

3 GRAMMAR verb *be* and

a **122**) Cover the dialogues. Listen to three interviews in London. Which countries are the people from?

b Read the dialogues. Complete with *I'm*, *I'm not*, *are*, *aren't*, *is*, or *isn't*.



1 A Are you English?
B No, _____ English.
_____ Scottish.
A Where _____ you from in Scotland?
B _____ from Glasgow.



2 A Where _____ you from?
B _____ from Australia, from Darwin.
A Where's Darwin? _____ it near Sydney?
B No, it _____. It's in the north.
A _____ it nice?
B Yes, it _____. It's beautiful.



3 A Where _____ you from?
B We're from Columbus, Ohio, in the USA.
A _____ you on holiday?
C No, we _____. We're students.

c Listen and check.

5 LISTENING

iChecker Listen again and complete the dialogues.

1 A Are you _____?
B No, I'm Polish. I'm from Kraków.

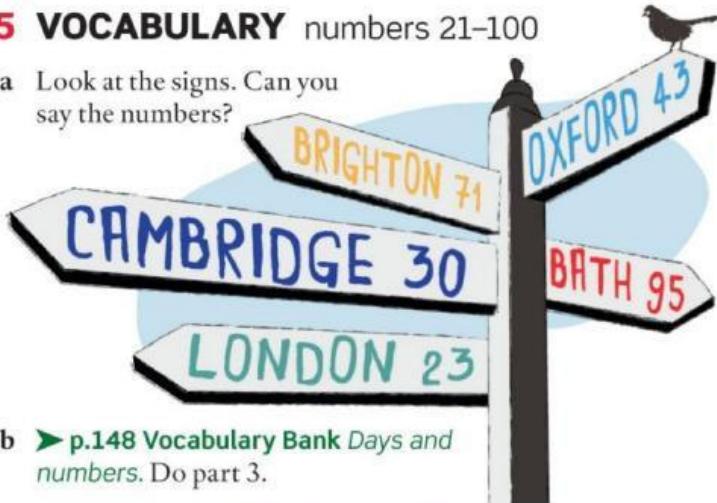
2 A Where are you from?
B We're _____. We're from _____. We're on holiday in Europe.

3 A Where's he from? Is he _____?
B No, he isn't. He's _____. He's from Cancún.

4 A Mmmm, delicious. Is it _____?
B No, it isn't. It's _____.

5 VOCABULARY numbers 21-100

a Look at the signs. Can you say the numbers?



b ➤ p.148 Vocabulary Bank *Days and numbers*. Do part 3.

3 NUMBERS 21-100

a Write the numbers.

21	<u>twenty-one</u> /'twenti 'wʌn/
_____	<u>thirty</u> /'θɜːti/
_____	<u>thirty-five</u> /θɜːti 'faiv/
_____	<u>forty</u> /'fɔːti/
_____	<u>forty-three</u> /fɔːti 'θriː/
_____	<u>fifty</u> /'fɪfti/
_____	<u>fifty-nine</u> /fɪfti 'nain/
_____	<u>sixty</u> /'sɪksti/
_____	<u>sixty-seven</u> /sɪksti 'sevn/
_____	<u>seventy</u> /'sevnti/
_____	<u>seventy-two</u> /'sevnti 'tuː/
_____	<u>eighty</u> /'eɪti/
_____	<u>eighty-eight</u> /'eɪti 'eɪt/
_____	<u>ninety</u> /'naɪnti/
_____	<u>ninety-four</u> /'naɪnti 'fɔː/
_____	a / one <u>hundred</u> /'hʌndrəd/

b ① 26) Listen and repeat.

Pronunciation

13 and 30, 14 and 40, etc. are similar, but the stress is different, e.g. thirteen, thirty, fourteen, forty, etc.
-een is a long sound /i:/, but -y is a short sound /i/.

c ① 27) Listen and write the numbers.