

# Past continuous: Negative & Interrogative

|               | STRUCTURE  | EXAMPLES   |
|---------------|--|--|
| AFFIRMATIVE   | Sujeto + was / were + verbo (-ing) + (complemento)       | When I saw them they <b>were sitting</b> at a café.<br>Cuando les vi <b>estaban sentados</b> en una cafetería. |
| NEGATIVE      | Sujeto + was / were + not + verbo (-ing) + (complemento) | What did you say? I <b>wasn't listening</b> .<br>(tú) ¿Qué has dicho? <b>No estaba escuchando</b> .            |
| INTERROGATIVE | Was / Were + sujeto + verbo (-ing) + (complemento)?      | What <b>were</b> you <b>talking</b> about?<br>(tú) ¿De qué <b>estabas hablando</b> ?                           |

## Write negative sentences.

1. Anna was drawing pictures. \_\_\_\_\_
2. Paula and Jim were looking out of the window. \_\_\_\_\_
3. Tim was reading a book. \_\_\_\_\_
4. Kate and Bill were writing on the board. \_\_\_\_\_
5. Sam was falling sleep on the table. \_\_\_\_\_
6. Ed and Lisa were listening to music. \_\_\_\_\_
7. Laura was paying attention to the teacher. \_\_\_\_\_
8. John was texting on the phone. \_\_\_\_\_
9. Claire was shooting Paul with a wasp. \_\_\_\_\_
10. Tomas was standing up. \_\_\_\_\_

## Use the prompts to make questions.

1. Tim / draw pictures. . \_\_\_\_\_
2. Kate and Bill / look out of the window. . \_\_\_\_\_
3. Ed and Lisa / read a book. . \_\_\_\_\_
4. Paula and Jim / write on the board. . \_\_\_\_\_
5. Anna / play with a pen. . \_\_\_\_\_
6. Sam / listen to music. . \_\_\_\_\_
7. Tomas / stand up. \_\_\_\_\_
8. Sophie / eat her sándwich. \_\_\_\_\_