

# 5

# What time is it?

- ▶ Discuss cities and time zones
- ▶ Discuss people's activities

## 1 SNAPSHOT

- ▶ Listen and practice.



Is your city or town in the same time zone as one of these cities?  
What other events or shows are on television in different time zones?

## 2 CONVERSATION It's two o'clock in the morning!

- ▶ A Listen and practice.

**Amar**

Hello?

**Brian**

Hi, Amar! This is Brian. I'm calling from New York.

**Amar**

Brian? Wait. . . . Where are you?

**Brian**

I'm home on vacation, remember?  
I'm calling about the soccer game.  
Great game!

**Amar**

Oh, that's good. But what time is it there?

**Brian**

It's 2:00 P.M. And it's two o'clock in Australia, too. Right?

**Amar**

That's right – it's two o'clock in the morning!

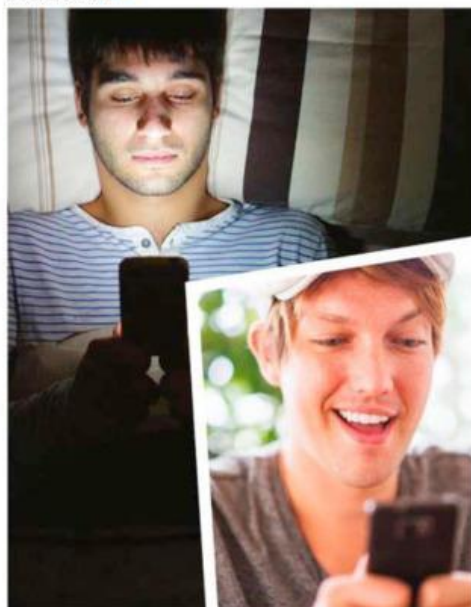
**Brian**

2:00 A.M.? Oh, of course! I'm really sorry.

**Amar**

That's OK. Congratulations on the game!

2:00 A.M. ▼



2:00 P.M. ▲

### 3 GRAMMAR FOCUS

#### What time is it?



It's two **o'clock**.



It's two-oh-five.  
It's five **after** two.



It's two-fifteen.  
It's a **quarter**  
**after** two.



It's two-thirty.



It's two-forty.  
It's twenty **to** three.



It's two forty-five.  
It's a **quarter to**  
three.

GRAMMAR PLUS see page 136

#### A PAIR WORK Look at these clocks. What time is it?



A: What time is it?

B: It's ten after ten. OR It's ten-ten.

#### Is it A.M. or P.M.?



It's six (o'clock) **in the morning**.  
It's 6:00 A.M.



It's twelve (o'clock).  
It's 12:00 P.M.  
It's **noon**.



It's four (o'clock) **in the afternoon**.  
It's 4:00 P.M.



It's six (o'clock) **in the evening**.  
It's 6:00 P.M.



It's nine (o'clock) **at night**.  
It's 9:00 P.M.



It's twelve (o'clock) **at night**.  
It's 12:00 A.M.  
It's **midnight**.

GRAMMAR PLUS see page 136

#### B PAIR WORK Say each time a different way.

- It's eight o'clock in the morning. "It's 8:00 A.M."
- It's three o'clock in the afternoon.
- It's six o'clock in the evening.
- It's twelve o'clock at night.
- It's 10:00 A.M.
- It's 4:00 P.M.
- It's 7:00 P.M.
- It's 12:00 P.M.



## 4 LISTENING What time is it in Tokyo?

- A** Lauren and John are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	4:00 P.M.
Bangkok	
London	
Tokyo	
São Paulo	



- B** Listen again. Check (✓) the correct answers.

- |                     |   |  |                                       |
|---------------------|---|--|---------------------------------------|
| 1. Tanawat is . . . | <input type="checkbox"/> getting married. | <input type="checkbox"/> in São Paulo. | <input type="checkbox"/> sleeping.    |
| 2. Richard is . . . | <input type="checkbox"/> in London.       | <input type="checkbox"/> in Bangkok.   | <input type="checkbox"/> late.        |
| 3. Misaki is . . .  | <input type="checkbox"/> in Tokyo.        | <input type="checkbox"/> in Vancouver. | <input type="checkbox"/> watching TV. |

## 5 CONVERSATION What are you doing?

- A** Listen and practice.

