

## Past time

### Basic contrasts: past simple and past continuous

- Past simple generally refers to:

Completed actions

*I got up, switched off the radio, and sat down again.*

Habits

*Every day I went to the park.*

States

*In those days, I didn't like reading.*

- Past continuous (progressive) generally refers to:

Actions in progress (often interrupted by events)

*I was drinking my coffee at the time.*

*While I was opening the letter, the phone rang.*

Background description in narrative

*I entered the office and looked around. Most people were working at their desks, but Jane was staring out of the window and pretending to write something at the same time.*

Changing states

*The car was getting worse all the time. One of the headlights was gradually falling off, and the engine was making more and more funny noises.*

Repeated actions – criticism

With a frequency adverb, this use is similar to the use of present continuous to express annoyance.

*When Jane was at school, she was always losing things.*

- Past continuous is not used to describe general habitual actions, without the sense of criticism mentioned above. Past simple is used for this meaning.

*When I lived in London, I walked through the park every day.*

### Past perfect simple and continuous

- We use the past perfect when we are already talking about the past, and we want to go back to an earlier past time ('past in the past').

*By the time I got to the station, the train had left.*

Compare this with:

*The train left five minutes before I got to the station.*

When we talk about a sequence of past events in the order that they happened, we more commonly use the past simple, especially with quick, short actions.

- Past perfect continuous (progressive)

The same contrasts between past simple and past continuous (see previous section)

can be made in past perfect verb forms for events further back in the past.

*I had been living in a bed-sitter up to then.*

*While I had been talking on the phone, Jimmy had escaped.*

*The whole place was deserted, but it was obvious that someone had been living there.*

*They'd been cooking in the kitchen for a start, and they hadn't bothered to clear up the mess.*

- Past perfect is also common in reported speech. See Grammar 13.

- Past perfect is not used simply to describe an event in the distant past.

### Used to and would

- *Used to*

This often contrasts with the present. The contrast may be stated or understood. There is no present tense form 'use to'.

*I used to go swimming a lot* (but I don't now).

The negative form is either: *I didn't use to* or *I used not to* (rare for some speakers).

The form *I didn't used to* may also be found. This is usually considered incorrect, unless we consider *used to* as an unchanging semi-modal form.

- *Would*

This describes repeated actions, not states. It describes a habitual activity which was typical of a person or a time period.

*Every week he'd buy his mother a bunch of flowers.* (habitual activity)

*I used to like cowboy films.*

Where we use *would* to describe a habitual activity, *used to* is also possible.

*Every week he used to buy his mother a bunch of flowers.*

*Would* is more common in written language and often occurs in reminiscences.

### Unfulfilled past events

- These describe events intended to take place, but which did not happen.

*I was going to phone you, but I forgot.*

*I was thinking of going to Italy this year, but I haven't decided.*

*I was about to do it, but I started doing something else.*

*Jack was to have taken part, but he fell ill.*

- The contrasting past event is often understood, but not stated.

*How are you? I was going to phone you ...* (but I didn't).

### Polite forms

These are common with *wonder*.

*I was wondering if you wanted to come to the cinema.*

See Grammar 9 and 10 for comment on this.

### Contrasts with present perfect verb forms

See Grammar 4 for contrasts between past simple and present perfect verb forms. Past verb forms are also used to express unreal time. See Grammar 7 and 8.

## ADVANCED LANGUAGE PRACTICE

**1 Underline the correct word or phrase in each sentence.**

- 1 When you passed the town hall clock, did you notice/were you noticing what time it was?
- 2 Last night my neighbours were shouting/would shout for hours and I couldn't get to sleep.
- 3 When you lived in London, did you use to travel/were you travelling by bus?
- 4 Everyone was having a good time, although not many people danced/were dancing.
- 5 Jill was really hungry because she didn't eat/hadn't eaten all day.
- 6 We decided to go to the cinema, but before that we went/had gone for a pizza.
- 7 It took a while for me to notice, but then I did. Everyone stared/was staring at me. What had I done wrong?
- 8 Nobody bothered to tell me that the school decided/had decided to have a special holiday on Friday.
- 9 I was trying/tried to get in touch with you all day yesterday. Where were you?
- 10 A: Excuse me, but this seat is mine.  
B: I'm sorry, I didn't realize/wouldn't realize that you were sitting here.



