

1 Match the types of phrasal verbs (A–D) to the sentences (1–8).

- A** phrasal verb without an object
- B** separable phrasal verb with an object
- C** inseparable phrasal verb with an object
- D** inseparable three-part phrasal verb

- 1 This is too difficult. I give up. A.....
- 2 We're looking for signs of intelligence.
- 3 Can you check up on her please?
- 4 I made the story up.
- 5 Wendy and Owen got off the bus.
- 6 Mischa set off at half past six.
- 7 Smart people sometimes look down on others.
- 8 My ancestors didn't pass their brains on to me, sadly.

2a Match the question beginnings (1–6) and endings (A–F).

1 In maths can you figure	.....	A patience?
2 Do you have to look after	.....	B broken down?
3 Has your car ever	.....	C the answers out quickly?
4 Do you have to switch	.....	D the human brain?
5 Do you sometimes run out of	.....	E a sibling sometimes?
6 Do you enjoy learning about	.....	F your phone off at school?

2b Answer the question.

Which sentences would you answer yes to?

3 Complete the sentences with *it* if necessary. Three sentences are correct without the word *it*.

- 1 That box is too heavy. Put down.
That box is too heavy. Put it down......
- 2 I'm tired. I'm going to sit down.
- 3 I need to focus on my work.
- 4 This is a difficult problem but I think we can work out.
- 5 The crab took the shell and used a rock to crack open.
- 6 I was so tired I couldn't wake up.
- 7 This language is difficult but I'm sure you'll pick up.
- 8 The party? I'm really looking forward to

3 Match the verbs in the box to the definitions.

back up	face up to	focus on	get in
mix up	think through		

- 1 to mistake someone or something for someone or something else *mix up*.....
- 2 to accept that a difficult situation exists.....
- 3 to carefully consider the possible results of doing something
- 4 to succeed in getting a place on a course
- 5 to make a copy of information in a computer that is stored separately
- 6 to give a lot of attention to one particular person, subject or thing

4 Complete the text with the verbs in Exercise 3.

Applying for a place at college is a big decision so it's important to ¹ *think through* everything carefully. You need to ² studying hard to ensure you get the necessary grades. It's important to ³ all the work you do so you have a record of everything. Write the application dates of the different colleges on your calendar so you don't ⁴ them Finally, ⁵ the fact that you might not ⁶ to your first choice of college, so be sure to have a plan B.

5 Choose the correct options.

A: Congratulations! I hear you ¹ *got in* / mixed up to Manchester University to study engineering.
B: Yes, I did. I'm so relieved.
A: I never doubted it. You're headed for ² *luck* / success!
B: Thanks. How's your degree?
A: The course is really good. We're ³ *focusing on* / *facing up* to conservation of the ocean at the moment which is a huge topic, but we're all in ⁴ *belief* / agreement that urgent action is needed. It's easy to be ⁵ *critical of* / *cautious about* everyone's lack of action, but it's difficult to find solutions. People need to realise they can ⁶ *cope with* / *do without* some of the hundreds of plastic products that exist.
B: It sounds very interesting.
A: It is. In fact, we're going to ⁷ *stream* / *shoot* a film at the beach this weekend. Do you want to come along? You might have some useful ⁸ *developments* / thoughts on the subject!