- JAY** Hey, Kate!
- KATE** What are you doing?
- JAY** I'm cooking.
- KATE** I know, but why are you cooking now? It's three o'clock in the morning!
- JAY** I'm sorry, but I'm really hungry.
- KATE** Hmm . . . What are you making?
- JAY** Spaghetti.
- KATE** With tomato sauce?
- JAY** With tomato sauce and cheese.
- KATE** I love spaghetti! Uh . . . I'm getting hungry, too.
- JAY** Good. Let's eat!



## 6 PRONUNCIATION Rising and falling intonation

- A** Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is he cooking?	What's he making?
Are they sleeping?	What are they doing?

- B** Listen to the questions. Draw a rising arrow (↗) for rising intonation and a falling arrow (↘) for falling intonation.

1. ↗ 2. 3. 4. 5. 6.

# 7 GRAMMAR FOCUS

## Present continuous Wh-questions



San Diego 4:00 A.M.

**What's Daniel doing?**  
He's **sleeping** right now.



Guadalajara 6:00 A.M.

**What's Leticia doing?**  
It's 6:00 A.M., so she's **getting up**.



Washington, D.C. 7:00 A.M.

**What are Lya and Erin doing?**  
They're **having** breakfast.



Brasilia 9:00 A.M.

**What's Tiago doing?**  
He's **going** to work.



Edinburgh noon

**What are Kim and Paul doing?**  
It's noon, so they're **eating** lunch.



Cairo 3:00 P.M.

**What's Amina doing?**  
She's **working**.



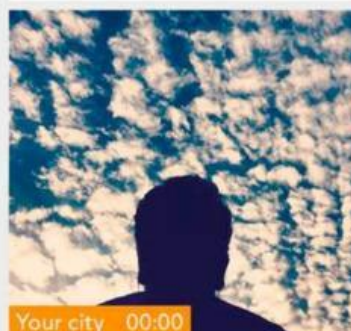
Jakarta 7:00 P.M.

**What's Tamara doing?**  
She's **eating** dinner right now.



Osaka 9:00 P.M.

**What's Kento doing?**  
He's **checking** his messages.



Your city 00:00

**What are you doing?**  
It's ... I'm ...

GRAMMAR PLUS see page 136

**A PAIR WORK** Ask and answer the questions about the pictures.

- Who's having breakfast?
- Who's eating dinner?
- Where's Amina working?
- Where's Kento checking his messages?
- What's Daniel doing?
- What's Tiago wearing?
- Why is Leticia getting up?
- Why are Kim and Paul having lunch?

**B GROUP WORK** Write five more questions about the pictures. Then ask and answer your questions in groups.

### spelling

sleep → **sleeping**  
get → **getting** (+ t)  
have → **having** (- e)



## 8 WORD POWER What are they doing?

**A** Listen and practice. "They're dancing."



dance



drive



listen to music



play basketball



read



ride a bike



run



shop



study



swim



take a walk



watch a movie

**B PAIR WORK** Ask and answer questions about the pictures in part A.

**A:** Are they running?

**A:** What are they doing?

**B:** No, they're not.

**B:** They're dancing.

**C GROUP WORK** Make two teams. Write an activity on a piece of paper. Give the paper to the other team. Two members act out each activity. Their team guesses. Can they guess the activity?

