

# Skills Time!

## Lesson Five

### Reading

1 Listen, point and repeat.  97



2 Describe what's happening in the pictures below.

3 Listen and read.  98

## The Gingerbread Man



One day, an old woman makes a Gingerbread Man. When it is ready, the old woman wants to eat him. But the Gingerbread Man laughs and shouts "Run, run, run if you can. You can't catch me! I'm the Gingerbread Man!" The old woman is angry. She chases him.



The Gingerbread Man meets a cat. The cat wants to eat him, but he runs away. He runs to the river. He wants to cross the river but he can't swim.



There is a fox near the river. "I can swim," says the fox. "Sit on my head." The Gingerbread Man sits on the fox's head. The fox starts to swim. "The water is deeper now," says the fox. "You must sit on my nose." The Gingerbread Man sits on the fox's nose. And the fox opens its mouth and eats him!

4 Read again and write *T* (true) or *F* (false).

- 1 The old woman makes a Gingerbread Man.
- 2 The old woman runs away.
- 3 The Gingerbread Man meets a monkey.
- 4 The cat wants to eat the Gingerbread Man.
- 5 The Gingerbread Man can swim.
- 6 The fox eats the Gingerbread Man.

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## Listening

1 Listen and write the numbers.  99

## Speaking



Watch the DVD!

2 Look at the pictures. Play the game.

eat    be quiet    turn off your mobile phone  
run    put the books on the shelf

You mustn't eat in the library.

It's Picture A!

## Writing preparation

We use **and** / **or** to link two ideas in a sentence.

We use **and** in positive sentences and **or** in negative sentences.

Lisa **likes** apples **and** bananas.

Tim **doesn't** play football **or** basketball.

3 Write **and** or **or**.

- 1 The Gingerbread Man doesn't like the woman or the cat.
- 2 I don't walk \_\_\_\_\_ ride my bike to school.
- 3 He reads comics \_\_\_\_\_ books.
- 4 I've got an English lesson \_\_\_\_\_ a maths lesson on Monday.

Complete the writing task on page 79 of the Workbook.