**2 Underline the correct word or phrase in each sentence.**

- 1 Once/Afterwards I'd read the instructions, I found it easy to assemble the bookcase.
- 2 It was more than a month before/until I realized what had happened.
- 3 I managed to talk to Carol just as/while she was leaving.
- 4 It wasn't until/up to 1983 that Nigel could afford to take holidays abroad.
- 5 George always let me know by the time/whenever he was going to be late.
- 6 I was having a bath at the time/that time, so I didn't hear the doorbell.
- 7 We bought our tickets and five minutes after/later the train arrived.
- 8 According to Grandpa, people used to dress formally those days/in his day.
- 9 Everyone was talking but stopped at that time/the moment Mr Smith arrived.
- 10 The letter still hadn't arrived by/until the end of the week.

3 Decide if the verb form underlined is correct or not. If it is correct, write a tick (✓). If not, correct it.

## Text 1

The train (1) ground to a halt at a small station miles from London, and it (2) became apparent that it (3) had broken down. Everyone (4) was getting their cases down from the luggage racks, and we (5) were waiting on the platform in the freezing wind for hours until the next train (6) was turning up.

1 ..... ✓ ..... 3 ..... 5 .....

2 ..... 4 ..... 6 .....

## Text 2

The mysterious disappearance of Professor Dawson (1) was on Inspector Gorse's mind. Six months before the Professor's disappearance, he (2) was receiving a letter from Jean Dawson, the Professor's wife. In the letter, Jean (3) accused her husband of plotting to murder her. Gorse (4) considered his next step when the phone rang. It was Sergeant Adams from the Thames Valley police force. A fisherman (5) discovered a body in the river, and it (6) fitted the description of the Professor.

1 ..... 3 ..... 5 .....

2 ..... 4 ..... 6 .....

4 Complete the text with a suitable past tense form of the verbs in brackets.

This time last year I (1) was cycling (cycle) in the rain along a country road in France with a friend of mine. We (2) ..... (decide) to go on a cycling holiday in Normandy. Neither of us (3) ..... (be) to France before, but we (4) ..... (know) some French from our time at school and we (5) ..... (manage) to brush up on the basics. Now we (6) ..... (wonder) if we (7) ..... (make) the right decision. We (8) ..... (plan) our route carefully in advance, but we (9) ..... (forget) one important thing: the weather. It (10) ..... (rain) solidly since our arrival and that night we (11) ..... (end up) sleeping in the waiting room at a railway station. Then the next morning as we (12) ..... (ride) down a steep hill, my bike (13) ..... (skid) on the wet road and I (14) ..... (fall off). I (15) ..... (realize) immediately that I (16) ..... (break) my arm, and after a visit to the local hospital I (17) ..... (catch) the next train to Calais for the ferry home. Unfortunately my parents (18) ..... (not/expect) me home for a fortnight, and (19) ..... (go) away on holiday. So I (20) ..... (spend) a miserable couple of weeks alone, reading 'Teach Yourself French'.

5 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given.

I intended to call you yesterday, but I forgot.

**going**

I ..... *was going to* ..... call you yesterday, but I forgot.

2 Sylvia asked if I wanted more pudding, but I said I couldn't eat any more.  
**had**

When Sylvia offered ..... enough.

3 Owing to illness, Sally was unable to sing the solo, as arranged.  
**have**

Sally was ..... but she fell ill.

4 Carol wasn't always as rude as that.  
**be**

Carol ..... rude.

5 We've changed our minds about going to Rome, as originally intended.  
**intending**

We ..... we've changed our minds.

6 When I lived in London, cycling to work was part of my daily routine.  
**used**

When I lived in London, I ..... day.

