

**1 Match the types of phrasal verbs (A–D) to the sentences (1–8).**

- A phrasal verb without an object
- B separable phrasal verb with an object
- C inseparable phrasal verb with an object
- D inseparable three-part phrasal verb

- 1 This is too difficult. I give up. A
- 2 We're looking for signs of intelligence. ....
- 3 Can you check up on her please? .....
- 4 I made the story up. ....
- 5 Wendy and Owen got off the bus. ....
- 6 Mischa set off at half past six. ....
- 7 Smart people sometimes look down on others. ....
- 8 My ancestors didn't pass their brains on to me, sadly. ....

**2a Match the question beginnings (1–6) and endings (A–F).**

- 1 In maths can you figure C **A** patience?
- 2 Do you have to look after ..... **B** broken down?
- 3 Has your car ever ..... **C** the answers out quickly?
- 4 Do you have to switch ..... **D** the human brain?
- 5 Do you sometimes run out of ..... **E** a sibling sometimes?
- 6 Do you enjoy learning about ..... **F** your phone off at school?

**2b Answer the question.**

Which sentences would you answer yes to?

**3 Complete the sentences with *it* if necessary. Three sentences are correct without the word *it*.**

- 1 That box is too heavy. Put ..... down  
That box is too heavy. Put it down.
- 2 I'm tired. I'm going to sit ..... down.
- 3 I need to focus ..... on my work.
- 4 This is a difficult problem but I think we can work ..... out.
- 5 The crab took the shell and used a rock to crack ..... open.
- 6 I was so tired I couldn't wake ..... up.
- 7 This language is difficult but I'm sure you'll pick ..... up.
- 8 The party? I'm really looking forward to .....

**3 Match the verbs in the box to the definitions.**

back up   face up to   focus on   get in  
~~mix up~~   think through

- 1 to mistake someone or something for someone or something else mix up
- 2 to accept that a difficult situation exists .....
- 3 to carefully consider the possible results of doing something .....
- 4 to succeed in getting a place on a course .....
- 5 to make a copy of information in a computer that is stored separately .....
- 6 to give a lot of attention to one particular person, subject or thing .....

**4 Complete the text with the verbs in Exercise 3.**

Applying for a place at college is a big decision so it's important to <sup>1</sup> think through everything carefully. You need to <sup>2</sup> ..... studying hard to ensure you get the necessary grades. It's important to <sup>3</sup> ..... all the work you do so you have a record of everything. Write the application dates of the different colleges on your calendar so you don't <sup>4</sup> ..... them ..... Finally, <sup>5</sup> ..... the fact that you might not <sup>6</sup> ..... to your first choice of college, so be sure to have a plan B.

**5 Choose the correct options.**

- A:** Congratulations! I hear you <sup>1</sup> got in / mixed up to Manchester University to study engineering.
- B:** Yes, I did. I'm so relieved.
- A:** I never doubted it. You're headed for <sup>2</sup> luck / success!
- B:** Thanks. How's your degree?
- A:** The course is really good. We're <sup>3</sup> focusing on / facing up to conservation of the ocean at the moment which is a huge topic, but we're all in <sup>4</sup> belief / agreement that urgent action is needed. It's easy to be <sup>5</sup> critical of / cautious about everyone's lack of action, but it's difficult to find solutions. People need to realise they can <sup>6</sup> cope with / do without some of the hundreds of plastic products that exist.
- B:** It sounds very interesting.
- A:** It is. In fact, we're going to <sup>7</sup> stream / shoot a film at the beach this weekend. Do you want to come along? You might have some useful <sup>8</sup> developments / thoughts on the subject!