**A:** Are you running?

**C:** Are you riding bikes?

**B:** No, we're not.

**D:** Yes, we are!

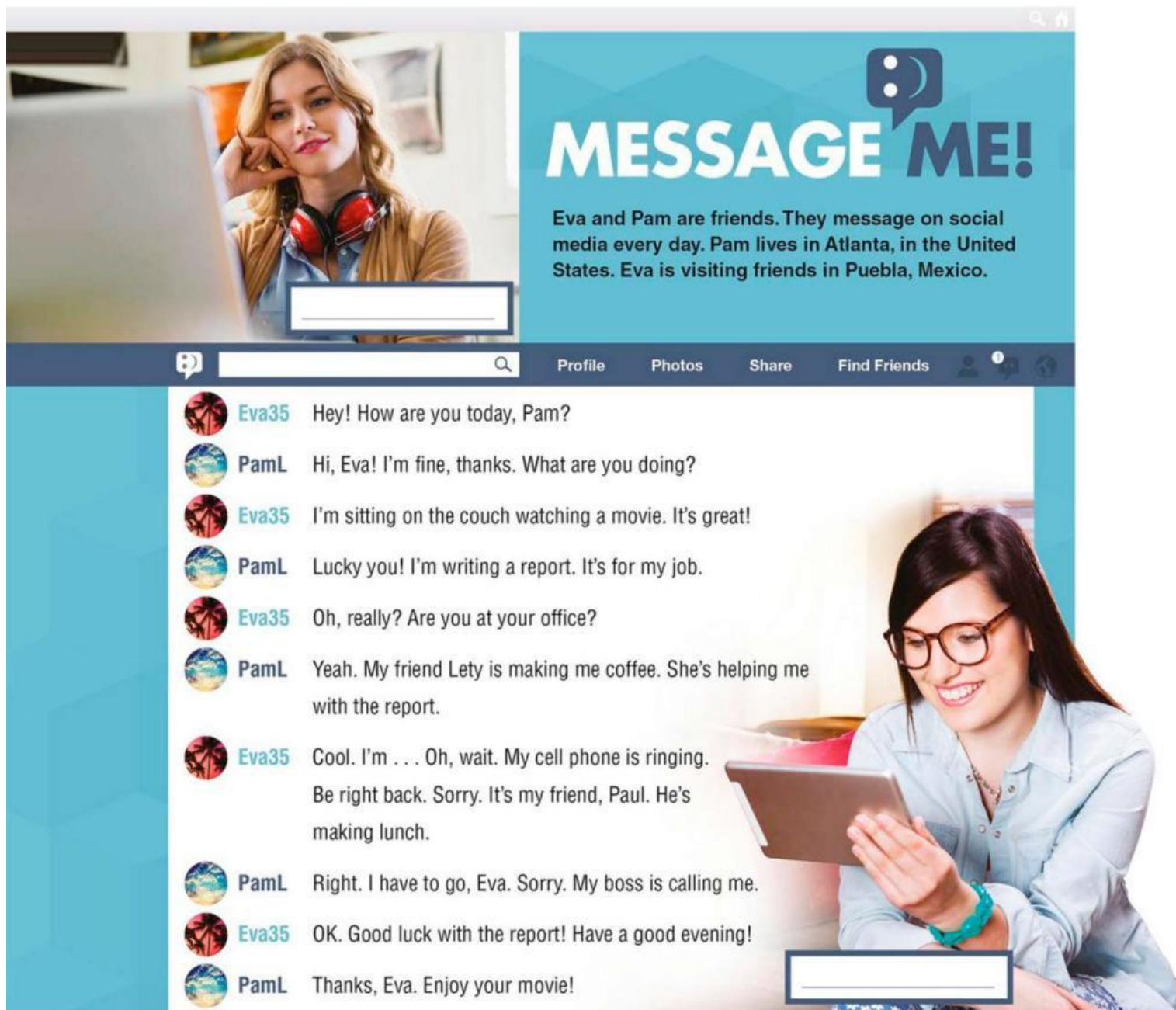
riding bikes

## 9 INTERCHANGE 5 What's wrong with this picture?

What's wrong with this picture? Go to Interchange 5 on page 119.

# 10 READING

A Skim the conversation. Write the name of the correct person on each picture.



**MESSAGE ME!**

Eva and Pam are friends. They message on social media every day. Pam lives in Atlanta, in the United States. Eva is visiting friends in Puebla, Mexico.

**Profile Photos Share Find Friends**

**Eva35** Hey! How are you today, Pam?

**PamL** Hi, Eva! I'm fine, thanks. What are you doing?

**Eva35** I'm sitting on the couch watching a movie. It's great!

**PamL** Lucky you! I'm writing a report. It's for my job.

**Eva35** Oh, really? Are you at your office?

**PamL** Yeah. My friend Lety is making me coffee. She's helping me with the report.

**Eva35** Cool. I'm . . . Oh, wait. My cell phone is ringing. Be right back. Sorry. It's my friend, Paul. He's making lunch.

**PamL** Right. I have to go, Eva. Sorry. My boss is calling me.

**Eva35** OK. Good luck with the report! Have a good evening!

**PamL** Thanks, Eva. Enjoy your movie!

B Read the conversation. Who is doing these things? Choose the correct answers.

1. Pam Eva . . . is watching a movie.
2. Eva Pam . . . is visiting friends.
3. Pam Eva . . . is working in an office.
4. Lety Paul . . . is making coffee.
5. Paul Pam . . . is calling Eva on her cell phone.
6. Eva Pam's boss . . . is calling Pam.

C **PAIR WORK** Think about online conversations you have with friends. What do you say? What do you ask about? Write a short conversation.