	2	3
4	1	2	3
5	1	2	3
6	1	2	3



4 ★★★ Narysuj swój wymarzony pokój, uwzględniając niektóre przedmioty z ćwiczenia 1. Opisz swój pokój w czterech zdaniach.



- 1 _____
- 2 _____
- 3 _____
- 4 _____

1 ★ Przeczytaj tekst i zakreśl właściwe wyrazy.



Kuba and Filip usually ¹ **watch** / **'re watching** TV on Saturday morning, but this weekend they ² **visit** / **'re visiting** their aunt, Anna. They ³ **help** / **'re helping** her to do up her house. She ⁴ **paints** / **'s painting** the walls and they ⁵ **put up** / **'re putting up** some new blinds. Their aunt ⁶ **doesn't usually stay** / **isn't usually staying** at home at the weekend. She ⁷ **often rides** / **'s often riding** her bike with friends or ⁸ **goes** / **'s going** swimming. Kuba and Filip like helping their aunt. They ⁹ **listen** / **'re listening** to some music right now. It's fun!

2 ★★ Przeczytaj ponownie tekst z ćwiczenia 1.

Zdecyduj, czy zdania 1–6 są prawdziwe (True = T), czy fałszywe (False = F). Zakreśl T lub F.

- | | |
|---|-------|
| 1 Kuba and Filip are watching TV. | T / F |
| 2 Anna is painting the walls. | T / F |
| 3 Anna usually stays at home at the weekend. | T / F |
| 4 Anna sometimes goes swimming. | T / F |
| 5 Anna isn't riding her bike today. | T / F |
| 6 Kuba and Filip aren't listening to music at the moment. | T / F |

Train your brain!



Uzupełnij zdania poprawnymi formami czasowników w nawiasach. Gdzie dziś znajdują się dzieci? Zaznacz odpowiednią ilustrację.

Ted usually ¹ _____ (study) science at 1 o'clock, but he ² _____ (not study) science today. He's with Sam and Grace and he ³ _____ (read) a magazine.

Sam usually ⁴ _____ (do) PE at 1 o'clock, but he ⁵ _____ (not do) PE today. He's with Ted and Grace and he ⁶ _____ (swim).

Grace usually ⁷ _____ (eat) a sandwich at 2 o'clock, but she ⁸ _____ (not eat) a sandwich today. She's with Ted and Sam and she ⁹ _____ (eat) an ice cream. It's Sunday!



3 ★★ Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach.

- | | |
|---|--|
| 1 A: Where's Tom? He _____ (usually / play) football in the park on Tuesday after school.
B: Oh, he _____ (not go) out today. He _____ (study) at home. He's got an important test tomorrow. | 3 My dad hardly ever _____ (drive) to work. He sometimes _____ (take) the bus, but this month he _____ (ride) his bike. |
| 2 Right now, my brother and I _____ (do) some chores. I _____ (vacuum) the carpet and my brother _____ (iron) some shirts.
My sister _____ (not help) us.
She _____ (sleep) on the sofa! | 4 This week we _____ (learn) about Copernicus in history. I _____ (not / usually / enjoy) history, but today we _____ (watch) a video and it's really interesting! |
| | 5 Sam _____ (not / usually / get up) before 7 o'clock, but it's 6.30 now and he _____ (have) a shower. |

- 1 ★ Znajdź osiem nazw sprzętów domowych i dopasuj je do odpowiednich kategorii.

shower cooker fridge dishwasher bath basin freezer sink

1 kitchen	2 bathroom

- 2 ★★ Zakreśl odpowiednie wyrazy.

- Water comes out of the **taps** / **radiators** in the **cooker** / **basin**.
- Food like cheese, milk and meat is in the **radiator** / **fridge**.
- It's cold in our bedroom, so we have a **shower** / **heater**.
- We put our clothes in the **washing machine** / **freezer** and our cups and plates in the **radiator** / **dishwasher**.
- There's a small **sink** / **basin** in our bathroom and a big **sink** / **basin** in our kitchen.
- Is there any ice cream in the **freezer** / **bath**?
- There are two **radiators** / **cookers** in the living room.
- I don't like baths, but I have a **shower** / **basin** every morning.