7 I might possibly go to the theatre tonight.  
**wondering**

I ..... going to the theatre tonight.

8 I had to go past your house so I decided to drop in.  
**passing**

I ..... so I decided to drop in.

9 About 100 people were waiting for the late bus.  
**arrived**

By ..... about 100 people waiting.

10 What were you doing at the moment of the explosion?  
**occurred**

When ..... what were you doing?

6 In each sentence decide whether one, or both, of the alternative verb forms given are appropriate. Write *O* for one or *B* for both.

- 1 In those days, I always *used to get up/got up* early in the morning. ....**B**....
- 2 When I got to the cinema Jack *had been waiting/was waiting* for me. ....
- 3 We *would always have/were always having* breakfast in bed on Sundays. ....
- 4 Mary *was always falling/always fell* ill before important examinations. ....
- 5 My sister *used to own/would own* a motorcycle and sidecar. ....
- 6 Pay no attention to Dave's remarks. He *wasn't meaning/didn't mean* it. ....
- 7 I felt awful after lunch. I *ate/had eaten* too much. ....
- 8 Brenda *left/had left* before I had time to talk to her. ....
- 9 The explanation was simple. In 1781 HMS Sovereign, on her way back from India, *had sighted/sighted* an empty boat drifting off the African coast. ....
- 10 Pauline has changed a lot. She *didn't always use to look/wasn't always looking* like that. ....

7 Complete the text by writing one word in each space.

I once (1) *spent* a year in France, studying French at the University of Grenoble. Every Friday I (2) ..... eat at the Alps café. I never (3) ..... to spend much money, as I could not afford it, but it (4) ..... my local café and I enjoyed sitting there. Anyway, the story I'm going to tell you is something that really (5) ..... one day when I (6) ..... eating there. Suddenly a beautiful girl (7) ..... to my table and said, 'I was (8) ..... if you'd like to take a walk with me in the park?' I (9) ..... never seen her before, so I was rather shocked. I (10) ..... about to follow her when I noticed a tough-looking man watching our every movement. Realizing that I (11) ..... noticed him, the girl whispered to me, in English, 'Don't worry about him! Park – five minutes!', and then disappeared. Well, my bill (12) ..... ages to arrive, and by the time I (13) ..... to the park, there was no sign of the girl. I asked an old lady who was sitting there if she had (14) ..... a young girl waiting around. I described the girl to her. The old lady said that the girl (15) ..... had to rush off to the railway station. She had also left me a note. It said, 'I will explain everything. Meet me on platform 6.'

## ADVANCED LANGUAGE PRACTICE

### 8 Complete each sentence with a suitable past tense form of the verbs in brackets.

- 1 I realized that someone (steal) ..... *was stealing* ..... my wallet when I (feel) ..... *felt* ..... their hand in my jacket pocket.
- 2 When I (phone) ..... Helen last night she ..... (wash) her hair.
- 3 Peter (offer) ..... me another drink but I decided I (had) ..... enough.
- 4 Nobody (watch) ..... , so the little boy (take) ..... the packet of sweets from the shelf and (put) ..... it in his pocket.
- 5 I (not/realize) ..... that I (leave) ..... my umbrella on the bus until it (start) ..... to rain.
- 6 At school I (dislike) ..... the maths teacher because he (always/pick) ..... on me.
- 7 Wherever Marion (find) ..... a job, there was someone who (know) ..... that she (go) ..... to prison.
- 8 Several years later I (find out) ..... that during all the time I (write) ..... to my pen friend, my mother (open) ..... and reading the replies!
- 9 I (not/understand) ..... what (go on) ..... . Several people (shout) ..... at me, and one passer-by (wave) ..... a newspaper in front of my face.
- 10 I (know) ..... I (do) ..... well in my exams even before I (receive) ..... the official results.

#### → SEE ALSO

- Grammar 4: Present perfect
- Consolidation 1: Units 1–4
- Grammar 7: Conditionals
- Grammar 8: Unreal time
- Grammar 9 and 10: Modals
- Grammar 13: Reported speech