



Did you know that gender is determined by the spelling of the noun?

A. Decide which of the following is masculine (m.) and which is feminine (f).

- | | | | |
|-------------|-------|----------------|-------|
| 1. fruta | _____ | 6. actividad | _____ |
| 2. deporte | _____ | 7. amigo | _____ |
| 3. guitarra | _____ | 8. comida | _____ |
| 4. pizza | _____ | 9. galleta | _____ |
| 5. libro | _____ | 10. televisión | _____ |



Did you know that adjectives in Spanish will agree with the noun in number and gender?

B. Which adjective goes with each person?

- | | | |
|------------------|-----------------------------------|-----------------------------------|
| 1. el amigo | ☐ bajo | ☐ baja |
| 2. la mujer | ☐ cómico | ☐ cómica |
| 3. la chica | ☐ serio | ☐ seria |
| 4. el hombre | ☐ atlético | ☐ atlética |
| 5. la estudiante | ☐ alto | ☐ alta |

C. Which person goes with each adjective?

- | | | |
|----------------|--------------------------------|--------------------------------|
| 1. artístico | ☐ chico | ☐ chica |
| 2. bonita | ☐ chico | ☐ chica |
| 3. inteligente | ☐ chico | ☐ chica |
| 4. joven | ☐ chico | ☐ chica |
| 5. perezoso | ☐ chico | ☐ chica |



Did you know that nouns can be singular or plural? This doesn't impact the gender. To make a noun plural, follow the directions below.

Nouns ending with a vowel: Add 's'.

Nouns ending with a consonant: Add 'es'.

D. Look carefully at the word to determine if it is masculine (m) or feminine (f).

1. libros _____

2. correos _____

3. amigos _____

4. papas fritas _____

5. actividades _____

6. bicicletas _____

7. chicas _____

8. refrescos _____

9. galletas _____

10. televisiones _____

E. Which adjective goes with each group?

1. los amigos ☐ bajos ☐ bajas

2. las mujeres ☐ cómicos ☐ cómicas

3. las chicas ☐ serios ☐ serias

4. los hombres ☐ atléticos ☐ atléticas

5. las estudiantes ☐ altos ☐ altas