Use of English

- 3 🎓 Przetłumacz na język angielski fragmenty podane w nawiasach. Wymagana jest pełna poprawność ortograficzna. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- The taps are (*na lodówce*) _____.
- I am (*używam kuchenki*) _____ at the moment.

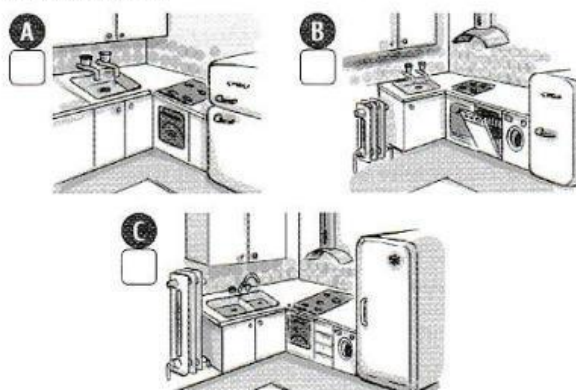
- 4 ★★ Uzupełnij zdania wyrazami z ramki. Jeden wyraz nie pasuje do żadnego zdania.

basin ■ cooker ■ dishwasher
freezer ■ fridge ■ radiator
taps ■ washing machine

Things to do:

- Put the milk and juice in the ¹ _____ and the ice cream in the ² _____
- take the clean clothes out of the ³ _____
- put the dirty plates and cups into the ⁴ _____
- fix the ⁵ _____ - it isn't hot!
- put some new ⁶ _____ on the ⁷ _____ in the bathroom

- 5 ★★ 08 Posłuchaj nagrania i dopasuj opisy pomieszczeń do odpowiednich ilustracji. Jedna ilustracja została podana dodatkowo.



- 6 ★★ Opisz ilustrację z ćwiczenia 4., o której nie było mowy w nagraniu.

1 ★ Zakreśl odpowiednie wyrazy i połącz pytania z odpowiedziami.

- 1 **Does / Do** he usually work in the evening?
 - 2 **Are / Is** you waiting for your friends?
 - 3 What **is / are** they doing?
 - 4 What **does / do** she usually do at the weekend?
 - 5 **Are / Is** he fixing the boat?
 - 6 **Does / Do** they often go to the beach.
- ☐ a Yes, he is. ☐ e Yes, I am.
☐ b No, they don't. ☐ f No, he doesn't.
☐ c They're listening to some music.
☐ d She visits her cousins.

2 ★★ Napisz pytania.

- 1 friends / Do / TV / often / your / watch / ?

- 2 room / are / your / you / When / painting / ?

- 3 the / to / teacher / students / Are / listening / the / ?

- 4 usually / What / you / time / breakfast / do / have / ?

- 5 tomorrow / Is / his / he / starting / course / ?

- 6 teacher / Where / meeting / are / our / we / ?

3 ★★★ Przeczytaj informacje podane w tabeli. Napisz pytania i odpowiedz na nie.

	Fred	Sally & Ann
usually on Saturday	clean bike	play football
this Saturday	make a cake	buy a present
tomorrow	go to Emma's birthday party	go to Emma's birthday party

Useful!

Co powiesz w sytuacjach 1–4?
Uzupełnij luki wyrażeniami z ramki.



No idea! ■ Poor little thing!
There's something fishy going on!
What is he up to?

- 1 Kot nie umie zejść z drzewa. _____
- 2 Popatrz tam! Ktoś właśnie wybił szybę w samochodzie! _____
- 3 Sam chowa się za drzwiami. _____
- 4 A: Jak brzmi odpowiedź na to pytanie?
B: _____ To naprawdę trudne.

Train your brain!

Ułóż z podanych wyrazów dwa pytania i dwie odpowiedzi. Każdy wyraz może być użyty tylko raz.



doing taps tomorrow you don't What fixing
often early is She's up get Do No, she / the

- 1 _____
- 2 _____

Fred

What does Fred usually do on Saturday?
He usually cleans his bike.

- 1 What _____ this Saturday?
- 2 What _____ tomorrow?

Sally & Ann

- 3 What _____ on Saturday?
- 4 What _____ this Saturday?
- 5 What _____ tomorrow?