Test

Unit 1

Group B

Name: _____ Class: ____

Total: ___/50

SŁUCHANIE

1 TRACK 2 Usłyszysz dwukrotnie rozmowę Katie i Martina. Odpowiedz na pytania 1–5. Zaznacz znakiem (x) odpowiednią rubrykę w tabeli.

WHO		Katie	Martin
1	suggests an evening out?		
2	is busy twice a week?		
3	is very good at sport?		
4	is surprised at what the other person says?		
5	suggests a way to exercise?		

_____/5

SŁOWNICTWO I GRAMATYKA

2 Uzupełnij zdania właściwymi przymiotnikami. Pierwsze litery brakujących słów zostały podane.

John is very **s***hy* – he doesn't like talking to people he doesn't know.

1 My younger brother is very **m** _ _ _ – he never lends me his pocket money.

2 My sister is friendly and she enjoys talking to people – she's very **o** _ _ _ _ _ _ _.

3 Peter's **m** _ _ _ _ _ _ _ _ because he has forgotten his phone, and we don't know how to make him happy.

4 Liam's **s** _ _ _ _ _ _ _. He never does anything stupid.

5 Some of the workers go to a café for lunch, but Jason never goes with them. He's very **u** _ _ _ _ _ _ _ _ _ .

_____/5

3 Uzupełnij zdania słowami z ramki. W ramce podano dwa dodatkowe słowa.

~~models~~	common	skinny
developing	hoodie	mood
involved	volunteer	

Actors are often role *models* for young people.

1 I think it's important for friends to have a lot in _____.

2 Right now I don't have any time to get _____ in a new music project.

3 What's wrong? Why are you in such a bad _____ again?

4 Our organisation wants to help people in _____ countries.

5 These _____ jeans are perfect for any fashion lover.

_____/5

4 Napisz pytania o brakujące części zdania.

At the moment I'm reading [_____].
What are you reading at the moment?

1 Olga needs [_____] for her party.
_____
_____ ?

2 [_____] has designed men's clothes for the show.
_____
_____ ?

3 They want to go to [_____] on holiday.
_____
_____ ?

4 Richard is listening to [_____].
_____
_____ ?

5 [_____] is the capital of Japan.
_____
_____ ?

_____/5

5 Wybierz prawidłowe odpowiedzi.

Mrs Jones wants *talking / to talk* to you.

1 Janet can't speak Chinese. She just pretends *knowing / to know* it.

2 I think I'll choose *wearing / to wear* my favourite dress to the party.

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LIVEWORKSHEETS

Test

Unit 1

Group B

Name: _____ Class: ____

3 I usually avoid *doing / to do* the washing-up.
4 My phone is broken. I miss *texting / to text* my friends.
5 Martha, I'd like *asking / to ask* you a few questions.

_____/5

ŚRODKI JĘZYKOWE

6 Przeczytaj tekst. Z podanych odpowiedzi A–C wybierz właściwą, tak aby otrzymać logiczny i poprawny gramatycznie tekst.

I'm very passionate _____ clothes but I have not bought any from a shop for a long time. Why? Well, because shop assistants in my town are [1]_____ unhelpful when they see teenagers. They think we don't have any money to spend [2]_____ clothes.
Instead of buying clothes, I make them at home on my own. I'm very good at [3]_____ clothes but I can't cut the materials and sew them yet. [4]_____ me? Usually my mum. She can make all types of clothes because she's got a lot of experience.
My clothes are never boring and they are absolutely unique. I've made [5]_____ beautiful dress today. I'm going to wear it to a birthday party next weekend.

	A about	**B** with	**C** in
1	**A** such	**B** such an	**C** so
2	**A** to	**B** on	**C** with
3	**A** design	**B** designing	**C** to design
4	**A** Who helps **B** Who does help **C** Who does she help		
5	**A** so	**B** such	**C** such a

_____/5

7 Przetłumacz zwroty podane w nawiasach na język angielski. W swojej odpowiedzi użyj wyrazów zapisanych drukowanymi literami.

Who *is working* (pracuje) with Ann at the café today? IS

1 The President won't win the election because he _____ (nie cieszy się sympatią). RATHER
2 My brothers _____ (nie znoszą) designer clothes. CAN'T
3 How many languages _____ (posługuje się John)? SPEAK
4 People often forget that some candidates in elections are _____ (tacy nieuczciwi) and vote for them anyway. SO
5 **X:** I don't have any elderly neighbours.
Y: _____ (Naprawdę*?*). YOU

_____/5

CZYTANIE

8 Przeczytaj tekst. Dobierz właściwy nagłówek A–G do każdego fragmentu tekstu. Wpisz odpowiednią literę w miejsca 1–5. Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnego fragmentu.

A The best university
B Sport – yes; Medals – no
C Fit, happy and almost rich
D My English teacher
E About me
F I need to decide soon
G Weekend with my friends

1 _____

Hi, I'm Ellie and this is the first sentence in my first ever blog. My best friend suggested it. I think it's a good idea. I want to be a writer, so, after all, writing a blog might be a way to start. Right now I live with my parents and brother in the centre of Birmingham. Maybe you don't know but Birmingham is England's second city. I go to a huge school called Maybank High. It takes me about fifteen minutes to get there.

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LIVEWORKSHEETS

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Name: _____ Class: ____

2 _____
Maybank High is a friendly place and I have a lot of friends there. I like English best, that's what I'm hoping to study at university. I'm quite keen on sport as well, in fact I play hockey for the school team every day, which is great. I love sport! My best friend does karate on Wednesdays and she inspired me. Maybe I will try karate too. But just for self-defence.

3 _____
I'm into other things apart from sport. I'm learning salsa dancing, for example, which is excellent fun and very good exercise. What else? I like IT, and I manage a website for a neighbour. They taught us how to do it at school and it's a great way to make a bit of money.

4_____
I can't imagine life without lots of shops. On Saturdays and Sundays my friends and I quite often meet up in town and then just go round looking in shop windows – it's fun! Plus, there are lots of cinemas, the music scene is pretty good, and there's a new sports centre. Of course we can't always afford to do much, so we often just spend time walking there.

5 _____
I'm sixteen so I have to choose which subjects to study next year (apart from English). It's a hard decision to make. I definitely want to go to university but I don't know which one. My ambition is to be a journalist, or, even better, a sports writer.
That would be such a cool job but I'm not sure how to start.

_____/5

PISANIE

9 Wykonaj zadanie egzaminacyjne.

Jesteś na wymianie szkolnej w Anglii. Napisz e-mail do kolegi z Australii.

1. Wyjaśnij, gdzie jesteś, i krótko opisz to miejsce.
2. Wyraź opinię na temat rodziny, u której mieszkasz podczas wymiany.
3. Napisz, jak spędziłeś / spędziłaś ostatni weekend.
4. Opisz, jak zamierzacie podziękować brytyjskim nauczycielom i kolegom za pobyt.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów.
Długość e-maila powinna wynosić od 80 do 130 słów.*

*Długość wypowiedzi obowiązująca na nowym egzaminie maturalnym to 100-150 słów.

Hi Tony,
Guess where I am!

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

OK, I must be going now. Write soon! Bye for now,
XYZ

_____/10

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LIVEWORKSHEETS